

ALBANY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

REGULAR MEETING

Albany Community Center

1249 Marin Avenue
Albany, CA 94706

TUESDAY

January 19, 2010

A G E N D A

I. OPENING BUSINESS

6:30 p.m.

- A) Call to Order
- B) Roll Call
- C) Identify Closed Session Pursuant to Agenda Section III Below

II. PUBLIC COMMENT PERIOD FOR CLOSED SESSION ITEMS

General public comment on any Closed Session item will be heard. The Board may limit comments to no more than three (3) minutes.

III. CLOSED SESSION

6:35 p.m.

- A) With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957: Superintendent's Evaluation
- B) With respect to every item of business to be discussed in Closed Session pursuant to Education Code Section 35146: Student Personnel Matters
- C) With respect to every item of business to be discussed in Closed Session pursuant to Education Code Section 54956.8: Real Estate Negotiations – 1051 Monroe Street, Albany, CA 94706
- D) With respect to every item of business to be discussed in Closed Session pursuant to: Government Code Section 54957: Public Employee Appointment
Certificated
 - 1. Corrections
 - a. Coach
 - b. Teacher
 - 2. Extra Assignment
 - a. BTSA Mentor
 - b. JV Head Baseball Coach
 - c. Varsity Head Softball Coach
 - 3. Leave
 - a. Teacher

4. New Hire
 - a. Long Term Sub
 - b. Parent Liaison
 - c. Substitute Teacher
 - d. Teacher
5. Resignation – none
6. Status Change – none
7. Termination – none

Classified

1. Corrections – none
2. Extra Assignment
 - a. JV Head Baseball Coach
 - b. JV Softball Coach
3. Leave – none
4. New Hire
 - a. Assistant Swim Coach
 - b. Boys Basketball – 7th Grade
 - c. Men's Head Varsity Tennis Coach
 - d. Substitute Clerical
 - e. Swim Coach
 - f. Varsity Head Baseball Coach
 - g. Varsity Head Track Coach
 - h. Yard Aide
5. Resignation – none
6. Status Change
 - a. Aide Clerk
7. Termination – none

- E) With respect to every item of business to be discussed in Closed Session Pursuant to Government Code Section 54957.6: CONFERENCE WITH LABOR NEGOTIATOR (Superintendent Marla Stephenson, District Representative), Regarding Negotiations as pertains to:
- a. California School Employees Association (CSEA)
 - b. Albany Teachers Association (ATA)
 - c. SEIU Local 1021

IV. OPEN SESSION

7:30 p.m.

Depending upon completion of Closed Session items, the Board of Education intends to convene to Open Session at 7:30 p.m. to conduct the remainder of its meeting, reserving the right to return to Closed Session at any time.

- A) Reconvene to Open Session
- B) Roll Call
- C) Pledge of Allegiance
- D) Report of Action Taken in Closed Session
- E) Approval of Agenda
- F) Approval of Consent Calendar

(The Consent Calendar includes routine items that may be handled with one action. Board Members may request any item be removed from the Consent Calendar without formal action)

1. **Approval of Minutes**

2. **Personnel Assignment Order**

a) **Certificated Personnel – Public Employee Assignment, Employment, Appointment, Evaluation, Leave Requests:**

1. Corrections
 - a. Coach
 - b. Teacher
2. Extra Assignment
 - a. BTSA Mentor
 - b. JV Head Baseball Coach
 - c. Varsity Head Coach
 - d. Varsity Head Softball Coach
3. Leave
 - a. Teacher
4. New Hire
 - a. Long Term Sub
 - b. Parent Liaison
 - c. Substitute Teacher
 - d. Teacher
5. Resignation – none
6. Status Change – none
7. Termination – none

b) **Classified Personnel – Public Employee Assignment, Appointment Employment, Leave Requests:**

1. Corrections – none
2. Extra Assignment
 - a. JV Head Baseball Coach
 - b. JV Softball Coach
3. Leave – none
4. New Hire
 - a. Assistant Swim Coach
 - b. Boys Basketball – 7th Grade
 - c. Men's Head Varsity Tennis Coach
 - d. Substitute Clerical
 - e. Swim Coach
 - f. Varsity Head Baseball Coach
 - g. Varsity Head Track Coach
 - h. Yard Aide
5. Resignation – none
6. Status Change
 - a. Yard Aide
7. Termination – none

3. **Curriculum and Instruction**
 - a) Approve Extended Field Trip from Albany High School to New York City, New York from Monday, February 15, 2010 to Wednesday, February 17, 2010 to attend a Broadway play, classes and workshop. Pg 6
 - b) Approve the Letter of Agreement between Albany Unified School District (AUSD) and LEAP – Imagination in Learning Program for 2010 at a cost not to exceed \$4,700.00. Funding Source: SchoolCARE Pg 13
 - c) Approve the Independent Contractor Agreement between Albany Unified School District and the Bay Area Tutoring Centers, Inc. to provide tutoring services for Junior and Senior students who need additional assistance in preparing to pass the CA High School Exit Exam (CAHSEE) at a cost not to exceed \$2,000.00. Funding Source: General Fund Pg 21
 - d) Approve Part II of the Consolidated Application for Categorical programs for 2009-10. (under separate cover) Pg 28
4. **Business and Operations**
 - a) Approve Investment Report – November 2009 Pg 29
 - b) Approve Warrant Listing – December 2009 Pg 41
 - c) Approve CEQA Notice of Exemption for the installation of Girls' Softball Field on Cougar Field located on the Albany Middle School Campus Pg 82
5. **Student Services**
 - a) Approve increase to Purchase Order #P10-00309 to provide Assisted Technology Staff Development and Consultation at the rate of \$81.00/hour. Cost not to exceed \$2,430.00. The use of one time ARRA funds will help strengthen the District Program. Pg 84

V. **STUDENT BOARD MEMBERS**

- A) Student Reports

VI. **STAFF REPORTS**

- A) 2009 Physical Fitness Test Results
B) AMS Music Presentation

VII. **PERSONS TO ADDRESS THE BOARD ON MATTERS NOT ON THE AGENDA**

Board practice limits each speaker to no more than three (3) minutes. The Brown Act limits Board ability to discuss or act on items which are not on the agenda; therefore, such items may be referred to staff for comment or for consideration on a future agenda.

VIII. REVIEW AND ACTION ITEMS

(Members of the public will have the opportunity to speak on all issues.)

- A) Approve the Recommendation to Designate Certificated Employee to Permanent and Probationary Status Pg 87
- B) Approve the 2008-09 School Accountability Report Cards (SARC) for Albany High School, Albany Middle School, MacGregor Continuation High School, Cornell, Marin and OceanView Schools Pg 88
- C) Approve Resolution No. 2009-10-08 regarding intention to convey certain real property to the City of Albany for the installation of a curb ramp located at the southwest corner of Jackson Street and Buchanan Street Pg 165
- D) Conduct 2nd Reading and Approve Board Policy Section 6000 – Instruction (under separate cover) Pg 170

IX. REVIEW AND DISCUSSION ITEMS

- A) Report on California Governor's Budget (handout to be distributed in Open Session)

X. BOARD AND SUPERINTENDENT COMMENTS**XI. FUTURE AGENDA ITEMS**

- A) Facilities Director Report February
- B) Parcel Tax Review February
- C) Strategic Plan February
- D) Measure A – Annual/Final Report February
- E) IHS Waiver March
- F) Measure E – Annual Report March

XII. FUTURE BOARD MEETINGS

- A) Tuesday, February 2, 2010, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany
- B) THURSDAY, February 18, 2010, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany
- C) Tuesday, March 2, 2010, 7:30 p.m., Regular Meeting
Albany City Hall, 1000 San Pablo Avenue, Albany

XIII. ADJOURNMENT

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board Meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board.

The Board of Education meeting packet is available for public inspection at the Albany Public Library, 1247 Marin Avenue, all school sites, and the lobby of the Albany Unified School District office, 904 Talbot Avenue, Albany. The agenda is available on the Albany Unified School District web site: www.albany.k12.ca.us

If you provide your name and/or address when speaking before the Board of Education, it may become a part of the official public record and the official minutes will be published on the Internet

In compliance with the Americans with Disability Act (ADA), if you need special assistance to participate in this meeting, please contact the Superintendent's Office at 510-558-3766. Notification must be given forty-eight (48) hours prior to the meeting to make reasonable arrangements for accessibility (28 CFR 35.102.104 ADA Title II).

ALBANY UNIFIED SCHOOL DISTRICT

EXTENDED FIELD TRIP BEYOND REGULAR SCHOOL HOURS
OVERNIGHT FIELD TRIP
OUT OF STATE FIELD TRIP

Page 1 of 4

| |
|---|
| MUST BE SUBMITTED FOUR WEEKS PRIOR TO FIELD TRIP |
|---|

Date of Request:

12/18/09

Sponsoring Teacher(s):

Deirdre G. Shibano

School:

AHS

Class(es) Involved:

members of Dance 1 & 2 plus Dance Club members

Grade Level(s):

9-12

Days and Dates of Trip:

2/15/10 through 2/17/10

Number of Students Involved:

14 students

Each adult will be assigned responsibility for 4-5 students
 (Refer to page 4 for guidelines)

Day and Time of Departure:

February 15 @ 7:00 A.M.

Day and Time of Return:

February 17 @ 10:37 P.M.**General Statement of Proposed Trip:**

We are taking a group of dancers to NYC to experience a workshop & classes of a professional realm. The students will work with a Broadway show cast member, as well as see the show (Billy Elliot). I believe this will be an extremely inspiring and exciting experience for all involved. This is the first out-of-state dance tour and may hopefully set a precedent.

OVERNIGHT EXTENDED FIELD TRIP APPLICATION

Page 2 of 4

Objectives to be Accomplished by Students:

Students will
 participate in workshops & classes in Dance & Theater
 Observe professional dancers, ask questions
 Interview professionals, See Broadway Show.

Proposed Itinerary:

(Please be specific regarding dates, times and locations)

The student will be
 exposed to the BEST
 in the field of Dance.

* Please see attached itinerary

Estimated Costs to District:

None

Estimated Costs to Students:

1,113.00

Name of Adult Sponsors:

Deirdre Shibano
 Connie Brand
 Geraldine Gallagher

OVERNIGHT EXTENDED FIELD TRIP APPLICATION

Page 3 of 4

Principal's Recommendation:

Asst Tamara 1/4/09
Principal's Signature Date
[Signature] 1/6/09
Director of Curriculum Date

BOARD ACTION:

(Required for out of state field trips)

Approved as Requested:

☐

Approved with Following Changes:

☐

Superintendent's Signature Date

Performing Tours



1-800-327-4695

December, 10th 2009

GROUP Name:

DESTINATION:

DATES OF TRAVEL:

Will Lampe, Sales Manager

ITINERARY SUBJECT TO CHANGE

SUGGESTED ITINERARY

Albany High School Dance

New York City, NY

February 15-17, 2010

Becky Hill, Tour Manager

Tour Director: TBA

*Reminder to tag your bags with your New Horizons Tour and Travel luggage tags.

*Reminder to bring your medical forms.

MONDAY FEBRUARY 15, 2010

4:00 AM Arrive at San Francisco International Airport.

6:00 AM PST Depart San Francisco International Airport for New York City.

4:05 PM EST Arrive at New York's LaGuardia Airport and transfer into Manhattan.

****A Professional Representative will greet and assist you for the day****

5:30 PM Check into your hotel: **Sheraton Hotels Towers** (or similar)

***NOTE: While in the city, all transfers will either be via walking or public transportation. A Full Day Metro Pass has been included for Tuesday and Wednesday.

7:00 PM Arrive at **Cucina Rockefeller Plaza** for dinner.

8:00 PM Strap on some **skates** and glide though the famous **Rockefeller Center Rink**. (skating is optional and at an additional cost. Approx. \$12.00)

9:30 PM Climb to the **Top of the Rock**. Ascend to the observation deck to see the lights of the city that never sleeps!

11:00PM Return to your hotel.

TUESDAY FEBRUARY 16, 2010

At Leisure **Breakfast "on your own"** in the area.

9:00 -10:30 AM

Broadway Rehearsal

(Working around "Billy Elliott"). A Broadway cast member will teach a musical number from the Broadway Show you are seeing. Conducted in a Broadway rehearsal studio, vocals and choreography, staging, will be rehearsed by a Broadway performer and an accompanist giving students a true Broadway experience. Sheet music will be provided to the group at the beginning of this exciting workshop.

½ hour break



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VOICE (517) 788-6822 · FAX (517) 788-6847



Performing Tours



1-800-327-4695

11:00 AM -12:00 PM

Creative Energies

The dancer is treated as an actor in this class, designed for the dancer who wants to get in touch with his/her creative spirit and dance from the heart. Past dancers who have experienced this wonderful workshop have left with a renewed sense of their abilities and talent. Imagination, courage, and playfulness are tools the dancer will discover in this safe and positive environment. Past teachers have included Donna Drake (original A Chorus Line and Emmy® Award winner) and Carol Schuberg (assistant to choreographer Tony Stevens).

- 12:00 PM After your rehearsal spend the **afternoon enjoying the city and doing some of your own site seeing**. Just make sure to allow time to get back to the Hotel and change for Dinner and the Show! Lunch break (on own)
- 5:00 PM Dinner at **HB Burger Time Square**
- 7:00 PM Broadway Show "**Billy Elliott**" (To be confirmed)
- 11:00 PM Return to the hotel.

WEDNESDAY FEBRUARY 17, 2010****A Professional Representative will greet and assist you for the day****

- At Leisure **Breakfast on your own**
Check out of your hotel and check your luggage.
(Check luggage to be loaded on to Coach by Hotel for airport transfer)
- 9:00 AM **Broadway Dance Center Workshop**
- NOTE:** **Arranged on your own. Not included**
- 11:00 AM Option to watch real **Broadway rehearsal** or take another **Workshop**
(Additional class would be at an **additional cost**)
- As Time Allows: Board the **Staten Island Ferry** for a round trip through Upper New York Bay and spectacular views of the New York skyline and harbor, the **Statue of Liberty** and **Ellis Island**.
- Afternoon Continue your sightseeing with a visit to the former site of the **World Trade Center** and Historic **St. Paul's Chapel**.
Transfer by Metro to **China Town**, great for inexpensive souvenir shopping.
Lunch "on own"



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Performing Tours



1-800-327-4695

3:45 PM Meet back at Park on corner of 6th and Canal St. to load Coach (with luggage) for transfer JFK Airport.
 5:00 PM Arrive at JFK
 6:55 PM Depart JFK for San Francisco International Airport.
 10:37 PM Arrive at San Francisco International Airport.

THANK YOU FOR TRAVELING WITH NEW HORIZONS TOUR AND TRAVEL. WE HOPE YOU HAVE MADE MANY MEMORIES THAT WILL LAST A LIFETIME!

December 10, 2009

GROUP Name:

DESTINATION:

DATES OF TRAVEL:

Will Lampe, Sales Manager

ITINERARY SUBJECT TO CHANGE

Tour Cost Inclusions

Albany High School Dance

New York City, NY

February 15-17, 2010

Becky Hill, Tour Manager

Tour Costs*Number of Participants*

| | | | |
|-------------------------|----------|-------------------|-------------------------------|
| Students: | 13 | Quad Occupancy: | \$784.00 pp +\$329 air cost |
| Adults (paying): | 0 | Triple Occupancy: | \$824.00 pp +\$329 air cost |
| Complimentary (adults): | 1 Single | Double Occupancy: | \$914.00 pp +\$329 air cost |
| Total Participants: | 14 | Single Occupancy: | \$1,174.00 pp +\$329 air cost |

ADDITIONAL COST INFORMATION:

*Your tour costs have been based on 13 paying participants. \$203.00 will be refunded for each number over 13 and will be charged for each number under 13.

ADDITIONAL TRANSPORTATION INFORMATION:

*Your tour costs are based upon round trip air transportation from San Francisco to NYC. All transportation arrangements are subject to change, which may result in additional fees for schedule changes, additional taxes and fuel surcharges imposed by the government and/or transportation carrier. Airlines may also charge additional fees for baggage, instruments or equipment in excess of size and/or weight restrictions. All additional charges are the sole responsibility of the group.

All inclusions are "as available" and subject to change.

- Round trip air transportation between San Fran and New York City.
- Local motor coach between the airport and hotel
- Two- one-day unlimited subway transfers during your visit to Manhattan.
- Two nights accommodations as indicated at the Sheraton Hotels Towers
- One dinner HB Burger
- One Dinner at Cucina, Rockefeller Plaza (or similar) May have to change due to group size
- Ferry transfer on the Staten Island Ferry (free)
- Admission to the Top of the Rock
- Ticket to "Billy Elliot"
- Creative Energies Workshop
- Broadway Musical Theatre Dance Workshop around Billy Elliot
- Full Complimentary Trip at Single Occupancy
- New Horizons Individual Billing Program (IBP)



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Performing Tours



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- NHTT Meet and Greet the first evening
- NHTT Representative on Wednesday with half day of sightseeing
- Baggage Tags

FOR YOUR PROTECTION:

TRIP HEALTH AND ACCIDENT INSURANCE INCLUDED FOR ALL TOUR PARTICIPANTS

- New Horizons provides many safety and security protections for your tour. To see a full list visit http://www.nhtt.com/safety_security.htm
- Membership in the NTA - National Tour Association
- Membership in SYTA - Student Youth Travel Association
- A 24-hour on call emergency service while on tour.



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**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP****Regular Meeting of January 19, 2010**

**ITEM: APPROVE THE LETTER OF AGREEMENT BETWEEN ALBANY
UNIFIED SCHOOL DISTRICT (AUSD) AND LEAP – IMAGINATION IN
LEARNING PROGRAM FOR 2010.**

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction 

TYPE OF ITEM: *Consent*

BACKGROUND INFORMATION:

This letter of agreement will allow AUSD to begin an "artist in residency" professional development program focused visual arts. The artists from LEAP will work with students as well as modeling art lessons for teachers. The program will be piloted in all elementary sites at various grade levels for the remainder of the school year. SchoolCARE funds will pay for the cost of the LEAP program.

FINANCIAL INFORMATION: Not to exceed \$4,700

RECOMMENDATION:

**APPROVE THE LETTER OF AGREEMENT BETWEEN ALBANY UNIFIED
SCHOOL DISTRICT (AUSD) AND LEAP – IMAGINATION IN LEARNING
PROGRAM FOR 2010.**

LOA # S - Cornell0910-1

Please sign and return to Leap with your funding source worksheet.

LETTER OF AGREEMENT
between
Cornell Elementary School
and
Leap...imagination in learning (Leap)

Leap agrees to provide the following services for the 2009-2010 school year:

School Contact: Wendy Holmes, Principal

| Residency Description: | Artist/Arch | Discipline | Gr. | #classes | #weeks | Visits /wk | Length of each session |
|---------------------------|----------------|------------|-----|----------|--------|---------------|---------------------------|
| | Sharon Green | Visual Art | k-5 | 1 | 8 | 1 | 1 hour |
| | Michelle Sager | Visual Art | k-5 | 1 | 8 | 1 | 1 hour |
| | Lua Hadar | Theatre | k-5 | 1 | 8 | 1 | 1 hour |

Plus one hour of extra prep with each teacher

Residency Dates: 1/20/10 to 3/19/10

Total Payment Due: \$4,689.00

If any change in schedule is necessary, it will be the responsibility of the teacher to arrange to exchange with another teacher and/or notify the artist/architect three days in advance of the change. Each receive a residency outline of activities in advance of the second session of the residency and sequence of activities to meet class needs.

During the final week, the artist/architect will work with the children to produce a culminating event (if needed), which will demonstrate/exhibit the work created by children during the residency. Leap the following commitments be made by a school wishing to be included in Leap's education programs.

A travel fee is added for schools in San Mateo, Marin, and Alameda counties. Total number of sessions is stated by multiplying the above number of weeks by the visits per week.

A. SUPPLIES AND MATERIALS

Materials and supplies for the residency will be furnished by the artist/architect. Schools are asked to provide basic supplies and materials (pencils, construction paper, etc.) used by students. If you are creating a permanent artwork for your school (such as a mural, sculpture, etc.) the school will be responsible for extra materials if costs are higher than what is normally budgeted for.

B. STAFF DEVELOPMENT

Basic to Leap's program is the belief that teachers and consulting artists/architects work collaboratively to integrate the arts/architecture into the curriculum. To accomplish this, the school is requested to set aside the following:

- Planning sessions for individual teachers and the resident artist/architect
- Evaluation sessions between artist/architect and faculty
- Evaluation between principal, teachers and Leap

C. SPACE

In order for the artists/architects to work effectively and create an appropriate environment in which the architecture can flourish in the school, Leap requests that the school make available for its students, and artist/architect the following:

- Appropriate space for the artist/architect to work with participants, and for preparation of materials. This space must be prepared for use by the school (i.e. tables and chairs in place, floors swept, etc.)
- A secure place for supplies and equipment

D. SITE COORDINATOR

Each school is requested to provide a volunteer site coordinator to assist with the program. The site coordinator may be a parent, teacher or staff member. He or she will be the central contact person with artist/architect and Leap program director communicates during the residency, and serves to with the program.

Please indicate name of site coordinator: _____

E. LIABILITY

Because consulting artists/architects do not have teaching certificates, teachers are legally responsible for students and must be in attendance at all times when the artist/architect is working with students. Leap requests that artists/architects that they are not to remain with children unless a teacher or certificated teacher is present. Please notify your teachers of this directive.

F. Criminal Background and Tuberculosis Clearance

All of Leap's teaching artists/architects have been fingerprinted under procedures established by the Virginia Department of Justice and the FBI, and the results of those fingerprints reveal that none of the artists/architects have been arrested or convicted of a felony.

All of Leap's teaching artists/architects have a negative tuberculosis test on file. This process is renewed every 4 years.

G. PHOTOGRAPHY/PUBLICITY

In the course of documenting and publicizing the Leap residency process, photos and/or videos may be taken in the classroom. Leap requests that the school notifies their children and teachers of this. This contract serves as authorization for photographing, recording, video taping or

Mention of Leap...imagination in learning and website (www.leap4kids.org) is required in all verbal and written communications pertaining to this residency. These communications include: verbal communications with parents, school assemblies and performances, and all printed and electronic matter (websites, programs, flyers, catalogs, newsletters, etc.) which directly relate to this residency.

H. PAYMENT

You will be billed by our Finance Dept. by email. If you wish to make other arrangements, please contact us.

I. RESTRICTIONS

The school will not directly or indirectly, at any time during the period from the date of this agreement to the expiry of two years after the date of expiration or termination of this Agreement, for any reason and in any manner whatsoever work with the same artist/architect stated in this Agreement, independently of Leap, on any assignment or project similar to the services as specified in this Agreement.



School Representative

1/14/10
Date



Leap representative

1/13/10

Date

LOA # S - Marin0910-1

Please sign and return to Leap with your funding source worksheet.

LETTER OF AGREEMENT
between
Marin Elementary School
and
Leap...imagination in learning (Leap)

Leap agrees to provide the following services for the 2009-2010 school year:

School Contact: Laura Casdia, Principal

| Residency Description: | Artist/Arch | Discipline | Gr. | #classes | #weeks | Visits /wk | Length of each session |
|---------------------------|----------------|------------|-----|----------|--------|---------------|---------------------------|
| | Sharon Green | Visual Art | K | 1 | 17 | 1 | 1 hour |
| | Sharon Green | Visual Art | 2 | 2 | 11 | 1 | 1 hour |
| | Michelle Sagar | Visual Art | 4 | 3 | 7 | 1 | 1 hour |

Residency Dates: 1/21/10 to 6/11/10

Total Payment Due: \$4,520.00

If any change in schedule is necessary, it will be the responsibility of the teacher to arrange to exchange with another teacher and/or notify the artist/architect three days in advance of the change. Each receive a residency outline of activities in advance of the second session of the residency and sequence of activities to meet class needs.

During the final week, the artist/architect will work with the children to produce a culminating event (if needed), which will demonstrate/exhibit the work created by children during the residency. Leap the following commitments be made by a school wishing to be included in Leap's education programs.

A travel fee is added for schools in San Mateo, Marin, and Alameda counties. Total number of sessions is stated by multiplying the above number of weeks by the visits per week.

A. SUPPLIES AND MATERIALS

Materials and supplies for the residency will be furnished by the artist/architect. Schools are asked to provide basic supplies and materials (pencils, construction paper, etc.) used by students. If you are creating a permanent artwork for your school (such as a mural, sculpture, etc.) the school will be responsible for extra materials if costs are higher than what is normally budgeted for.

B. STAFF DEVELOPMENT

Basic to Leap's program is the belief that teachers and consulting artists/architects work collaboratively to integrate the arts/architecture into the curriculum. To accomplish this, the school is requested to set aside the following:

- Planning sessions for individual teachers and the resident artist/architect
- Evaluation sessions between artist/architect and faculty
- Evaluation between principal, teachers and Leap

C. SPACE

In order for the artists/architects to work effectively and create an appropriate environment in which the architecture can flourish in the school, Leap requests that the school make available for its students, and artist/architect the following:

- Appropriate space for the artist/architect to work with participants, and for preparation of materials. This space must be prepared for use by the school (i.e. tables and chairs in place, floors swept, etc.)
- A secure place for supplies and equipment

D. SITE COORDINATOR

Each school is requested to provide a volunteer site coordinator to assist with the program. The site coordinator may be a parent, teacher or staff member. He or she will be the central contact person with artist/architect and Leap program director communicates during the residency, and serves to with the program.

Please indicate name of site coordinator: _____

E. LIABILITY

Because consulting artists/architects do not have teaching certificates, teachers are legally responsible for students and must be in attendance at all times when the artist/architect is working with students. Leap requests that artists/architects that they are not to remain with children unless a teacher or certificated teacher is present. Please notify your teachers of this directive.

F. Criminal Background and Tuberculosis Clearance

All of Leap's teaching artists/architects have been fingerprinted under procedures established by the Virginia Department of Justice and the FBI, and the results of those fingerprints reveal that none of the artists/architects have been arrested or convicted of a felony.

All of Leap's teaching artists/architects have a negative tuberculosis test on file. This process is renewed every 4 years.

G. PHOTOGRAPHY/PUBLICITY

In the course of documenting and publicizing the Leap residency process, photos and/or videos may be taken in the classroom. Leap requests that the school notifies their children and teachers of this. This contract serves as authorization for photographing, recording, video taping or anything pertaining to the Leap residency.

Mention of Leap...imagination in learning and website (www.leap4kids.org) is required in all verbal and written communications pertaining to this residency. These communications include: verbal communications with parents, school assemblies and performances, and all printed and electronic matter (websites, programs, flyers, catalogs, newsletters, etc.) which directly relate to this residency.

H. PAYMENT

You will be billed by our Finance Dept. by email. If you wish to make other arrangements, please contact us.

I. RESTRICTIONS

The school will not directly or indirectly, at any time during the period from the date of this agreement to the expiry of two years after the date of expiration or termination of this Agreement, for any reason and in any manner whatsoever work with the same artist/architect stated in this Agreement, independently of Leap, on any assignment or project similar to the services as specified in this Agreement.



School Representative

1/14/10

Date



Leap representative

1/5/10

Date

LOA # S - Oceanview0910-1

Please sign and return to Leap with your funding source worksheet.

LETTER OF AGREEMENT
between
Ocean View Elementary School
and
Leap...imagination in learning (Leap)

Leap agrees to provide the following services for the 2009-2010 school year:

School Contact: Terry Georgeson, Principal

| Residency Description: | Artist/Arch | Discipline | Gr. | #classes | #weeks | Visits /wk | Length of each session |
|---------------------------|-----------------|--------------|-----|----------|--------|---------------|---------------------------|
| | Sharon Green | Visual Art | k-5 | 1 | 7 | 1 | 1 hour |
| | Nadine Gay | Visual Art | k-5 | 1 | 7 | 1 | 1 hour |
| | Fatimah Guienze | Architecture | k-5 | 1 | 7 | 1 | 1 hour |

2 hours for material prep and teacher training

Residency Dates: 1/20/10 to 3/19/10

Total Payment Due: \$4,595.00

If any change in schedule is necessary, it will be the responsibility of the teacher to arrange to exchange with another teacher and/or notify the artist/architect three days in advance of the change. Each receive a residency outline of activities in advance of the second session of the residency and sequence of activities to meet class needs.

During the final week, the artist/architect will work with the children to produce a culminating event (if needed), which will demonstrate/exhibit the work created by children during the residency. Leap the following commitments be made by a school wishing to be included in Leap's education programs.

A travel fee is added for schools in San Mateo, Marin, and Alameda counties. Total number of sessions is stated by multiplying the above number of weeks by the visits per week.

A. SUPPLIES AND MATERIALS

Materials and supplies for the residency will be furnished by the artist/architect. Schools are asked to provide basic supplies and materials(pencils, construction paper, etc.) used by students. If you are creating a permanent artwork for your school (such as a mural, sculpture, etc.) the school will be responsible for extra materials if costs are higher than what is normally budgeted for.

B. STAFF DEVELOPMENT

Basic to Leap's program is the belief that teachers and consulting artists/architects work collaboratively to integrate the arts/architecture into the curriculum. To accomplish this, the school is requested to set aside the following:

- Planning sessions for individual teachers and the resident artist/architect
- Evaluation sessions between artist/architect and faculty
- Evaluation between principal, teachers and Leap

C. SPACE

In order for the artists/architects to work effectively and create an appropriate environment in which the architecture can flourish in the school, Leap requests that the school make available for its students, and artist/architect the following:

- Appropriate space for the artist/architect to work with participants, and for preparation of materials. This space must be prepared for use by the school (i.e. tables and chairs in place, floors swept, etc.)
- A secure place for supplies and equipment

D. SITE COORDINATOR

Each school is requested to provide a volunteer site coordinator to assist with the program. The site coordinator may be a parent, teacher or staff member. He or she will be the central contact person with artist/architect and Leap program director communicates during the residency, and serves to with the program.

Please indicate name of site coordinator: _____

E. LIABILITY

Because consulting artists/architects do not have teaching certificates, teachers are legally responsible for students and must be in attendance at all times when the artist/architect is working with students. Leap requests that artists/architects that they are not to remain with children unless a teacher or certificated teacher is present. Please notify your teachers of this directive.

F. Criminal Background and Tuberculosis Clearance

All of Leap's teaching artists/architects have been fingerprinted under procedures established by the Virginia Department of Justice and the FBI, and the results of those fingerprints reveal that none of the artists/architects have been arrested or convicted of a felony.

All of Leap's teaching artists/architects have a negative tuberculosis test on file. This process is renewed every 4 years.

G. PHOTOGRAPHY/PUBLICITY

In the course of documenting and publicizing the Leap residency process, photos and/or videos may be taken in the classroom. Leap requests that the school notifies their children and teachers of this. This contract serves as authorization for photographing, recording, video taping or

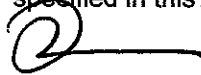
Mention of Leap...imagination in learning and website (www.leap4kids.org) is required in all verbal and written communications pertaining to this residency. These communications include: verbal communications with parents, school assemblies and performances, and all printed and electronic matter (websites, programs, flyers, catalogs, newsletters, etc.) which directly relate to this residency.


H. PAYMENT

You will be billed by our Finance Dept. by email. If you wish to make other arrangements, please contact us.

I. RESTRICTIONS

The school will not directly or indirectly, at any time during the period from the date of this agreement to the expiry of two years after the date of expiration or termination of this Agreement, for any reason and in any manner whatsoever work with the same artist/architect stated in this Agreement, independently of Leap, on any assignment or project similar to the services as specified in this Agreement.


 1/14/10
School Representative Date

 1/13/10
Leap representative Date

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: APPROVE THE INDEPENDENT CONTRACTOR AGREEMENT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND THE BAY AREA TUTORING CENTERS, INC. TO PROVIDE TUTORING SERVICES FOR JUNIOR AND SENIOR STUDENTS WHO NEED ADDITIONAL ASSISTANCE IN PREPARING TO PASS THE CA HIGH SCHOOL EXIT EXAM (CAHSEE)

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction 

TYPE OF ITEM: *Consent*

BACKGROUND INFORMATION:

The Bay Area Tutoring Centers will provide tutoring services to high school students who need additional assistance in preparing for the CAHSEE.

FINANCIAL INFORMATION: NOT TO EXCEED \$2000.00

RECOMMENDATION:

APPROVE THE INDEPENDENT CONTRACTOR AGREEMENT BETWEEN ALBANY UNIFIED SCHOOL DISTRICT AND THE BAY AREA TUTORING CENTERS, INC. TO PROVIDE TUTORING SERVICES FOR JUNIOR AND SENIOR STUDENTS WHO NEED ADDITIONAL ASSISTANCE IN PREPARING TO PASS THE CA HIGH SCHOOL EXIT EXAM (CAHSEE)

**Albany Unified School District
Independent Contractor Agreement**

THIS AGREEMENT, made this 7th day of January, between Bay Area Tutoring Centers, Inc. an independent contractor ("Contractor") having a principal place of business at 385 Shattuck Ave. Berkeley, and the Albany Unified School District ("District"), mutually agree as follows: Santa Clara, CA 95069

I. TERMS OF THE CONTRACT

- A. This Agreement will become effective as of the date above and will continue in effect through June 11, 2010, unless sooner terminated.

II. SCOPE OF WORK TO BE PERFORMED BY CONTRACTOR

- A. Contractor agrees to perform the services specified in the "Description of Services" attached to this Agreement and incorporated by reference herein as Exhibit "A".
- B. Contractor shall perform within the time set forth in Exhibit "A": everything required to be performed.

III. COMPENSATION

- A. In consideration for the services and/or materials referenced in Article II, scope of work by contract, District agrees to pay \$ 33.50 per hour. Unless otherwise provided for in Article II, payment of expenses shall be made within sixty (60) days upon completion/delivery of goods and accompanied by invoices and appropriate supporting documentation. Invoices shall be submitted to the attention of the Albany Unified School District, Attention: Accounts Payable, along with completed W-9 Form (copy attached).
- B. The District reserves the right to withhold payment until order is completed and/or accepted by the District.

IV. OBLIGATION OF CONTRACTOR

- A. While performing services hereunder, Contractor is an independent contractor and not an officer, agent or employee of the District.
- B. The Contractor shall provide and furnish all necessary tools, labor, materials, equipment and all transportation services as described and required to perform the services under this Agreement. The Contractor shall assume all other expenses incurred in connection with the performance of this contract and the District shall not be responsible for payment of any other expenses. The Contractor is personally liable for among other things, taxes, personal health and car insurance. Workers'

Compensation for his/her own employees and business expenses for maintaining his/her office.

- C. The Contractor shall not assign, transfer, convey, sublet or otherwise dispose of this contract or its right, title or interest therein, or any part thereof, such attached or purported assignments, transfer, conveyance, sublease or other disposition shall be null, void and of no legal effect whatsoever, and the contract may, at the option of the District be terminated, revoked and annulled, and the District shall thereupon be relieved and discharged from any and all liability and obligations growing out of the same to the contractor, and to its purported assignee or transferee.

Item IV-D () is ☒ is not applicable to this agreement.

- D. Sections 1771 through 1775 of the Labor Code are hereby made part of this agreement as if written in its entirety herein.
- E. All equipment, supplies and services sold to the District shall conform to the general safety orders of the State of California.
- F. It is the policy of the District that in connection with all work performed under any and all contracts, including independent contractor agreements, there will be no discrimination against any prospective or active employee engaged in the work because of race, color, ancestry, national origin, religious creed, sex, age, physical handicap, medical condition or marital status. In the performance of the terms of this contract, Contractor agrees to comply with applicable Federal and California laws including, but not limited, to the California Fair Employment and Housing Act, beginning with Government Code Section 12900, and Labor Code Section 1735, and agrees that it will not engage in nor permit any subcontractor as it may employ to engage in unlawful discrimination in the employment of persons because of race, color, ancestry, religious creed, national origin, age, physical handicap, medical condition, marital status, or sex of such person.

V. LIABILITY

The Contractor agrees to hold harmless and to indemnify the District for any injury to person or property sustained by the Contractor, by any person, firm or corporation, employed directly or indirectly by the Contractor, or by any of the individuals participating in, or associated with, the Contractor, however, caused. The Contractor further agrees to hold harmless and to indemnify the District for any injury to person or property sustained by any person, firm or corporation, caused by any act, neglect, default or omission of the Contractor, or of any person, firm or Corporation directly or indirectly employed by the Contractor upon or in connection with this Agreement, or any of the participants arising out of or in the course of the term of this Agreement, and the contractor, at his/her own cost, expense and risk, shall defend any and all actions, suits or other

legal proceedings that any be instituted against the District for any such claim or demand and pay or satisfy and judgment, including attorney fees and costs, that may be rendered against the District in any such action, suit or legal proceeding.

VI. ENTIRETY OF AGREEMENT

This Agreement supersedes any and all agreements, either oral or written, between the parties hereto with respect to the rendering of services by Contractor for the District and contains all the covenants and agreements between the parties. Each party to this Agreement acknowledges that no representations, inducements, promises, or agreements, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which are not embodied herein, and that no other agreement, statement or promise not contained in this Agreement shall be valid or binding. Any modification of this Agreement will be effective only if it is in writing, signed and dated by both the Contractor and the District.

If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way.

VII. ATTORNEY FEES

If any action at law or in equity, including an action for declaratory relief, is brought to enforce or interpret the provisions of this Agreement, the prevailing party will be entitled to reasonable attorney fees, which may be set by the court in the same action or in a separate action brought for the purpose, in addition to any other relief to which the party may be entitled.

This Agreement will be governed by and construed in accordance with the laws of the State of California.

EXECUTED AT Albany California, on the date
first written above.

ALBANY UNIFIED SCHOOL DISTRICT

By: _____
District Superintendent

Bay Area Tutoring Centers Inc.
Independent Contractor

Homayoon Koushakar
President



Jan 11, 2010
Date

02-0587827
Social Security or Federal I.D. #

Exhibit "A"

Description of Services

Description of Services:

CAHSEE tutoring in math and English
for Albany High Students.

Date(s) Services to be performed:

Jan 2010 - June 2010

Exhibit "B"

INDEPENDENT CONTRACTOR
CERTIFICATION OF
EMPLOYEE CLEARANCEName of Company/Individual: B24 Arcz Tutoring Centers, Inc.Address: 1385 Shattuck Ave. Suite CCity: Berkeley State: CA ZIP: 94709Telephone: 510-849-2700 FAX: 510-849-2956Email: info@bayareatutoringcenters.comContact Person: Homanoon Koushaker or Jody Hume

I certify that:

- My company has completed background checks pursuant to Education Code Section 45125.1 and 45125.2 on all of our employees who may come into contact with pupils while working on projects for the Albany Unified School District.
- None of my company's employees, who may come into contact with pupils while working on projects for the Albany Unified School District have been convicted of a violent or serious felony as defined in Education Code Section 45122.1 (see exhibit "B")
- I have attached a list of the names of our employees who may come in contact with pupils. I also agree to update the list as employees for new employees prior to their contact with pupils.

I certify that any false, deceptive, misleading, or nondisclosed information related to this certification may result in tort liability for my company/myself.

Homanoon Koushaker
Print NamePresident
Title[Signature]
SignatureJan. 11, 2009
Date

January 11th, 2010

List of Employees who may
conduct CAHSEE tutoring:

Hameyoon Koushefar

Sean Allen

Anna Currey

Julie Jin

Diana Achegma

Tristanne Walliser

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP****Regular Meeting of January 19, 2010****ITEM: APPROVE PART II OF THE CONSOLIDATED APPLICATION FOR
FUNDING CATEGORICAL PROGRAMS FOR 2009-10****PREPARED BY:** Lynda Hornada, Director of Curriculum and Instruction **TYPE OF ITEM:** *Consent*

BACKGROUND INFORMATION:

The Consolidated Application is used by the California Department of Education to distribute categorical funds from various state and federal programs (e.g., Economic Impact Aid, Title IV Safe and Drug-Free Schools and Communities) to county offices, school districts, and charter schools throughout California. In June of each year, every local educational agency (LEA) submits Part I of the application to document participation in categorical programs and provide assurances that the LEA will comply with the legal requirements of each program. Part II of the application, submitted in January of the following year, contains the LEA's entitlements for each funded program. Out of each state and federal program entitlement, LEAs allocate funds for indirect costs of administration for programs operated by the LEA and for programs operated at schools.

FINANCIAL INFORMATION:**Assures District Participation in State and Federal Funding Programs****RECOMMENDATION:****APPROVE PART 2 OF THE CONSOLIDATED APPLICATION FOR FUNDING
CATEGORICAL PROGRAMS FOR 2009-10**



Agenda _____ January 12, 2010

TREASURER - TAX COLLECTOR

DONALD R. WHITE
TREASURER - TAX COLLECTOR

December 16, 2009

Alameda County Board of Supervisors
County of Alameda
1221 Oak Street, 5th Floor
Oakland, CA 94612

RECEIVED
JAN - 4 2010
BUSINESS &
ADVISORY SERVICES

Dear Board Members:

RE: Investment Report – November 2009

In accordance with the Treasurer's investment policy, submitted herewith is a report of the cash pool investments for the month of November 2009. Enclosed with this report is a copy of the Investment Status Report as of November 30, 2009 which presents the detail of all outstanding pool investments listed by securities category. The report reflects par values and cost of purchase. All investments in the Treasurer's investment portfolio conform to the statutory requirements of Government Code Section 53601 et. seq., authorities delegated by the County Board of Supervisors and the Treasurer's investment policy.

On November 30, 2009 the Treasurer's cash and pool investments total was \$3,104,822,336 with an average daily balance of \$3,057,805,384. Total interest received during the month was \$1,717,924, an annual cash basis rate of 0.68%.

Total securities purchased in November was \$420,544,502 in the following maturity ranges:

| | |
|--|---------------|
| 3-month maturity | \$111,750,000 |
| Over 6 month maturity | \$308,794,502 |
| Total securities matured in November was | \$206,189,539 |
| Total securities sold in November was | \$ 79,660,868 |
| Total securities called by issuers in November was | \$ 89,616,035 |
| Net money market funds addition November was | \$ 70,000,000 |

For Board of Supervisors
Page 2

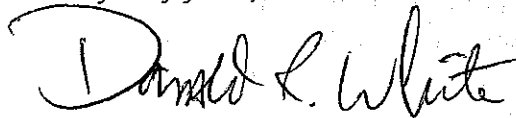
For your review, details of daily investment transactions during the month of November 2009 are on file with this report in the Office of the Clerk of the Board of Supervisors.

As of November 30, 2009, liquidity summary of the portfolio was as follows:

| # of Days | Amount | % Held |
|-----------|------------------------|----------------|
| 1 - 90 | \$1,607,433,498 | 51.77% |
| 91 - 180 | 217,080,669 | 6.99% |
| 180-365 | 706,421,899 | 22.75% |
| 365- over | <u>573,886,270</u> | <u>18.49%</u> |
| Total | <u>\$3,104,822,336</u> | <u>100.00%</u> |

On November 30, 2009, the average maturity of the portfolio was 8.10 months (243 days). The portfolio is allowed by policy to maintain an average maturity of 24 months. However, in order to maintain high liquidity, the Treasurer keeps this average near the 12-month range. The Treasurer expects to meet all operating cash needs within the next six months from the portfolio's most liquid assets and current revenues.

Very truly yours,



Donald R. White
Treasurer-Tax Collector

Attachment I
Attachment I A
Attachment I B

cc: Patrick O'Connell, Auditor-Controller
Susan Muranishi, County Administrator
School District Participants
Special District Participants
Treasury Oversight Committee

**ALAMEDA COUNTY
TREASURER'S OFFICE
COMPOSITION OF TREASURER'S CASH POOL
November 30, 2009**

The following summarizes the profile of the investment portfolio by category as of November 30, 2009 (see Attachment 1A for graphic illustration of Treasurer's investments by category):

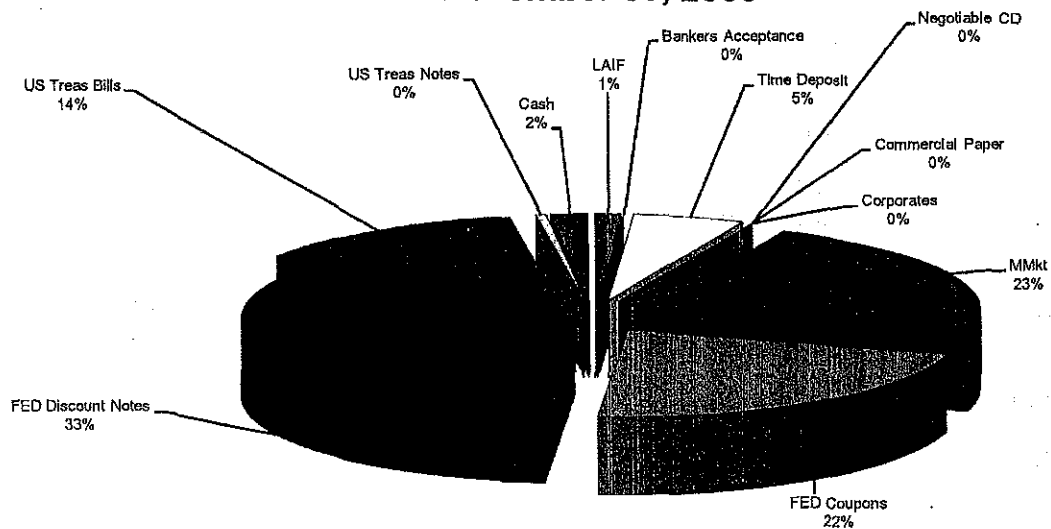
| | Book Value Cost | % Held | % Allowed by Sec 53601 |
|-------------------------------|------------------------|----------------|---------------------------|
| LAIF | \$40,000,000 | 1.29% | N.A. |
| Collateralized Time Deposits | 169,448,000 | 5.46% | no limit |
| Money Market Funds | 704,500,000 | 22.68% | 20% |
| Federal Agency Notes & Bonds | 684,177,598 | 22.04% | no limit |
| Federal Agency Discount Notes | 1,010,789,873 | 32.55% | no limit |
| Treasury Securities | 438,268,376 | 14.12% | no limit |
| Total Investments | \$3,047,183,847 | 98.14% | |
| Cash in Bank and on Hand | 57,638,489 | 1.86% | |
| Total Treasurer's Pool | <u>\$3,104,822,336</u> | <u>100.00%</u> | |

Footnotes:

Of the total cash and investment holdings listed above \$1,607,433,498 or 51.77% consisted of cash and investments maturing within three months of this report. See Attachment IB for full graphic illustration of Treasurer's investment by maturity.

**Source: Custodial report from Union Bank reflecting the market value of each security. The Bank subscribes to arket valuation services in accordance with industry practice.

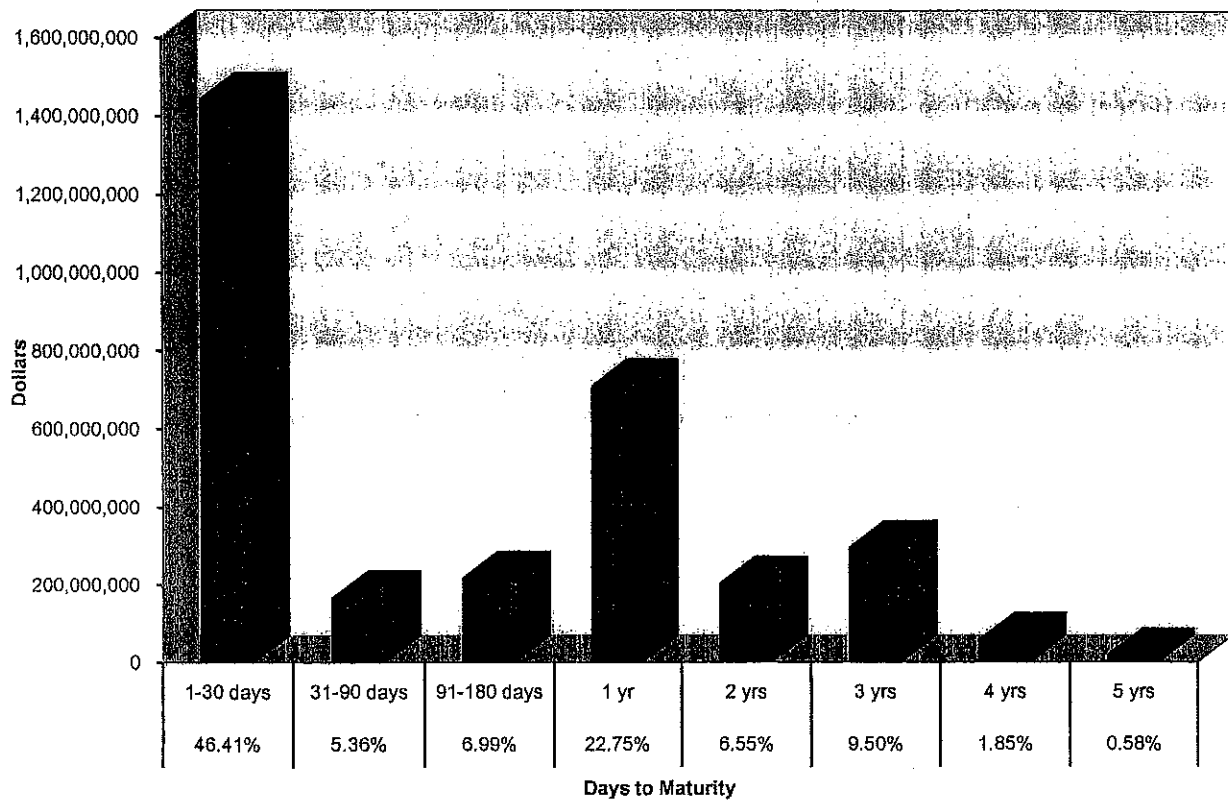
Summary of Treasurer's Investment Pool By Major Category November 30, 2009



| | | | | | |
|------|--------------------|--------------------|----------------|------------------|------------|
| LAIF | Bankers Acceptance | Time Deposit | Negotiable CD | Commercial Paper | Corporates |
| MMkt | FED Coupons | FED Discount Notes | US Treas Bills | US Treas Notes | Cash |

Attachment IB

Summary of Treasurer's Investments By Maturity November 30, 2009



**Alameda County
Portfolio Management
Portfolio Summary
November 30, 2009**

| Investments | Par Value | Book Value (Cost) | % of Portfolio | Days to Maturity | YTM 360 Equiv | YTM 365 Equiv |
|---------------------------------------|---------------------------|---------------------------|-------------------|---------------------|------------------|------------------|
| Certificate of Deposit - Bank | 169,448,000.00 | 169,448,000.00 | 5.56% | 46 | 0.53% | 0.53% |
| Federal Agency Issues-Coupon | 683,795,000.00 | 684,177,598.29 | 22.45% | 740 | 1.73% | 1.75% |
| Federal Agencies Issues-Discr | 1,015,295,000.00 | 1,010,789,872.71 | 33.17% | 115 | 0.51% | 0.52% |
| Local Agency Investment Fund | 40,000,000.00 | 40,000,000.00 | 1.31% | 1 | 0.98% | 0.99% |
| Mutual Funds | 704,500,000.00 | 704,500,000.00 | 23.12% | 1 | 0.36% | 0.37% |
| Treasury Securities-Coupon | 15,000,000.00 | 14,964,943.20 | 0.49% | 537 | 1.31% | 1.33% |
| Treasury Securities-Discount | 424,405,000.00 | 423,303,432.62 | 13.89% | 286 | 0.29% | 0.30% |
| Total Investments and Averages | \$3,052,443,000.00 | \$3,047,183,846.82 | 100.00% | 243 | 0.73% | 0.74% |

(a) port summ

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
November 30, 2009**

Page 2

| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|--|--------------|--------|-----------------------|-------------|---------------|---------------|--------------|--------------|---------------|------------------------------|----------------------------|-----------------------|
| Certificates of Deposit - Bank | | | | | | | | | | | | |
| | 10433 | ALTA | 1,000,000.00 | 1.750 | 12/07/2009 | 09/08/2009 | 1.750 | 1.774 | Final Pmt. | | 1,000,000.00 | 1,000,000.00 |
| | 10438 | ALTA | 1,500,000.00 | 1.500 | 02/16/2010 | 11/17/2009 | 1.500 | 1.521 | Final Pmt. | | 1,500,000.00 | 1,500,000.00 |
| | 10435 | BAYCOM | 98,000.00 | 1.200 | 04/12/2010 | 10/14/2009 | 1.200 | 1.217 | Quarterly | | 98,000.00 | 98,000.00 |
| | 10410 | CITIBK | 15,000,000.00 | 1.350 | 01/14/2010 | 01/14/2009 | 1.350 | 1.369 | Quarterly | | 15,000,000.00 | 15,000,000.00 |
| | 10406 | COMBK | 500,000.00 | 2.030 | 12/07/2009 | 12/05/2008 | 2.030 | 2.058 | Quarterly | | 500,000.00 | 500,000.00 |
| | 10425 | COMBK | 500,000.00 | 2.030 | 12/14/2009 | 06/15/2009 | 2.030 | 2.058 | Quarterly | | 500,000.00 | 500,000.00 |
| | 10430 | EWEST | 500,000.00 | 1.435 | 02/16/2010 | 08/20/2009 | 1.435 | 1.455 | Quarterly | | 500,000.00 | 500,000.00 |
| | 10431 | EWEST | 1,500,000.00 | 1.435 | 02/16/2010 | 08/26/2009 | 1.435 | 1.455 | Quarterly | | 1,500,000.00 | 1,500,000.00 |
| | 10432 | EWEST | 13,000,000.00 | 1.435 | 02/16/2010 | 09/02/2009 | 1.435 | 1.455 | Quarterly | | 13,000,000.00 | 13,000,000.00 |
| | 10437 | EWEST | 10,000,000.00 | 0.700 | 12/14/2009 | 11/06/2009 | 0.700 | 0.710 | Final Pmt. | | 10,000,000.00 | 10,000,000.00 |
| | 10416 | INNOVA | 100,000.00 | 2.500 | 03/02/2010 | 02/28/2009 | 2.500 | 2.535 | Quarterly | | 100,000.00 | 100,000.00 |
| | 10417 | SUMMIT | 500,000.00 | 2.000 | 03/02/2010 | 03/02/2009 | 2.000 | 2.028 | Quarterly | | 500,000.00 | 500,000.00 |
| | 10422 | UB-LOC | 5,000,000.00 | 1.030 | 04/21/2010 | 04/21/2009 | 1.030 | 1.044 | Quarterly | | 5,000,000.00 | 5,000,000.00 |
| | 10434 | UBOC | 20,000,000.00 | 0.380 | 03/08/2010 | 09/08/2009 | 0.380 | 0.385 | Quarterly | | 20,000,000.00 | 20,000,000.00 |
| | 10439 | UBOC | 100,000,000.00 | 0.200 | 12/31/2009 | 11/30/2009 | 0.200 | 0.203 | Final Pmt. | | 100,000,000.00 | 100,000,000.00 |
| | 10436 | UNITED | 250,000.00 | 0.500 | 02/03/2010 | 11/05/2009 | 0.500 | 0.507 | Final Pmt. | | 250,000.00 | 250,000.00 |
| Certificates of Deposit - Bank Totals | | | 169,448,000.00 | | | | 0.526 | 0.533 | | 0.00 | 169,448,000.00 | 169,448,000.00 |
| Federal Agency Issues - Coupon | | | | | | | | | | | | |
| 13063A5T7 | 32298 | CARANS | 10,000,000.00 | 3.000 | 05/25/2010 | 09/29/2009 | 1.246 | 1.264 | 05/25 | | 10,113,100.00 | 10,113,100.00 |
| 13063A5U4 | 32299 | CARANS | 10,000,000.00 | 3.000 | 06/23/2010 | 09/29/2009 | 1.488 | 1.509 | 06/23 | | 10,108,500.00 | 10,108,500.00 |
| 31331YV64 | 32077 | FFCB | 5,000,000.00 | 4.300 | 06/10/2013 | 06/30/2008 | 4.375 | 4.436 | 06/10 | Received | 4,970,000.00 | 4,970,000.00 |
| 31331Y2G4 | 32080 | FFCB | 5,000,000.00 | 4.850 | 07/01/2013 | 07/01/2008 | 4.784 | 4.850 | 07/01 | | 5,000,000.00 | 5,000,000.00 |
| 31331GGS2 | 32166 | FFCB | 10,000,000.00 | 2.000 | 06/11/2010 | 12/11/2008 | 1.973 | 2.000 | 12/11 | | 10,000,000.00 | 10,000,000.00 |
| 31331GGS2 | 32167 | FFCB | 5,000,000.00 | 2.000 | 06/11/2010 | 12/11/2008 | 1.973 | 2.000 | 12/11 | | 5,000,000.00 | 5,000,000.00 |
| 31331GQ6 | 32171 | FFCB | 5,000,000.00 | 3.000 | 12/15/2011 | 12/15/2008 | 2.959 | 3.000 | 12/15 | | 5,000,000.00 | 5,000,000.00 |
| 31331GJV2 | 32186 | FFCB | 5,000,000.00 | 2.250 | 01/12/2012 | 01/12/2009 | 2.219 | 2.250 | 01/12 | | 5,000,000.00 | 5,000,000.00 |
| 31331GMW6 | 32204 | FFCB | 6,000,000.00 | 2.470 | 02/17/2012 | 02/17/2009 | 2.436 | 2.470 | 02/17 | | 6,000,000.00 | 6,000,000.00 |
| 31331GRZ4 | 32219 | FFCB | 5,000,000.00 | 1.690 | 04/01/2011 | 04/01/2009 | 1.683 | 1.706 | 04/01 | | 4,998,437.50 | 4,998,437.50 |
| 31331GWQ8 | 32238 | FFCB | 10,000,000.00 | 1.800 | 05/21/2012 | 05/21/2009 | 1.784 | 1.809 | 05/21 | | 9,997,500.00 | 9,997,500.00 |
| 31331GC72 | 32270 | FFCB | 10,555,000.00 | 2.150 | 10/22/2012 | 07/24/2009 | 2.153 | 2.183 | 01/22 | Received | 10,544,446.00 | 10,544,446.00 |
| 31331GM63 | 32283 | FFCB | 5,000,000.00 | 0.700 | 12/01/2010 | 09/01/2009 | 0.891 | 0.700 | 09/01 | | 5,000,000.00 | 5,000,000.00 |
| 31331GP86 | 32284 | FFCB | 5,000,000.00 | 1.240 | 09/09/2011 | 09/09/2009 | 1.223 | 1.240 | 09/09 | | 5,000,000.00 | 5,000,000.00 |
| 31331GP86 | 32286 | FFCB | 5,000,000.00 | 1.240 | 09/09/2011 | 09/14/2009 | 1.223 | 1.240 | 09/09 | 861.11 | 5,000,000.00 | 5,000,861.11 |
| 31331GQ69 | 32287 | FFCB | 5,000,000.00 | 1.750 | 03/15/2012 | 09/15/2009 | 1.726 | 1.750 | 09/15 | | 5,000,000.00 | 5,000,000.00 |

Portfolio ALCO
CC

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| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|---------------------------------------|--------------|--------|---------------|-------------|---------------|---------------|---------|---------|---------------|------------------------------|----------------------------|---------------|
| Federal Agency Issues - Coupon | | | | | | | | | | | | |
| 31331GQ89 | 32288 | FFCB | 5,000,000.00 | 1.750 | 03/15/2012 | 09/15/2009 | 1.726 | 1.750 | 09/15 | | 5,000,000.00 | 5,000,000.00 |
| 31331GS67 | 32293 | FFCB | 5,000,000.00 | 1.625 | 03/23/2012 | 09/23/2009 | 1.603 | 1.625 | 09/23 | | 5,000,000.00 | 5,000,000.00 |
| 31331GS59 | 32294 | FFCB | 10,000,000.00 | 1.200 | 09/23/2011 | 09/23/2009 | 1.184 | 1.200 | 09/23 | | 10,000,000.00 | 10,000,000.00 |
| 31331GS58 | 32295 | FFCB | 5,000,000.00 | 1.200 | 09/23/2011 | 09/23/2009 | 1.184 | 1.200 | 09/23 | | 5,000,000.00 | 5,000,000.00 |
| 31331GT58 | 32296 | FFCB | 5,000,000.00 | 1.480 | 12/28/2011 | 09/28/2009 | 1.460 | 1.480 | 09/28 | | 5,000,000.00 | 5,000,000.00 |
| 31331GT58 | 32297 | FFCB | 5,000,000.00 | 1.480 | 12/28/2011 | 09/28/2009 | 1.460 | 1.480 | 09/28 | | 5,000,000.00 | 5,000,000.00 |
| 31331GS67 | 32302 | FFCB | 10,000,000.00 | 1.625 | 03/23/2012 | 10/02/2009 | 1.603 | 1.625 | 09/23 | 4,062.50 | 10,000,000.00 | 10,004,062.50 |
| 31331GS67 | 32303 | FFCB | 5,000,000.00 | 1.625 | 03/23/2012 | 10/02/2009 | 1.603 | 1.625 | 09/23 | 2,031.25 | 5,000,000.00 | 5,002,031.25 |
| 31331GX79 | 32307 | FFCB | 10,000,000.00 | 1.650 | 04/13/2012 | 10/13/2009 | 1.627 | 1.650 | 10/13 | | 10,000,000.00 | 10,000,000.00 |
| 31331GX79 | 32308 | FFCB | 5,000,000.00 | 1.650 | 04/13/2012 | 10/13/2009 | 1.627 | 1.650 | 10/13 | | 5,000,000.00 | 5,000,000.00 |
| 31331GV89 | 32309 | FFCB | 10,000,000.00 | 2.050 | 10/15/2012 | 10/15/2009 | 2.022 | 2.050 | 10/15 | | 10,000,000.00 | 10,000,000.00 |
| 31331GV89 | 32310 | FFCB | 10,000,000.00 | 2.050 | 10/15/2012 | 10/15/2009 | 2.022 | 2.050 | 10/15 | | 10,000,000.00 | 10,000,000.00 |
| 31331GZ77 | 32315 | FFCB | 10,000,000.00 | 2.000 | 10/22/2012 | 10/28/2009 | 2.007 | 2.035 | 10/22 | 3,333.33 | 9,990,000.00 | 9,993,333.33 |
| 31331GV89 | 32318 | FFCB | 10,000,000.00 | 2.050 | 10/15/2012 | 10/29/2009 | 2.029 | 2.057 | 10/15 | 7,972.22 | 9,998,000.00 | 10,005,972.22 |
| 31331GZU2 | 32320 | FFCB | 20,000,000.00 | 1.240 | 11/04/2011 | 11/04/2009 | 1.223 | 1.240 | 11/04 | | 20,000,000.00 | 20,000,000.00 |
| 31331GZU2 | 32321 | FFCB | 5,000,000.00 | 1.240 | 11/04/2011 | 11/04/2009 | 1.223 | 1.240 | 11/04 | | 5,000,000.00 | 5,000,000.00 |
| 31331G3T4 | 32324 | FFCB | 5,000,000.00 | 1.100 | 11/16/2011 | 11/16/2009 | 1.085 | 1.100 | 11/16 | | 5,000,000.00 | 5,000,000.00 |
| 31331G4G1 | 32325 | FFCB | 5,000,000.00 | 1.200 | 02/24/2012 | 11/24/2009 | 1.184 | 1.200 | 11/24 | | 5,000,000.00 | 5,000,000.00 |
| 31331G2N8 | 32326 | FFCB | 9,885,000.00 | 2.040 | 04/29/2013 | 11/25/2009 | 1.849 | 1.874 | 10/29 | 14,563.90 | 9,939,058.59 | 9,953,622.49 |
| 31331YWG1 | 32043 | FFCBBU | 5,000,000.00 | 3.000 | 03/03/2011 | 04/29/2008 | 3.008 | 3.050 | 03/03 | Received | 4,993,116.33 | 4,993,116.33 |
| 3133XQ7B2 | 31993 | FHLB | 10,000,000.00 | 3.050 | 09/10/2010 | 03/10/2008 | 3.008 | 3.050 | 03/10 | | 10,000,000.00 | 10,000,000.00 |
| 3133XR4U1 | 32053 | FHLB | 10,000,000.00 | 3.125 | 06/10/2011 | 05/09/2008 | 3.116 | 3.160 | 05/05 | Received | 9,990,000.00 | 9,990,000.00 |
| 3133XR2Y5 | 32067 | FHLB | 5,000,000.00 | 3.000 | 06/11/2010 | 05/29/2008 | 3.085 | 3.128 | 04/29 | Received | 4,987,500.00 | 4,987,500.00 |
| 3133XRQ3 | 32136 | FHLB | 5,000,000.00 | 3.550 | 01/25/2010 | 10/27/2008 | 3.305 | 3.351 | 07/23 | 46,347.22 | 5,011,850.00 | 5,058,197.22 |
| 3133XTD26 | 32217 | FHLB | 5,000,000.00 | 1.100 | 03/23/2010 | 03/23/2009 | 1.085 | 1.100 | 03/23 | | 5,000,000.00 | 5,000,000.00 |
| 3133XTH66 | 32223 | FHLB | 5,000,000.00 | 1.550 | 04/08/2011 | 04/08/2009 | 1.529 | 1.550 | 04/08 | | 5,000,000.00 | 5,000,000.00 |
| 3133XTKT2 | 32231 | FHLB | 8,400,000.00 | 1.250 | 01/28/2011 | 04/28/2009 | 1.233 | 1.250 | 10/28 | | 8,400,000.00 | 8,400,000.00 |
| 3133XTM37 | 32235 | FHLB | 5,000,000.00 | 1.050 | 11/15/2010 | 05/15/2009 | 1.036 | 1.050 | 05/15 | | 5,000,000.00 | 5,000,000.00 |
| 3133XTM37 | 32237 | FHLB | 5,000,000.00 | 1.050 | 11/15/2010 | 05/15/2009 | 0.789 | 0.800 | 05/15 | | 5,018,600.00 | 5,018,600.00 |
| 3133XTQR0 | 32244 | FHLB | 12,490,000.00 | 2.100 | 12/10/2012 | 06/10/2009 | 2.071 | 2.100 | 06/10 | | 12,490,000.00 | 12,490,000.00 |
| 3133XTSM9 | 32245 | FHLB | 25,000,000.00 | 0.650 | 06/10/2010 | 06/10/2009 | 0.641 | 0.650 | 06/10 | | 25,000,000.00 | 25,000,000.00 |
| 3133XTSD9 | 32250 | FHLB | 25,000,000.00 | 1.300 | 06/17/2011 | 06/17/2009 | 1.282 | 1.300 | 06/17 | | 25,000,000.00 | 25,000,000.00 |
| 3133XTTW6 | 32264 | FHLB | 10,000,000.00 | 1.250 | 06/17/2011 | 07/09/2009 | 1.243 | 1.260 | 06/17 | 7,638.89 | 9,998,000.00 | 10,005,638.89 |
| 3133XU5N9 | 32265 | FHLB | 10,000,000.00 | 0.500 | 07/13/2010 | 07/13/2009 | 0.503 | 0.510 | 07/13 | | 9,999,000.00 | 9,999,000.00 |
| 3133XU5N9 | 32266 | FHLB | 5,000,000.00 | 0.500 | 07/13/2010 | 07/13/2009 | 0.503 | 0.510 | 07/13 | | 4,999,500.00 | 4,999,500.00 |

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| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|---------------------------------------|--------------|--------|---------------|-------------|---------------|---------------|---------|---------|---------------|------------------------------|----------------------------|---------------|
| Federal Agency Issues - Coupon | | | | | | | | | | | | |
| 3133XUAE3 | 32271 | FHLB | 5,000,000.00 | 2.000 | 07/27/2012 | 07/27/2009 | 1.973 | 2.000 | 07/27 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUC84 | 32273 | FHLB | 5,000,000.00 | 1.375 | 07/29/2011 | 07/29/2009 | 1.356 | 1.375 | 07/29 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUAF0 | 32281 | FHLB | 9,850,000.00 | 1.670 | 02/03/2012 | 08/20/2009 | 1.657 | 1.680 | 08/03 | 7,787.82 | 9,847,537.50 | 9,855,305.32 |
| 3133XUP23 | 32285 | FHLB | 10,000,000.00 | 1.500 | 12/14/2012 | 09/14/2009 | 1.480 | 1.500 | 09/14 | | 10,000,000.00 | 10,000,000.00 |
| 3133XUTK9 | 32289 | FHLB | 5,000,000.00 | 1.240 | 09/16/2011 | 09/16/2009 | 1.223 | 1.240 | 09/16 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUTK9 | 32290 | FHLB | 5,000,000.00 | 1.240 | 09/16/2011 | 09/16/2009 | 1.223 | 1.240 | 09/16 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUT86 | 32291 | FHLB | 5,000,000.00 | 1.250 | 09/22/2011 | 09/22/2009 | 1.233 | 1.250 | 09/22 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUT86 | 32292 | FHLB | 5,000,000.00 | 1.250 | 09/22/2011 | 09/22/2009 | 1.233 | 1.250 | 09/22 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUUY7 | 32300 | FHLB | 5,000,000.00 | 1.200 | 09/28/2011 | 09/30/2009 | 1.209 | 1.225 | 09/28 | 333.33 | 4,997,500.00 | 4,997,833.33 |
| 3133XUWL3 | 32301 | FHLB | 10,000,000.00 | 1.250 | 09/29/2011 | 10/02/2009 | 1.233 | 1.250 | 09/29 | 1,041.67 | 10,000,000.00 | 10,001,041.67 |
| 3133XUVY6 | 32304 | FHLB | 5,000,000.00 | 1.625 | 04/15/2012 | 10/05/2009 | 1.603 | 1.625 | 10/05 | | 5,000,000.00 | 5,000,000.00 |
| 3133XUVE0 | 32306 | FHLB | 3,380,000.00 | 1.580 | 04/05/2012 | 10/05/2009 | 1.578 | 1.600 | 10/05 | | 3,379,155.00 | 3,379,155.00 |
| 3133XUVE0 | 32311 | FHLB | 5,000,000.00 | 1.590 | 04/05/2012 | 10/22/2009 | 1.576 | 1.598 | 10/05 | 3,754.17 | 4,999,000.00 | 5,002,754.17 |
| 3133XVCB5 | 32312 | FHLB | 5,000,000.00 | 1.900 | 10/15/2012 | 10/22/2009 | 1.891 | 1.917 | 10/15 | 1,847.22 | 4,997,500.00 | 4,999,347.22 |
| 3133XV6Z9 | 32313 | FHLB | 5,000,000.00 | 1.700 | 04/23/2012 | 10/23/2009 | 1.677 | 1.700 | 10/23 | | 5,000,000.00 | 5,000,000.00 |
| 3133XVAC5 | 32314 | FHLB | 15,000,000.00 | 2.000 | 10/28/2013 | 10/28/2009 | 1.973 | 2.000 | 10/28 | | 15,000,000.00 | 15,000,000.00 |
| 3133XVHX2 | 32316 | FHLB | 10,000,000.00 | 1.000 | 10/29/2012 | 10/29/2009 | 0.986 | 1.000 | 10/29 | | 10,000,000.00 | 10,000,000.00 |
| 3133XVSL1 | 32319 | FHLB | 10,000,000.00 | 1.300 | 09/30/2011 | 10/30/2009 | 1.282 | 1.300 | 09/30 | 10,833.33 | 10,000,000.00 | 10,010,833.33 |
| 3133XVF97 | 32322 | FHLB | 10,000,000.00 | 1.050 | 07/29/2011 | 11/05/2009 | 1.039 | 1.053 | 10/29 | 1,750.00 | 9,999,500.00 | 10,001,250.00 |
| 3128X8GP1 | 32199 | FHLMC | 5,000,000.00 | 2.250 | 02/02/2012 | 02/05/2009 | 2.288 | 2.320 | 02/02 | Received | 4,990,000.00 | 4,990,000.00 |
| 3128X8MS8 | 32209 | FHLMC | 5,000,000.00 | 2.350 | 03/02/2012 | 03/05/2009 | 2.335 | 2.367 | 03/02 | Received | 4,997,500.00 | 4,997,500.00 |
| 3128X8MS8 | 32210 | FHLMC | 5,000,000.00 | 2.350 | 03/02/2012 | 03/05/2009 | 2.335 | 2.367 | 03/02 | Received | 4,997,500.00 | 4,997,500.00 |
| 3128X8MS8 | 32211 | FHLMC | 10,000,000.00 | 2.350 | 03/02/2012 | 03/06/2009 | 2.335 | 2.367 | 03/02 | Received | 9,995,000.00 | 9,995,000.00 |
| 3128X8QT2 | 32213 | FHLMC | 10,000,000.00 | 1.450 | 09/10/2010 | 03/17/2009 | 1.430 | 1.450 | 03/10 | Received | 10,000,000.00 | 10,000,000.00 |
| 3128X8PH9 | 32215 | FHLMC | 20,000,000.00 | 2.750 | 09/19/2012 | 03/19/2009 | 2.712 | 2.750 | 03/19 | | 20,000,000.00 | 20,000,000.00 |
| 3128X8WR9 | 32232 | FHLMC | 5,000,000.00 | 2.000 | 04/29/2014 | 04/29/2009 | 1.973 | 2.000 | 04/29 | | 5,000,000.00 | 5,000,000.00 |
| 3128X8K76 | 32249 | FHLMC | 6,550,000.00 | 3.125 | 06/18/2014 | 06/16/2009 | 3.147 | 3.190 | 06/16 | | 6,530,350.00 | 6,530,350.00 |
| 3128X8W57 | 32255 | FHLMC | 5,000,000.00 | 2.000 | 12/22/2011 | 06/22/2009 | 1.973 | 2.000 | 06/22 | | 5,000,000.00 | 5,000,000.00 |
| 3128X8X23 | 32258 | FHLMC | 5,000,000.00 | 2.050 | 12/24/2011 | 06/24/2009 | 2.022 | 2.050 | 06/24 | | 5,000,000.00 | 5,000,000.00 |
| 3128X83C4 | 32259 | FHLMC | 10,000,000.00 | 2.000 | 12/30/2011 | 06/30/2009 | 1.973 | 2.000 | 06/30 | | 10,000,000.00 | 10,000,000.00 |
| 3128X8BT6 | 32282 | FHLMC | 10,000,000.00 | 2.000 | 02/24/2012 | 08/24/2009 | 1.973 | 2.000 | 08/24 | | 10,000,000.00 | 10,000,000.00 |
| 3128X9GL8 | 32305 | FHLMC | 10,170,000.00 | 1.600 | 04/05/2012 | 10/05/2009 | 1.603 | 1.628 | 10/05 | | 10,163,643.75 | 10,163,643.75 |
| 3128X9JU5 | 32317 | FHLMC | 5,000,000.00 | 1.650 | 04/27/2012 | 10/29/2009 | 1.631 | 1.654 | 10/27 | 458.33 | 4,999,500.00 | 4,999,958.33 |
| 3128X8KX9 | 32323 | FHLMC | 10,000,000.00 | 2.375 | 02/24/2012 | 11/12/2009 | 2.075 | 2.104 | 08/24 | 51,458.33 | 10,060,000.00 | 10,111,458.33 |
| 31398AVL3 | 32208 | FNMA | 5,000,000.00 | 2.000 | 03/02/2011 | 03/02/2009 | 1.985 | 2.013 | 03/02 | | 4,998,750.00 | 4,998,750.00 |

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| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|--|--------------|---------|-----------------------|-------------|---------------|---------------|--------------|--------------|---------------|------------------------------|----------------------------|-----------------------|
| Federal Agency Issues - Coupon | | | | | | | | | | | | |
| 31398AWN8 | 32224 | FNMA | 5,000,000.00 | 2.150 | 04/13/2012 | 04/13/2009 | 2.138 | 2.167 | 04/13 | | 4,997,500.00 | 4,997,500.00 |
| 3136FHJF3 | 32227 | FNMA | 6,400,000.00 | 2.000 | 04/21/2014 | 04/21/2009 | 1.973 | 2.000 | 04/21 | | 6,400,000.00 | 6,400,000.00 |
| 3136FHNL5 | 32230 | FNMA | 5,000,000.00 | 1.000 | 04/27/2012 | 04/27/2009 | 0.986 | 1.000 | 04/27 | | 5,000,000.00 | 5,000,000.00 |
| | 31579 | OAKLAN | 115,000.00 | 5.643 | 11/01/2011 | 11/01/2004 | 5.566 | 5.643 | 11/01 | | 115,000.00 | 115,000.00 |
| Federal Agency Issues - Coupon Totals | | | 663,795,000.00 | | | | 1.729 | 1.753 | | 166,054.82 | 664,011,543.67 | 664,177,598.29 |
| Federal Agency Issues - Discount | | | | | | | | | | | | |
| 313385QB5 | 37609 | FHLBDN | 21,000,000.00 | 1.530 | 12/04/2009 | 12/04/2008 | 1.570 | 1.591 | At Maturity | | 20,674,237.50 | 20,674,237.50 |
| 313385QB5 | 37614 | FHLBDN | 25,000,000.00 | 1.200 | 12/04/2009 | 12/09/2008 | 1.228 | 1.245 | At Maturity | | 24,700,000.00 | 24,700,000.00 |
| 313385QB5 | 37615 | FHLBDN | 25,000,000.00 | 1.200 | 12/04/2009 | 12/09/2008 | 1.228 | 1.245 | At Maturity | | 24,700,000.00 | 24,700,000.00 |
| 313385QE9 | 37616 | FHLBDN | 20,000,000.00 | 1.200 | 12/07/2009 | 12/09/2008 | 1.228 | 1.245 | At Maturity | | 19,758,000.00 | 19,758,000.00 |
| 313385QM1 | 37622 | FHLBDN | 30,000,000.00 | 0.700 | 12/14/2009 | 12/18/2008 | 0.713 | 0.723 | At Maturity | | 29,789,416.67 | 29,789,416.67 |
| 313385QG4 | 37623 | FHLBDN | 20,000,000.00 | 0.730 | 12/09/2009 | 12/19/2008 | 0.744 | 0.754 | At Maturity | | 19,856,027.78 | 19,856,027.78 |
| 313385QM1 | 37625 | FHLBDN | 50,000,000.00 | 0.800 | 12/14/2009 | 12/29/2008 | 0.816 | 0.827 | At Maturity | | 49,611,111.11 | 49,611,111.11 |
| 313385QW9 | 37636 | FHLBDN | 20,000,000.00 | 0.790 | 12/23/2009 | 01/30/2009 | 0.805 | 0.816 | At Maturity | | 19,856,483.33 | 19,856,483.33 |
| 313385RN8 | 37662 | FHLBDN | 30,000,000.00 | 0.620 | 01/08/2010 | 04/08/2009 | 0.632 | 0.640 | At Maturity | | 29,857,916.67 | 29,857,916.67 |
| 313385VP8 | 37671 | FHLBDN | 40,000,000.00 | 0.680 | 04/15/2010 | 04/28/2009 | 0.693 | 0.703 | At Maturity | | 39,734,044.44 | 39,734,044.44 |
| 313385SA5 | 37676 | FHLBDN | 35,000,000.00 | 0.390 | 01/20/2010 | 05/18/2009 | 0.398 | 0.403 | At Maturity | | 34,906,345.83 | 34,906,345.83 |
| 313385VN3 | 37677 | FHLBDN | 20,000,000.00 | 0.490 | 04/14/2010 | 05/18/2009 | 0.499 | 0.506 | At Maturity | | 19,909,894.44 | 19,909,894.44 |
| 313385TP1 | 37679 | FHLBDN | 15,000,000.00 | 0.400 | 02/26/2010 | 05/22/2009 | 0.408 | 0.413 | At Maturity | | 14,953,333.33 | 14,953,333.33 |
| 313385WS1 | 37681 | FHLBDN | 20,000,000.00 | 0.530 | 05/12/2010 | 06/17/2009 | 0.540 | 0.547 | At Maturity | | 19,903,127.78 | 19,903,127.78 |
| 313385YE0 | 37682 | FHLBDN | 20,000,000.00 | 0.560 | 06/17/2010 | 06/19/2009 | 0.570 | 0.578 | At Maturity | | 19,887,066.67 | 19,887,066.67 |
| 313385ZA7 | 37688 | FHLBDN | 20,000,000.00 | 0.510 | 07/07/2010 | 07/15/2009 | 0.519 | 0.528 | At Maturity | | 19,898,850.00 | 19,898,850.00 |
| 313385ZK5 | 37689 | FHLBDN | 24,000,000.00 | 0.500 | 07/16/2010 | 07/22/2009 | 0.509 | 0.516 | At Maturity | | 23,880,333.33 | 23,880,333.33 |
| 313385ZY5 | 37690 | FHLBDN | 25,000,000.00 | 0.470 | 07/29/2010 | 08/12/2009 | 0.478 | 0.485 | At Maturity | | 24,885,437.50 | 24,885,437.50 |
| 313385VN3 | 37691 | FHLBDN | 12,000,000.00 | 0.360 | 04/14/2010 | 08/13/2009 | 0.357 | 0.362 | At Maturity | | 11,971,533.33 | 11,971,533.33 |
| 313385QF6 | 37692 | FHLBDN | 10,000,000.00 | 0.160 | 12/08/2009 | 09/03/2009 | 0.160 | 0.162 | At Maturity | | 9,995,733.33 | 9,995,733.33 |
| 313385QM1 | 37693 | FHLBDN | 24,000,000.00 | 0.140 | 12/14/2009 | 09/04/2009 | 0.140 | 0.142 | At Maturity | | 23,990,573.33 | 23,990,573.33 |
| 313385QM1 | 37694 | FHLBDN | 20,000,000.00 | 0.140 | 12/14/2009 | 09/08/2009 | 0.140 | 0.142 | At Maturity | | 19,992,455.56 | 19,992,455.56 |
| 313397QM8 | 37683 | FHLMCD | 29,295,000.00 | 0.300 | 12/14/2009 | 08/25/2009 | 0.300 | 0.305 | At Maturity | | 29,253,010.50 | 29,253,010.50 |
| 313589RZ8 | 37665 | FNMAADN | 25,000,000.00 | 0.500 | 01/19/2010 | 04/15/2009 | 0.509 | 0.518 | At Maturity | | 24,903,125.00 | 24,903,125.00 |
| 313589QM8 | 37668 | FNMAADN | 25,000,000.00 | 0.360 | 12/14/2009 | 04/22/2009 | 0.366 | 0.371 | At Maturity | | 24,941,000.00 | 24,941,000.00 |
| 313589QM1 | 37669 | FNMAADN | 25,000,000.00 | 0.390 | 12/14/2009 | 04/22/2009 | 0.397 | 0.402 | At Maturity | | 24,936,083.33 | 24,936,083.33 |
| 313589QV8 | 37670 | FNMAADN | 20,000,000.00 | 0.380 | 12/22/2009 | 04/23/2009 | 0.387 | 0.392 | At Maturity | | 19,948,700.00 | 19,948,700.00 |
| 313589VN0 | 37695 | FNMAADN | 30,000,000.00 | 0.210 | 04/14/2010 | 09/15/2009 | 0.212 | 0.215 | At Maturity | | 29,963,075.00 | 29,963,075.00 |

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| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|--|--------------|---------|-------------------------|-------------|---------------|---------------|--------------|--------------|-------------------|------------------------------|----------------------------|-------------------------|
| Federal Agency Issues - Discount | | | | | | | | | | | | |
| 313589QR7 | 37696 | FNMA DN | 30,000,000.00 | 0.120 | 12/18/2009 | 09/17/2009 | 0.120 | 0.122 | At Maturity | | 29,990,800.00 | 29,990,800.00 |
| 313589H89 | 37697 | FNMA DN | 30,000,000.00 | 0.380 | 10/01/2010 | 10/21/2009 | 0.386 | 0.392 | At Maturity | | 29,890,750.00 | 29,890,750.00 |
| 313589J79 | 37698 | FNMA DN | 15,000,000.00 | 0.350 | 10/08/2010 | 11/03/2009 | 0.356 | 0.360 | At Maturity | | 14,950,562.50 | 14,950,562.50 |
| 313589H89 | 37700 | FNMA DN | 25,000,000.00 | 0.350 | 10/01/2010 | 11/05/2009 | 0.355 | 0.360 | At Maturity | | 24,919,791.68 | 24,919,791.68 |
| 313589N82 | 37702 | FNMA DN | 35,000,000.00 | 0.320 | 11/10/2010 | 11/17/2009 | 0.325 | 0.330 | At Maturity | | 34,888,622.23 | 34,888,622.23 |
| 313589P80 | 37703 | FNMA DN | 30,000,000.00 | 0.280 | 11/18/2010 | 11/24/2009 | 0.284 | 0.288 | At Maturity | | 29,916,233.33 | 29,916,233.33 |
| 313589M75 | 37704 | FNMA DN | 20,000,000.00 | 0.270 | 11/01/2010 | 11/25/2009 | 0.274 | 0.278 | At Maturity | | 19,948,850.00 | 19,948,850.00 |
| 313397QM6 | 37672 | FREDIE | 40,000,000.00 | 0.300 | 12/14/2009 | 04/28/2009 | 0.305 | 0.309 | At Maturity | | 39,923,333.33 | 39,923,333.33 |
| 313397WK3 | 37684 | FREDIE | 30,000,000.00 | 0.450 | 05/05/2010 | 06/30/2009 | 0.458 | 0.465 | At Maturity | | 29,884,125.00 | 29,884,125.00 |
| 313397WK3 | 37686 | FREDIE | 20,000,000.00 | 0.410 | 05/05/2010 | 07/10/2009 | 0.418 | 0.423 | At Maturity | | 19,931,894.44 | 19,931,894.44 |
| 313397QM6 | 37687 | FREDIE | 20,000,000.00 | 0.250 | 12/14/2009 | 07/10/2009 | 0.250 | 0.254 | At Maturity | | 19,978,194.44 | 19,978,194.44 |
| 313397YL9 | 37699 | FREDIE | 20,000,000.00 | 0.200 | 06/23/2010 | 11/04/2009 | 0.202 | 0.205 | At Maturity | | 19,974,333.33 | 19,974,333.33 |
| 313397M32 | 37701 | FREDIE | 20,000,000.00 | 0.330 | 10/28/2010 | 11/10/2009 | 0.335 | 0.340 | At Maturity | | 19,935,466.67 | 19,935,466.67 |
| Federal Agency Issues - Discount Totals | | | 1,015,295,000.00 | | | | 0.508 | 0.515 | | 0.00 | 1,010,789,872.71 | 1,010,789,872.71 |
| Local Agency Investment Funds | | | | | | | | | | | | |
| 40003 | LAIF | | 40,000,000.00 | 0.990 | // 01/02/2002 | | 0.976 | 0.990 | 03/31 - Quarterly | | 40,000,000.00 | 40,000,000.00 |
| Local Agency Investment Funds Totals | | | 40,000,000.00 | | | | 0.976 | 0.990 | | 0.00 | 40,000,000.00 | 40,000,000.00 |
| Mutual Funds and Open Repo | | | | | | | | | | | | |
| 70047 | AMBEA1 | | 0.00 | 5.260 | // 06/21/2006 | | 5.188 | 5.280 | 07/30 - Quarterly | | 0.00 | 0.00 |
| 70048 | AMBEA2 | | 75,000,000.00 | 0.200 | // 06/21/2006 | | 0.197 | 0.200 | 06/30 - Monthly | | 75,000,000.00 | 75,000,000.00 |
| 70037 | BLACKR | | 500,000.00 | 0.040 | // 06/21/2006 | | 0.039 | 0.040 | 10/31 - Monthly | | 500,000.00 | 500,000.00 |
| 70049 | CALBK | | 55,000,000.00 | 1.400 | // 07/07/2006 | | 1.381 | 1.400 | 07/31 - Monthly | | 55,000,000.00 | 55,000,000.00 |
| 70050 | CALTRU | | 0.00 | 2.420 | // 09/12/2006 | | 2.387 | 2.420 | 09/30 - Monthly | | 0.00 | 0.00 |
| 70057 | EWEST | | 20,000,000.00 | 1.050 | // 11/19/2009 | | 1.036 | 1.050 | 11/30 - Monthly | | 20,000,000.00 | 20,000,000.00 |
| 70035 | FEDERA | | 0.00 | 5.180 | // 11/19/2009 | | 5.109 | 5.180 | 07/01 - Monthly | | 0.00 | 0.00 |
| 70007 | FICP | | 0.00 | 0.100 | | | 0.099 | 0.100 | 07/01 - Monthly | | 0.00 | 0.00 |
| 70056 | FICP | | 40,000,000.00 | 2.130 | // 03/27/2009 | | 2.101 | 2.130 | 03/27 - Monthly | | 40,000,000.00 | 40,000,000.00 |
| 70053 | FSAGOV | | 47,000,000.00 | 0.130 | // 12/11/2007 | | 0.128 | 0.130 | 12/31 - Monthly | | 47,000,000.00 | 47,000,000.00 |
| 70042 | FSALAP | | 0.00 | 5.150 | // 10/23/2000 | | 5.079 | 5.150 | 10/24 - Monthly | | 0.00 | 0.00 |
| 70043 | FSAPRI | | 47,000,000.00 | 0.050 | // 10/23/2000 | | 0.049 | 0.050 | 10/24 - Monthly | | 47,000,000.00 | 47,000,000.00 |
| 70041 | JPMORG | | 75,000,000.00 | 0.190 | | | 0.187 | 0.190 | 06/30 - Monthly | | 75,000,000.00 | 75,000,000.00 |
| 70044 | MERGOV | | 0.00 | 2.170 | // 08/05/2005 | | 2.140 | 2.170 | 09/05 - Monthly | | 0.00 | 0.00 |
| 70045 | MERINT | | 0.00 | 5.140 | // 09/12/2005 | | 5.070 | 5.140 | 09/30 - Monthly | | 0.00 | 0.00 |

Portfolio ALCO

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Run Date: 12/03/2009 - 08:46

PM (PRF_PMS) SymRepl V5.01f

**Alameda County Treasury
Portfolio Management
Investment Status Report - Investments
November 30, 2009**

Page 7

| CUSIP | Investment # | Issuer | Par Value | Stated Rate | Maturity Date | Purchase Date | YTM 360 | YTM 365 | Payment Dates | Accrued Interest At Purchase | Current Purchase Principal | Book Value |
|--|--------------|--------|-------------------------|-------------|---------------|---------------|--------------|--------------|-----------------|------------------------------|----------------------------|-------------------------|
| Mutual Funds and Open Repo | | | | | | | | | | | | |
| | 70040 | MILE | 28,000,000.00 | 0.050 | | | 0.049 | 0.050 | 02/23 - Monthly | | 28,000,000.00 | 28,000,000.00 |
| | 70052 | MORGAN | 50,000,000.00 | 0.060 | // | 06/08/2007 | 0.059 | 0.060 | 07/01 - Monthly | | 50,000,000.00 | 50,000,000.00 |
| | 70051 | UBOC | 121,000,000.00 | 0.130 | // | 11/06/2006 | 0.128 | 0.130 | 11/30 - Monthly | | 121,000,000.00 | 121,000,000.00 |
| | 70055 | UBOC2 | 121,000,000.00 | 0.130 | // | 11/24/2008 | 0.128 | 0.130 | 11/30 - Monthly | | 121,000,000.00 | 121,000,000.00 |
| | 70054 | UNITED | 0.00 | 1.180 | // | 01/11/2008 | 1.164 | 1.180 | 01/31 - Monthly | | 0.00 | 0.00 |
| | 70048 | WMSCAP | 25,000,000.00 | 0.110 | // | 04/27/2006 | 0.108 | 0.110 | 04/30 - Monthly | | 25,000,000.00 | 25,000,000.00 |
| Mutual Funds and Open Repo Totals | | | 704,500,000.00 | | | | 0.363 | 0.368 | | 0.00 | 704,500,000.00 | 704,500,000.00 |
| Treasury Securities - Coupon | | | | | | | | | | | | |
| 912828HX1 | 80185 | TNTS | 5,000,000.00 | 2.125 | 04/30/2010 | 05/05/2008 | 2.384 | 2.417 | 04/30 | Received | 4,971,875.00 | 4,971,875.00 |
| 912828MM9 | 80204 | TNTS | 10,000,000.00 | 0.750 | 11/30/2011 | 11/30/2009 | 0.774 | 0.785 | 11/30 | | 9,993,088.20 | 9,993,088.20 |
| Treasury Securities - Coupon Totals | | | 15,000,000.00 | | | | 1.309 | 1.327 | | 0.00 | 14,964,943.20 | 14,964,943.20 |
| Treasury Securities - Discount | | | | | | | | | | | | |
| 912795U74 | 85138 | TBILLS | 40,000,000.00 | 0.465 | 07/29/2010 | 07/30/2009 | 0.473 | 0.480 | At Maturity | | 39,811,933.33 | 39,811,933.33 |
| 912795S69 | 85146 | TBILLS | 50,000,000.00 | 0.135 | 12/17/2009 | 09/17/2009 | 0.135 | 0.137 | At Maturity | | 49,982,937.50 | 49,982,937.50 |
| 912795U03 | 85148 | TBILLS | 15,000,000.00 | 0.260 | 06/17/2010 | 09/25/2009 | 0.263 | 0.267 | At Maturity | | 14,971,291.67 | 14,971,291.67 |
| 912795R60 | 85150 | TBILLS | 25,000,000.00 | 0.115 | 12/31/2009 | 10/01/2009 | 0.115 | 0.117 | At Maturity | | 24,992,732.75 | 24,992,732.75 |
| 912795R78 | 85151 | TBILLS | 25,000,000.00 | 0.075 | 01/07/2010 | 10/08/2009 | 0.075 | 0.076 | At Maturity | | 24,995,260.50 | 24,995,260.50 |
| 912795U90 | 85152 | TBILLS | 15,000,000.00 | 0.340 | 09/23/2010 | 10/09/2009 | 0.346 | 0.350 | At Maturity | | 14,950,558.33 | 14,950,558.33 |
| 912795UH2 | 85154 | TBILLS | 45,000,000.00 | 0.375 | 10/21/2010 | 10/22/2009 | 0.381 | 0.387 | At Maturity | | 44,829,374.85 | 44,829,374.85 |
| 912795UH2 | 85155 | TBILLS | 20,000,000.00 | 0.370 | 10/21/2010 | 10/22/2009 | 0.376 | 0.381 | At Maturity | | 19,925,177.78 | 19,925,177.78 |
| 912795UH2 | 85156 | TBILLS | 10,000,000.00 | 0.380 | 10/21/2010 | 10/23/2009 | 0.386 | 0.392 | At Maturity | | 9,961,683.33 | 9,961,683.33 |
| 912795U82 | 85157 | TBILLS | 20,000,000.00 | 0.280 | 08/26/2010 | 10/28/2009 | 0.284 | 0.288 | At Maturity | | 19,952,711.11 | 19,952,711.11 |
| 912795UH2 | 85158 | TBILLS | 40,000,000.00 | 0.350 | 10/21/2010 | 10/28/2009 | 0.356 | 0.361 | At Maturity | | 39,860,777.78 | 39,860,777.78 |
| 912795U90 | 85159 | TBILLS | 30,000,000.00 | 0.300 | 09/23/2010 | 10/29/2009 | 0.305 | 0.309 | At Maturity | | 29,917,750.00 | 29,917,750.00 |
| 912795U82 | 85160 | TBILLS | 20,000,000.00 | 0.300 | 08/26/2010 | 10/30/2009 | 0.305 | 0.309 | At Maturity | | 19,950,000.00 | 19,950,000.00 |
| 912795UJ8 | 85161 | TBILLS | 44,405,000.00 | 0.315 | 11/18/2010 | 11/19/2009 | 0.320 | 0.325 | At Maturity | | 44,263,570.08 | 44,263,570.08 |
| 912795UJ8 | 85162 | TBILLS | 25,000,000.00 | 0.250 | 11/18/2010 | 11/24/2009 | 0.254 | 0.257 | At Maturity | | 24,937,673.61 | 24,937,673.61 |
| Treasury Securities - Discount Totals | | | 424,405,000.00 | | | | 0.292 | 0.296 | | 0.00 | 423,303,432.62 | 423,303,432.62 |
| Investment Totals | | | 3,052,443,000.00 | | | | 0.730 | 0.740 | | 160,054.62 | 3,047,017,792.20 | 3,047,183,846.82 |

Portfolio ALCO

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PM (PRF_PMS) SymRept V5.011

Run Date: 12/03/2009 - 08:46

December 2009 Payroll Vendor Listing

| <u>Ck Date</u> | <u>Check #</u> | <u>Vendor Id</u> | <u>Vendor Name</u> | <u>P41 Check Amount</u> |
|----------------|----------------|------------------|---|-----------------------------|
| 12/08/09 | 000973865 | 005097(1) | AMERICAN FIDELITY ASSURANCE | \$10.80 |
| 12/08/09 | 000973866 | 005148(1) | ING Northern Annuity FBO-Albany Unified School Dist | \$88.56 |
| 12/08/09 | 000973867 | 999EDD(1) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$30.16 |
| 12/08/09 | 000973868 | 999IRS(1) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$150.35 |
| 12/08/09 | 000973869 | 999IRS(2) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$181.56 |
| 12/08/09 | 000973870 | 999IRS(3) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$131.32 |
| 12/08/09 | 000973871 | 005029(1) | CSEA Dues-Calif. School Employ. Ass | \$15.89 |
| 12/09/09 | 000973873 | 005148(1) | ING Northern Annuity FBO-Albany Unified School Dist | \$68.12 |
| 12/09/09 | 000973874 | 999IRS(1) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$2.00 |
| 12/09/09 | 000973875 | 999IRS(2) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$26.34 |
| 12/15/09 | 000975409 | 005028(1) | 1st United Services Credit Union | \$1,843.90 |
| 12/15/09 | 000975410 | 005033(1) | ALAMEDA COUNTY SCHOOLS INS DENTAL INS | \$1,073.64 |
| 12/15/09 | 000975411 | 005034(1) | Alameda Cnty Schools InsuranceVision Insurance | \$294.91 |
| 12/15/09 | 000975412 | 005094(1) | American Family Life | \$12.94 |
| 12/15/09 | 000975413 | 005062(1) | American Fidelity Assurance CoAnnuity Dept 403B | \$400.00 |
| 12/15/09 | 000975414 | 005097(1) | AMERICAN FIDELITY ASSURANCE | \$3,437.45 |
| 12/15/09 | 000975415 | 005157(1) | AMERICAN FIDELITY ASSURANCE COATTN: AFES DISAB INS. | \$281.92 |
| 12/15/09 | 000975416 | 005157(1) | AMERICAN FIDELITY ASSURANCE COATTN: AFES DISAB INS. | \$64.08 |
| 12/15/09 | 000975417 | 006846(1) | American Fidelity Assurance Attn: Flex Administration 125 | \$566.66 |
| 12/15/09 | 000975418 | 006846(1) | American Fidelity Assurance Attn: Flex Administration 125 | \$200.00 |
| 12/15/09 | 000975419 | 006846(1) | American Fidelity Assurance Attn: Flex Administration 125 | \$50.00 |
| 12/15/09 | 000975420 | 005148(1) | ING Northern Annuity FBO-Albany Unified School Dist | \$1,807.46 |
| 12/15/09 | 000975421 | 999DIS(2) | Albany Unified School District (DIRECT DEPOSIT) | \$251,438.30 |
| 12/15/09 | 000975422 | 999EDD(1) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$16,254.02 |
| 12/15/09 | 000975423 | 999IRS(1) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$46,828.89 |
| 12/15/09 | 000975424 | 999IRS(2) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$15,635.14 |
| 12/15/09 | 000975425 | 999IRS(3) | ALBANY UNIFIED SCHOOL DISTRICT (TAXES) | \$60,122.78 |
| 12/15/09 | 000975426 | 006911(1) | CALIFORNIA STATE DISBSMT UNIT (WAGE GARNISHMENT) | \$217.00 |
| 12/15/09 | 000975427 | 005029(1) | CSEA Dues-Calif. School Employ. Ass | \$3,232.29 |
| 12/15/09 | 000975428 | 005110(1) | CSEA VICTORY CLUB | \$41.00 |
| 12/15/09 | 000975429 | 005025(1) | CTA Dues-California Teachers Ass. | \$61.25 |
| 12/15/09 | 000975430 | 005340(1) | GALIC DISBURSING COMPANY | \$125.00 |
| 12/15/09 | 000975431 | 005078(1) | Fresno Internal Revenue Serv. (WAGE GARNISHMENT) | \$438.36 |
| 12/15/09 | 000975432 | 005032(1) | PRUDENTIAL/KEENAN | \$30.00 |
| 12/15/09 | 000975433 | 005032(1) | PRUDENTIAL/KEENAN | \$97.00 |
| 12/15/09 | 000975434 | 005032(1) | PRUDENTIAL/KEENAN | \$48.00 |
| 12/15/09 | 000975435 | 005052(1) | Life Insurance Co of SouthWest | \$1,250.00 |
| 12/15/09 | 000975436 | 005044(1) | METLIFE RESOURCES 403B CO GROUP NO. 0983150 | \$2,257.00 |
| 12/15/09 | 000975437 | 007250(1) | Midland National Life | \$150.00 |
| 12/15/09 | 000975438 | 006014(1) | INTERNAL REVENUE SERVICE | \$126.00 |
| 12/15/09 | 000975439 | 005057(1) | OPPENHEIMER FUND Attn: 403(b) (7) Dept | \$1,079.00 |
| 12/15/09 | 000975440 | 005017(1) | SEIU Local 1021 | \$1,669.05 |
| 12/15/09 | 000975441 | 006917(1) | SEIU LOCAL 1021 COPE DEDUCTION | \$22.00 |
| 12/15/09 | 000975442 | 007063(1) | SOCIAL SECURITY ADMINISTRATION | \$254.74 |
| 12/15/09 | 000975443 | 005690(1) | STATE OF CALIFORNA (WAGE GARNISHMENT) | \$279.11 |
| 12/15/09 | 000975444 | 006036(1) | TAX DEFERRED SERVICES 457PLAN | \$2,000.00 |
| 12/15/09 | 000975445 | 005027(1) | Insurance & Associates, INC | \$11.25 |
| 12/15/09 | 000975446 | 005071(1) | Vanguard Fiduciary Trust Co Attn: Individual 403(b) | \$1,800.00 |
| 12/15/09 | 000975447 | 005074(1) | VAR ANN LF | \$850.00 |

Total Vendor Checks 49

\$417,055.24

ESCAPE ONLINE

December 2009 AP Warrant Listing

P42

Check # 973093, Dated 12/01/2009, Printed (RG000015), PO# ,Batchld AP12012009A

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>ALAMEDA COUNTY OFFICE OF ED (000024/1)</u> | | |
| 2009/10 | NETWORK & FIREWALL SERVICES | | |
| | 010-5800-0000-0000-7700-000-77- - | 3,062.50 | |
| 2009/10 | NETWORK & FIREWALL SERVICES | | |
| | 010-5800-0000-0000-7700-000-77- - | 2,500.00 | |
| | | Total Check Amount for | \$5,562.50 |

Check # 973094, Dated 12/01/2009, Printed (RG000015), PO# P10-00348,Batchld AP12012009A

| | | | |
|---------------|---------------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>BAYHILL HIGH SCHOOL (007231/1)</u> | | |
| 2009/10 | BASIC STUDENT EDUCATION | | |
| | 010-5825-6500-5750-1180-000-65- - | 2,555.60 | |
| 2009/10 | BASIC STUDENT EDUCATION | | |
| | 010-5825-6500-5750-1180-000-65- - | 2,811.16 | |
| | | Total Check Amount for | \$5,366.76 |

Check # 973095, Dated 12/01/2009, Printed (RG000015), PO# ,Batchld AP12012009A

| | | | |
|---------------|--|-------------------------------|---------------------|
| <u>Vendor</u> | <u>CALPERS - CALIFORNIA PUBLIC EMPLOYEES' RETIREMENT SYSTEM (005346/2)</u> | | |
| 2009/10 | 12/09 CALPERS PREMIUM | | |
| | 010-5800-0000-0000-7200-000-00- - | 1,907.11 | |
| | 010-9534- - - - - | 309,083.70 | |
| | 010-3751-0000-1110-1000-000-00- - | 5,151.12 | |
| | 010-3752-0000-0000-7200-000-00- - | 2,020.03 | |
| 2009/10 | 12/09 CALPERS PREMIUM | | |
| | 010-9534- - - - - | 4,118.54- | |
| | 010-5800-0000-0000-7200-000-00- - | 27.83- | |
| | | Total Check Amount for | \$314,015.59 |

Check # 973096, Dated 12/01/2009, Printed (RG000015), PO# ,Batchld AP12012009A

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>CITY OF RICHMOND RECREATION & PARKS DEPARTMENT (007097/1)</u> | | |
| 2009/10 | POOL RENTAL | | |
| | 110-5621-6390-4110-8700-000-00- - | 860.00 | |
| | | Total Check Amount for | \$860.00 |

Check # 973097, Dated 12/01/2009, Printed (RG000015), PO# P10-00355,Batchld AP12012009A

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>D & M AUTO BODY, INC. (006534/1)</u> | | |
| 2009/10 | VAN REPAIR | | |
| | 010-5670-7230-5001-3600-000-00- - | 2,097.34 | |
| | | Total Check Amount for | \$2,097.34 |

Check # 973098, Dated 12/01/2009, Printed (RG000015), PO# ,Batchld AP12012009A

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>D & S TYPESETTING (000199/1)</u> | | |
| 2009/10 | ADULT SCHOOL TYPESETTING/WINTER 2010 | | |
| | 110-5870-6390-4110-2700-000-00- - | 650.00 | |
| | | Total Check Amount for | \$650.00 |

Check # 973099, Dated 12/01/2009, Printed (RG000015), PO# P10-00150,Batchld AP12012009A

| | | | |
|---------------|---------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>FOLLETT SOFTWARE CO (003255/2)</u> | | |
| 2009/10 | BARCODE LABELS W/PROTECTORS | | |
| | 010-4300-9020-1110-1000-001-01- - | 94.35 | |
| 2009/10 | BARCODE LABELS W/PROTECTORS | | |
| | 010-4300-9020-1110-1000-001-01- - | 50.46 | |
| | | Total Check Amount for | \$144.81 |

December 2009 AP Warrant Listing**P43****Check # 973100, Dated 12/01/2009, Printed (RG000015), PO# P10-00269,BatchId AP12012009A****Vendor WETA (007210/2)**2009/10 LEARNING MATERIALS (SPECIAL ED)
010-4300-3313-5770-1130-000-65- -

230.31

2009/10 LEARNING MATERIALS (SPECIAL ED)
010-4300-3313-5770-1130-000-65- -

76.83

Total Check Amount for**\$279.85****Check # 973101, Dated 12/01/2009, Printed (RG000015), PO# P10-00284,BatchId AP12012009A****Vendor LINGUI SYSTEMS INC. (002995/1)**2009/10 CLASS MATERIALS (SPECIAL ED)
010-4300-3324-5730-3160-000-65- -

749.59

010-4300-3313-5050-3160-000-65- -

10,455.61

Total Check Amount for**\$10,209.75****Check # 973102, Dated 12/01/2009, Printed (RG000015), PO# P10-00075,BatchId AP12012009A****Vendor AMERICAN LEGACY PUBLISHING (005981/2)**2009/10 CA STUDIES WEEKLY
010-4300-9020-1110-1000-001-01- -

330.77

2009/10 CA STUDIES WEEKLY
010-4300-9020-1110-1000-001-01- -

165.39

Total Check Amount for**\$496.16****Check # 973103, Dated 12/01/2009, Printed (RG000015), PO# P10-00031,BatchId AP12012009A****Vendor PARAMOUNT ELEVATOR CORPORATION (005841/1)**2009/10 09/10 ELEVATOR SERVICE FOR CORNELL
010-5610-8150-1110-8110-001-00- -

90.00

Total Check Amount for**\$90.00****Check # 973104, Dated 12/01/2009, Printed (RG000015), PO# P10-00353,BatchId AP12012009A****Vendor PARENTS (007237/1)**

2009/10 REIMB FOR BAYHILL SCHOOL PER COMPROMISE & RELEASE

010-5827-6500-5001-7100-000-65- -

2,025.00

Total Check Amount for**\$2,025.00****Check # 973105, Dated 12/01/2009, Printed (RG000015), PO# P10-00015,BatchId AP12012009A****Vendor RICOH AMERICAS CORP.. (001524/6)**

2009/10 09/10 LEASE & MAINT FOR COPIERS

010-5610-0000-1110-2700-000-00- -

3,203.77

010-5611-0000-0000-7200-000-00- -

720.89

110-5611-6390-4110-2700-000-00- -

220.73

010-5611-1100-1110-2700-038-00- -

920.64

010-5611-1100-1110-2700-003-00- -

728.60

010-5611-1100-3200-2700-033-00- -

159.15

010-5611-1100-1110-2700-016-00- -

789.87

010-5611-1100-1110-2700-004-00- -

911.55

010-5611-1100-1110-2700-001-00- -

752.40

Total Check Amount for**\$8,407.60**

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Check # 973106, Dated 12/01/2009, Printed (RG000015), PO# P10-00076, Batchld AP12012009A

Vendor SCHOLASTIC INC (000181/2)
2009/10 SCHOLASTIC NEWS MAGAZINE (001)
010-4300-9020-1110-1000-001-01- -

438.92

Total Check Amount for \$438.92

Check # 973107, Dated 12/01/2009, Printed (RG000015), PO# P10-00283, Batchld AP12012009A

Vendor STAR ACADEMY (006822/1)
2009/10 09/10 BASIC ED SERVICES
010-5825-6500-5750-1180-000-65- -

8,019.90

Total Check Amount for \$8,019.90

Check # 973108, Dated 12/01/2009, Printed (RG000015), PO# P10-00074, Batchld AP12012009A

Vendor TIME FOR KIDS (004325/2)
2009/10 TIME FOR KIDS SUBSCRIPTION
010-4300-9020-1110-1000-001-01- -

464.10

Total Check Amount for \$464.10

Check # 973109, Dated 12/01/2009, Printed (RG000015), PO# , Batchld AP12012009A

Vendor U S POSTMASTER-BERKELEY (005776/1)
2009/10 ADULT SCHOOL BULK MAILING/2010 WINTER
110-5910-6390-4110-2700-000-00- -

1,800.00

Total Check Amount for \$1,800.00

Check # 973496, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009

Vendor ACSIG - DELTA DENTAL (000413/1)
2009/10 11/09 COVERAGE
010-9534- - - - -
2009/10 11/09 COVERAGE
010-9534- - - - -
2009/10 11/09 COVERAGE
010-9534- - - - -

36,135.42

1,030.82

5,872.00-

Total Check Amount for \$31,294.24

Check # 973497, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009

Vendor ACSIG - VISION INSURANCE (000412/1)
2009/10 11/09 COVERAGE
010-9534- - - - -
2009/10 11/09 COVERAGE
010-9534- - - - -

11,236.26

1,249.08-

Total Check Amount for \$9,987.18

Check # 973498, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009

Vendor ANNE ALCOTT
C/O CORNELL SCHOOL (003326/1)
2009/10 REIMB FOR CLASSROOM MATERIALS
010-4300-9020-1110-1000-001-01- -

224.09

Total Check Amount for \$224.09

December 2009 AP Warrant Listing**Check # 973499, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009****P45****Vendor** **JULIE ALLEN****C/O MARIN ELEM (005772/1)**2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-003-03- -

200.62

Total Check Amount for**\$200.62****Check # 973500, Dated 12/04/2009, Printed (RG000016), PO# P10-00414, BatchId AP12042009****Vendor** **APPLE STOVES (007257/1)**2009/10 REPAIR/PILOT LIGHT AT ACC
120-5670-0000-8500-8110-000-00- -

730.00

Total Check Amount for**\$730.00****Check # 973501, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009****Vendor** **ARROWHEAD MOUNTAIN SPRING (000095/2)**2009/10 10/07-11/06 WATER
010-4300-9020-1110-2700-003-03- -

93.24

Total Check Amount for**\$93.24****Check # 973502, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009****Vendor** **AMERICAN TELESOURCE, INC. (004858/1)**2009/10 PHONE REPAIRS
010-5670-8150-1110-8110-016-00- -

200.00

2009/10 PHONE REPAIRS
010-5670-8150-1110-8110-038-00- -

200.00

2009/10 PHONE REPAIRS
010-5670-8150-1110-8110-004-00- -

500.00

2009/10 PHONE REPAIRS
010-5670-8150-1110-8110-004-00- -

275.00

2009/10 PHONE REPAIRS
010-5670-8150-0000-8110-000-00- -

75.00

2009/10 PHONE REPAIRS
010-5670-8150-0000-8110-000-00- -

75.00

2009/10 PHONE REPAIRS
010-5670-8150-1110-8110-038-00- -

75.00

Total Check Amount for**\$1,400.00****Check # 973503, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009****Vendor** **CYNTHIA ATTIEYEH****DISTRICT OFFICE (003483/1)**2009/10 09/17-11/02 MILEAGE REIMB
010-5200-0000-0000-7400-000-00- -

168.48

2009/10 REIMB FOR CCAC CONFERENCE EXPENSES
010-5200-0000-0000-7400-000-00- -

421.52

Total Check Amount for**\$590.00****Check # 973504, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009****Vendor** **LEONE AVERY****C/O AHS (007230/1)**2009/10 REIMB FOR CULINARY ART SUPPLIES
010-4300-9020-1110-1000-038-38- -

202.16

Total Check Amount for**\$202.16**

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Check # 973505, Dated 12/04/2009, Printed (RG000016), PO# P10-00010, Batchld AP12042009**Vendor** **BAY ALARM (000068/3)**2009/10 09/10 ALARM MONITORING AT MARIN/2 MONTHS
010-5610-8150-1110-8110-003-00 - 321.302009/10 09/10 ALARM MONITORING AT CORNELL
010-5610-8150-1110-8110-001-00 - 149.56**Total Check Amount for \$470.86****Check # 973506, Dated 12/04/2009, Printed (RG000016), PO# P10-00141, Batchld AP12042009****Vendor** **BEHAVIORAL INTERVENTION ASSOCIATION (006441/1)**2009/10 SPECIALIZED BEHAVIOR INTERVENTION SERVICES
010-5825-6500-5750-1180-000-65 - 2,028.002009/10 SPECIALIZED BEHAVIOR INTERVENTION SERVICES
010-5825-6500-5750-1180-000-65 - 2,057.75**Total Check Amount for \$4,085.75****Check # 973507, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009****Vendor** **NICHOLAS BERGER****C/O SPECIAL EDUCATION (002318/1)**2009/10 REIMB FOR SUPPLIES
010-4300-6500-5001-2100-000-65 - 18.762009/10 REIMB FOR ACTION PLANNING SUPPLIES
010-4300-0000-0000-7200-000-00 - 24.00**Total Check Amount for \$42.76****Check # 973508, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009****Vendor** **BEST EQUIPMENT CO. (000090/1)**2009/10 REPAIR FIRE ALARM SYSTEM
010-5670-8150-1110-8110-003-00 - 3,118.99**Total Check Amount for \$3,118.99****Check # 973509, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009****Vendor** **KAREN BONINI****C/O CORNELL SCHOOL (005955/2)**2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01 - 161.782009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01 - 48.90**Total Check Amount for \$210.68****Check # 973510, Dated 12/04/2009, Printed (RG000016), PO# , Batchld AP12042009****Vendor** **LUCY BRYNDZA****C/O ALBANY MIDDLE (005738/1)**2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-1100-1110-1000-016-16 - 25.83**Total Check Amount for \$25.83****Check # 973511, Dated 12/04/2009, Printed (RG000016), PO# P10-00309, Batchld AP12042009****Vendor** **DEBORAH BURNS-McCLOSKEY (007218/1)**2009/10 SPEECH & LANGUAGE SERVICES
010-5825-6500-5750-1180-000-65 - 364.502009/10 SPEECH & LANGUAGE SERVICES
010-5825-6500-5750-1180-000-65 - 243.00**Total Check Amount for \$607.50**

December 2009 AP Warrant Listing**Check # 973512, Dated 12/04/2009, Printed (RG000016), PO# P10-00100, BatchId AP12042009****P47****Vendor** **CAPITAL PROGRAM MANAGEMENT INC (004969/1)**2009/10 MEASURE A BOND/FINANCIAL REPORTING
210-6234-0000-0000-8500-020-00- -

792.60

Total Check Amount for**\$792.60****Check # 973513, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **SUSAN CHARLIP**2009/10 **C/O ALBANY HIGH SCHOOL (001962/1)**
REIMB FOR EMERGENCY PREPARED SUPPLIES
010-4300-0000-0000-7200-000-00- -

45.72

Total Check Amount for**\$45.72****Check # 973514, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **ROBIN COOPER**2009/10 **C/O ALBANY MIDDLE SCHOOL (004537/1)**
REIMB FOR SCI MATERIALS
010-4300-1100-1110-1000-016-16- -

109.96

Total Check Amount for**\$109.96****Check # 973515, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **HSBC BUSINESS SOLUTIONS (006700/1)**2009/10 KITCHEN SUPPLIES
130-4300-5310-0000-3700-000-00- -

178.07

2009/10 KITCHEN SUPPLIES
130-4300-5310-0000-3700-000-00- -

375.92

Total Check Amount for**\$553.99****Check # 973516, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **KAREN DE HART**2009/10 **C/O ALBANY HIGH (003486/1)**
REIMB FOR CLASSROOM SUPPLIES
010-4300-0395-1139-1000-038-38- -

13.17

Total Check Amount for**\$13.17****Check # 973517, Dated 12/04/2009, Printed (RG000016), PO# P10-00187, BatchId AP12042009****Vendor** **MARYWIN DEEGAN (006906/1)**2009/10 09/10 AUGMENTATIVE COMMUNICATION SERVICES
010-5825-6500-5001-3900-000-65- -

1,662.50

Total Check Amount for**\$1,662.50****Check # 973518, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **DELL MARKETING L.P. (003086/1)**2009/10 LATITUDE XT2 NON-TAA BASE
010-4400-0000-0000-7700-000-77- -

2,704.18

Total Check Amount for**\$2,704.18****Check # 973519, Dated 12/04/2009, Printed (RG000016), PO# , BatchId AP12042009****Vendor** **SARA DORNISCH**2009/10 **C/O CORNELL ELEM (000855/1)**
REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01- -

222.40

Total Check Amount for**\$222.40**

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Check # 973520, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>EAST BAY REGIONAL PARK DIST</u> | | |
| | <u>RESERVATIONS DEPARTMENT (003743/2)</u> | | |
| 2009/10 | 5TH GRADE PICNIC/POOL RENTAL | | |
| | 010-5810-9020-1110-1000-001-01- - | 318.00 | |
| | | Total Check Amount for | \$318.00 |

Check # 973521, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>EDULINK SYSTEMS (005473/1)</u> | | |
| 2009/10 | INTOUCH CONTRACT/STUDENT SOFTWARE SUPPORT | | |
| | 010-5825-0000-0000-7700-000-00- - | 3,208.00 | |
| | | Total Check Amount for | \$3,208.00 |

Check # 973522, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|--|-------------------------------|-------------------|
| <u>Vendor</u> | <u>FAGEN FRIEDMAN & FULFROST, LLP (006437/1)</u> | | |
| 2009/10 | 10/09 LEGAL SERVICES | | |
| | 010-5826-6500-5001-7100-000-65- - | 1,615.00 | |
| | | Total Check Amount for | \$1,615.00 |

Check # 973523, Dated 12/04/2009, Printed (RG000016), PO# P10-00402,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>FALTZ ASSOCIATES INC. (002688/1)</u> | | |
| 2009/10 | 09/10 SPEECH THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 150.00 | |
| 2009/10 | 09/10 SPEECH THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 750.00 | |
| | | Total Check Amount for | \$900.00 |

Check # 973524, Dated 12/04/2009, Printed (RG000016), PO# P10-00205,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>FAR WEST SANITATION AND STORGAE, INC. (003436/1)</u> | | |
| 2009/10 | CONTAINER RENTAL (POOL) | | |
| | 210-5600-1711-0000-8500-005-00- - | 87.26 | |
| | | Total Check Amount for | \$87.26 |

Check # 973525, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>JANET FOHNER</u> | | |
| | <u>C/O DISTRICT OFFICE (005615/1)</u> | | |
| 2009/10 | 11/16/09 MILEAGE REIMB/PAYROLL WORKSHOP | | |
| | 010-5200-0000-0000-7200-000-00- - | 98.63 | |
| | | Total Check Amount for | \$98.63 |

Check # 973526, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>TAOMING GAN</u> | | |
| | <u>C/O ALABNY HIGHS SCHOOL (006287/1)</u> | | |
| 2009/10 | REIMB FOR SUPPLIES | | |
| | 010-4300-0395-1133-1000-038-38- - | 58.37 | |
| | | Total Check Amount for | \$58.37 |

Check # 973527, Dated 12/04/2009, Printed (RG000016), PO# P10-00149,Batchld AP12042009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>HOUGHTON MIFFLIN COMPANY (000158/2)</u> | | |
| 2009/10 | PRACTICE BOOKS | | |
| | 010-4100-0156-1110-1000-001-01- - | 229.10 | |
| 2009/10 | PRACTICE BOOKS | | |
| | 010-4100-0156-1110-1000-001-01- - | 229.10 | |
| | | Total Check Amount for | \$458.20 |

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Check # 973528, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>SHANNA JAY</u> | | |
| | <u>CORNELL SCHOOL (005543/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 69.28 | |
| | | Total Check Amount for | \$69.28 |

Check # 973529, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|--------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>EDITH JOHNSON</u> | | |
| | <u>C/O CORNELL SCHOOL (000461/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-9020-1110-1000-001-01- - | 145.32 | |
| | | Total Check Amount for | \$145.32 |

Check # 973530, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>JENNIFER JONES</u> | | |
| | <u>VOLUNTEER (007262/1)</u> | | |
| 2009/10 | FINGERPRINT REIMB | | |
| | 010-5838-0000-0000-7400-000-00- - | 20.00 | |
| | | Total Check Amount for | \$20.00 |

Check # 973531, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>KIDS FOR THE BAY (006264/1)</u> | | |
| 2009/10 | CLASSROOM PRESENTATIONS | | |
| | 010-4300-9020-1110-1000-003-03- - | 300.00 | |
| 2009/10 | CLASSROOM PRESENTATIONS | | |
| | 010-4300-9020-1110-1000-003-03- - | 300.00 | |
| 2009/10 | CLASSROOM PRESENTATIONS | | |
| | 010-4300-9020-1110-1000-003-03- - | 300.00 | |
| | | Total Check Amount for | \$900.00 |

Check # 973532, Dated 12/04/2009, Printed (RG000016), PO# P10-00186,BatchId AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>LANGUAGE PEOPLE, INC. (006992/1)</u> | | |
| 2009/10 | 09/10 SIGN LANGUAGE INTERPRETER | | |
| | 010-5825-6500-5750-1180-000-65- - | 900.00 | |
| | | Total Check Amount for | \$900.00 |

Check # 973533, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PARENT (007261/1)</u> | | |
| 2009/10 | REIMB FOR POINT BONITA TRIP | | |
| | 010-5810-9020-1110-1000-004-04- - | 235.00 | |
| | | Total Check Amount for | \$235.00 |

Check # 973534, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>BONNIE LOCKHART (007263/1)</u> | | |
| 2009/10 | FINGERPRINT REIMB | | |
| | 010-5838-0000-0000-7400-000-00- - | 20.00 | |
| | | Total Check Amount for | \$20.00 |

Check # 973535, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>MARIN MUSEUM OF THE AMERICAN INDIAN (004857/1)</u> | | |
| 2009/10 | 11/25/09 FIELDTRIP | | |
| | 010-5810-9020-1110-1000-001-01- - | 250.00 | |
| | | Total Check Amount for | \$250.00 |

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Check # 973536, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-------------------|
| Vendor | <u>MICHAEL'S TRANSPORTATION SRV (003413/2)</u> | | |
| 2009/10 | 11/10 & 11/12 TRANSPORTATION/FORT MILEY | | |
| | 010-5810-9020-1110-1000-016-16 - - | 826.46 | |
| 2009/10 | 11/10 & 11/12 TRANSPORTATION/FORT MILEY | | |
| | 010-5810-9020-1110-1000-016-16 - - | 783.96 | |
| | | Total Check Amount for | \$1,610.42 |

Check # 973537, Dated 12/04/2009, Printed (RG000016), PO# P10-00322,Batchld AP12042009

| | | | |
|---------------|------------------------------------|-------------------------------|-------------------|
| Vendor | <u>SUSAN MOX (004943/1)</u> | | |
| 2009/10 | SOFTWARE SUPPORT | | |
| | 010-5825-0000-0000-7700-000-00 - - | 780.00 | |
| 2009/10 | SOFTWARE SUPPORT | | |
| | 010-5825-0000-0000-7700-000-00 - - | 910.00 | |
| 2009/10 | SOFTWARE SUPPORT | | |
| | 010-5825-0000-0000-7700-000-00 - - | 2,400.00 | |
| | | Total Check Amount for | \$4,090.00 |

Check # 973538, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|----------------|
| Vendor | <u>ELLEN MURFF</u> | | |
| | <u>C/O CORNELL SCHOOL (006793/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01 - - | 84.74 | |
| | | Total Check Amount for | \$84.74 |

Check # 973539, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| Vendor | <u>MEG NIXON</u> | | |
| | <u>C/O CORNELL ELEM (000439/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01 - - | 83.79 | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01 - - | 24.05 | |
| | | Total Check Amount for | \$107.84 |

Check # 973540, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-------------------|
| Vendor | <u>PACIFIC LEADERSHIP INSTITUTE FORT MILEY ADVENTURE COURSE (007055/1)</u> | | |
| 2009/10 | FORT MILEY TRIPS | | |
| | 010-5810-9020-1110-1000-016-16 - - | 4,300.00 | |
| | | Total Check Amount for | \$4,300.00 |

Check # 973541, Dated 12/04/2009, Printed (RG000016), PO# ,Batchld AP12042009

| | | | |
|---------------|---|-------------------------------|-------------------|
| Vendor | <u>PASTIME ACE HARDWARE (000035/1)</u> | | |
| | 11/09 HARDWARE | | |
| | 010-4300-1102-1110-8200-001-01 - - | 97.55 | |
| | 010-4300-1102-1110-8200-016-16 - - | 432.67 | |
| | 010-4300-8150-0000-8110-000-00 - - | 985.76 | |
| | | Total Check Amount for | \$1,587.25 |

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Check # 973542, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>PG&E (000029/1)</u> | | |
| 2009/10 | 10/23-11/21 SERVICE | | |
| | 010-5520-0000-1110-8200-001-00- - | 184.66 | |
| 2009/10 | 10/24-11/21 SERVICE | | |
| | 120-5520-0000-8500-8200-000-00- - | 92.64 | |
| 2009/10 | 10/24-11/21 SERVICE | | |
| | 010-5520-0000-1110-8200-038-00- - | 3,834.92 | |
| 2009/10 | 10/24-11/21 SERVICE | | |
| | 120-5520-0000-8500-8200-000-00- - | 193.46 | |
| | | Total Check Amount for | \$4,305.68 |

Check # 973543, Dated 12/04/2009, Printed (RG000016), PO# P10-00008,BatchId AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PRUDENTIAL OVERALL SUPPLY (005371/1)</u> | | |
| 2009/10 | 09/10 UNIFORM SERVICE | | |
| | 010-5800-0000-0000-8200-000-00- - | 162.10 | |
| | | Total Check Amount for | \$162.10 |

Check # 973544, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>ANNA RENTERIA (007265/1)</u> | | |
| 2009/10 | FINGERPRINT REIMB | | |
| | 010-5838-0000-0000-7400-000-00- - | 20.00 | |
| | | Total Check Amount for | \$20.00 |

Check # 973545, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RICOH AMERICAS CORP.. (001524/6)</u> | | |
| 2009/10 | COPIER SUPPLIES | | |
| | 010-4300-1100-1110-2700-016-16- - | 192.06 | |
| | | Total Check Amount for | \$192.06 |

Check # 973546, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|---------------------------------------|-------------------------------|--------------------|
| <u>Vendor</u> | <u>SAN JOAQUIN COUNTY</u> | | |
| | <u>OFFICE OF EDUCATION (004970/2)</u> | | |
| 2009/10 | 09/10 SEIS RENEWAL (SPECIAL ED) | | |
| | 010-5825-6502-5050-2200-069-00- - | 13,954.00 | |
| | | Total Check Amount for | \$13,954.00 |

Check # 973547, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>SUSAN STEVENSON</u> | | |
| | <u>C/O ALBANY CHILDREN'S CENTER (006325/1)</u> | | |
| 2009/10 | 07/30-11/17 MILEAGE REIMB | | |
| | 120-5200-0000-8500-1000-000-00- - | 103.57 | |
| | | Total Check Amount for | \$103.57 |

Check # 973548, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|--|-------------------------------|----------------|
| <u>Vendor</u> | <u>CARLA SWAN</u> | | |
| | <u>C/O ALBANY HIGH SCHOOL (005979/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-0395-1140-1000-038-38- - | 16.99 | |
| | | Total Check Amount for | \$16.99 |

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Check # 973549, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>TRENT TAYLOR (007264/1)</u> | | |
| 2009/10 | FINGERPRINT REIMB | | |
| | 010-5838-0000-0000-7400-000-00- - | 20.00 | |
| | | Total Check Amount for | \$20.00 |

Check # 973550, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>RENEE THERIAULT</u> | | |
| | <u>C/O OCEAN VIEW SCHOOL (006688/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-9020-1110-1000-004-04- - | 38.28 | |
| | | Total Check Amount for | \$38.28 |

Check # 973551, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>TOTAL SCHOOLS SOLUTION (006959/1)</u> | | |
| 2009/10 | CHARTER PETITION BASICS WORKSHOP | | |
| | 010-5200-0000-0000-7100-000-00- - | 129.00 | |
| | | Total Check Amount for | \$129.00 |

Check # 973552, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>ELAINE WONG</u> | | |
| | <u>C/O MARIN ELEM (004944/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 17.40 | |
| | | Total Check Amount for | \$17.40 |

Check # 973553, Dated 12/04/2009, Printed (RG000016), PO# ,BatchId AP12042009

| | | | |
|---------------|--|-------------------------------|----------------|
| <u>Vendor</u> | <u>CHRISTIANE ZMICH</u> | | |
| | <u>C/O CORNELL ELEMENTARY (003287/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 29.86 | |
| | | Total Check Amount for | \$29.86 |

Check # 973680, Dated 12/08/2009, Printed (RG000017), PO# P10-00261,BatchId AP12082009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>ACHIEVEMENT PRODUCTS (007208/1)</u> | | |
| 2009/10 | MANUAL, EVALUATION TOOL & FORMS | | |
| | 010-4300-3313-5050-3160-000-65- - | 317.94 | |
| | 010-4300-3324-5730-3160-000-65- - | 81.01 | |
| | | Total Check Amount for | \$398.95 |

Check # 973681, Dated 12/08/2009, Printed (RG000017), PO# P10-00066,BatchId AP12082009

| | | | |
|---------------|---------------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>APPLE COMPUTER INC. (000139/2)</u> | | |
| 2009/10 | MAC MINI | | |
| | 210-4300-1711-0000-8500-038-00- - | 2,321.13 | |
| 2009/10 | LAPTOP | | |
| | 010-4400-0000-0000-7700-000-77- - | 1,802.73 | |
| | | Total Check Amount for | \$4,123.86 |

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Check # 973682, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

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| <u>Vendor</u> | <u>AT&T (005220/4)</u> | |
|-------------------------------|-----------------------------------|-------------------|
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-0000-1110-8200-001-00 - | 188.30 |
| | 010-5930-0000-1110-8200-004-00 - | 114.53 |
| | 010-5930-0000-1110-8200-016-00 - | 972.34 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-1110-8200-016-00 - | 7.25 |
| 2009/10 | SERVICE FROM 10/19 TO 11/18 | |
| | 010-5930-0000-1110-8200-003-00 - | 59.44 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-0000-8200-000-00 - | 5.02 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-1110-8200-016-00 - | 45.96 |
| 2009/10 | SERVICE FROM 10/19 TO 11/18 | |
| | 010-5930-0000-1110-8200-003-00 - | 199.61 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-0000-1110-8200-038-00 - | 62.92 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-8150-0000-8200-000-00 - | 53.57 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-0000-1110-8200-001-00 - | 41.75 |
| | 010-5930-0000-1110-8200-004-00 - | 282.03 |
| | 010-5930-0000-1110-8200-016-00 - | 748.00 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-0000-8200-000-00 - | 407.64 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 110-5930-6390-4110-8200-000-00 - | 283.93 |
| | 010-5930-0000-1110-8200-004-00 - | 10.91 |
| | 010-5930-0000-3200-8200-033-00 - | 4.71 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-0000-8200-000-00 - | 129.36 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-0000-0000-8200-000-00 - | 118.01 |
| 2009/10 | 09/19-11/18 SERVICE (MULTI SITES) | |
| | 010-5930-0000-1110-8200-016-00 - | 137.90 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-1110-8200-038-00 - | 254.96 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-0000-8200-000-00 - | 18.83 |
| 2009/10 | 10/19-11/18 SERVICE | |
| | 010-5930-0000-3200-8200-033-00 - | 185.66 |
| Total Check Amount for | | \$4,332.63 |

Check # 973683, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>BERKELEY FARMS (006683/1)</u> | |
|---------------|----------------------------------|--------|
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 310.50 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 55.18 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 18.39 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 55.18 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 82.61 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 37.71 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 26.46 |

December 2009 AP Warrant Listing

P54 Check # 973683, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009 (Continued)

| <u>Vendor</u> | <u>BERKELEY FARMS (006683/1)</u> | |
|---------------|----------------------------------|--------|
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 134.68 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 18.85 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 18.85 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 93.31 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 105.84 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 52.92 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 39.69 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 89.43 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 37.71 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 112.97 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 125.75 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 79.38 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 149.85 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 18.85 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 79.38 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 270.86 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 142.21 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 128.98 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 141.43 |
| 2009/10 | DAIRY | |
| | 120-4700-5320-8500-3700-000-00 - | 89.43 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 129.63 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 104.52 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 46.56 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 129.90 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 70.95 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 197.17 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 64.33 |
| 2009/10 | DAIRY | |
| | 130-4700-5310-0000-3700-000-00 - | 105.80 |
| 2009/10 | DAIRY | |

December 2009 AP Warrant Listing**Check # 973683, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009 (Continued)****P55**

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>BERKELEY FARMS (006683/1)</u> | | |
| | 120-4700-5320-8500-3700-000-00- - | 56.56 | |
| 2009/10 | DAIRY | | |
| | 130-4700-5310-0000-3700-000-00- - | 105.80 | |
| 2009/10 | DAIRY | | |
| | 120-4700-5320-8500-3700-000-00- - | 18.85 | |
| 2009/10 | DAIRY | | |
| | 120-4700-5320-8500-3700-000-00- - | 18.85 | |
| 2009/10 | DAIRY | | |
| | 130-4700-5310-0000-3700-000-00- - | 92.61 | |
| | | Total Check Amount for | \$3,036.93 |

Check # 973684, Dated 12/08/2009, Printed (RG000017), PO# P08-00979,BatchId AP12082009

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>BOLLO CONSTRUCTION INC. (006579/1)</u> | | |
| 2009/10 | POOL PROJECT | | |
| | 210-6265-1711-0000-8500-005-00- - | 8,500.00 | |
| | | Total Check Amount for | \$8,500.00 |

Check # 973685, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>DAVID BURKE, AICP/LEED AP (007216/1)</u> | | |
| 2009/10 | 11/09 FACILITY CONSULTING SERVICES | | |
| | 210-5800-0000-0000-8500-000-00- - | 1,950.00 | |
| | | Total Check Amount for | \$1,950.00 |

Check # 973686, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>CAPITOL VALLEY CONSTRUCTION (007236/1)</u> | | |
| 2009/10 | FIXED ELECTRICAL LINES (POOL) | | |
| | 210-6253-1711-0000-8500-005-00- - | 962.50 | |
| | | Total Check Amount for | \$962.50 |

Check # 973687, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>CALIFORNIA CHILD DEVELOPMENT ADMINISTRATORS ASSOCIATION (006976/1)</u> | | |
| 2009/10 | CCDAA MEMBERSHIP | | |
| | 120-5300-0000-8500-5000-000-00- - | 250.00 | |
| | | Total Check Amount for | \$250.00 |

Check # 973688, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>MIESJE CHILD</u> | | |
| | <u>C/O CORNELL SCHOOL (004354/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES (TARGET & OFFICE DEPOT) | | |
| | 010-4300-9020-1110-1000-001-01- - | 539.56 | |
| | | Total Check Amount for | \$539.56 |

Check # 973689, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>COCA-COLA BOTTLING COMPANY (002918/1)</u> | | |
| 2009/10 | DRINKS | | |
| | 130-4700-5310-0000-3700-000-00- - | 382.50 | |
| | | Total Check Amount for | \$382.50 |

Check # 973690, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|---------------|
| <u>Vendor</u> | <u>COMCAST (007100/1)</u> | | |
| 2009/10 | DIGITAL TO ANALOG BOX | | |
| | 010-5611-1100-1110-2700-016-16- - | 3.77 | |
| | | Total Check Amount for | \$3.77 |

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Check # 973691, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|-----------------------------------|--------|----------|
| <u>Vendor</u> | <u>COPY EXPRESS (001757/1)</u> | | |
| 2009/10 | COLORED COPIES | | |
| | 010-4300-0000-0000-7100-000-00- - | 4.32 | |
| 2009/10 | ENVELOPES | | |
| | 010-5870-1100-1110-2700-038-38- - | 218.40 | |
| 2009/10 | NAME PLATES FOR BOARD MEMBERS | | |
| | 010-4300-0000-0000-7100-000-00- - | 41.04 | |
| | Total Check Amount for | | \$263.76 |

Check # 973692, Dated 12/08/2009, Printed (RG000017), PO# P10-00006,Batchld AP12082009

| | | | |
|---------------|-----------------------------------|-------|---------|
| <u>Vendor</u> | <u>CRAIGSLIST (005267/1)</u> | | |
| 2009/10 | 09/10 JOB POSTINGS | | |
| | 010-5812-0000-0000-7400-000-00- - | 75.00 | |
| | Total Check Amount for | | \$75.00 |

Check # 973693, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|-----------------------------------|----------|------------|
| <u>Vendor</u> | <u>DANIELSEN (000512/1)</u> | | |
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4700-5310-0000-3700-000-00- - | 1,070.05 | |
| | 130-4710-5310-0000-3700-000-00- - | 77.58 | |
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4710-5310-0000-3700-000-00- - | 82.52 | |
| | 130-4700-5310-0000-3700-000-00- - | 439.02 | |
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4700-5310-0000-3700-000-00- - | 657.31 | |
| | 130-4710-5310-0000-3700-000-00- - | 89.30 | |
| | Total Check Amount for | | \$2,415.78 |

Check # 973694, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|--------------------------------|----------|------------|
| <u>Vendor</u> | <u>DELTA DENTAL (000260/2)</u> | | |
| 2009/10 | 12/09 COVERAGE | | |
| | 010-9200- - - - - | 3,889.57 | |
| | Total Check Amount for | | \$3,889.57 |

Check # 973695, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|-----------------------------------|-------|---------|
| <u>Vendor</u> | <u>DJ CO-OPS (005466/1)</u> | | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 79.65 | |
| | Total Check Amount for | | \$79.65 |

Check # 973696, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|--|-------|---------|
| <u>Vendor</u> | <u>EAST BAY PAINT & DECORATOR CTR (000369/2)</u> | | |
| 2009/10 | PAINT MATERIALS | | |
| | 110-4300-6390-4110-8110-000-00- - | 41.35 | |
| | Total Check Amount for | | \$41.35 |

Check # 973697, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009

| | | | |
|---------------|-----------------------------------|----------|--|
| <u>Vendor</u> | <u>EBMUD (000224/2)</u> | | |
| 2009/10 | 10/20-11/19 SERVICE | | |
| | 010-5555-0000-1110-8200-038-00- - | 214.57 | |
| 2009/10 | 10/20-11/19 SERVICE | | |
| | 120-5555-0000-8500-8200-000-00- - | 220.43 | |
| 2009/10 | 09/17-11/17 SERVICE | | |
| | 010-5555-0000-1110-8200-003-00- - | 1,030.06 | |

December 2009 AP Warrant Listing**Check # 973697, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009 (Continued)****P57**

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>EBMUD (000224/2)</u> | | |
| 2009/10 | 09/22-11/19 SERVICE | | |
| | 010-5555-0000-1110-8200-001-00- - | 352.26 | |
| | | Total Check Amount for | \$1,817.32 |

Check # 973698, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>EUNICE GOURMET (005553/1)</u> | | |
| 2009/10 | 11/20/09 WORKING SELPA LUNCH | | |
| | 010-4300-6502-5050-2200-069-00- - | 84.80 | |
| | | Total Check Amount for | \$84.80 |

Check # 973699, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>KATHLEEN EVANS</u> | | |
| | <u>C/O CORNELL ELEM (003286/1)</u> | | |
| 2009/10 | REIMB FOR 2 CLASSROOM RUGS | | |
| | 010-4300-9020-1110-1000-001-01- - | 472.36 | |
| | | Total Check Amount for | \$472.36 |

Check # 973700, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>FEDEX (000312/1)</u> | | |
| 2009/10 | SHIPPING CHARGES | | |
| | 010-5920-0000-0000-7200-000-00- - | 44.99 | |
| | | Total Check Amount for | \$44.99 |

Check # 973701, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>GOLD STAR FOODS (002941/2)</u> | | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 1,206.27 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 3,375.86 | |
| | | Total Check Amount for | \$4,582.13 |

Check # 973702, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>HAPPY PRODUCE (000391/1)</u> | | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 99.50 | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 85.05 | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 56.25 | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 101.45 | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 152.75 | |
| 2009/10 | PRODUCE (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 115.55 | |
| | | Total Check Amount for | \$610.55 |

Check # 973703, Dated 12/08/2009, Printed (RG000017), PO# P10-00359,BatchId AP12082009

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>HM RECEIVABLES CO LLC (006058/3)</u> | | |
| 2009/10 | BOOKS | | |
| | 010-4100-0156-1110-1000-000-00- - | 969.53 | |
| 2009/10 | BOOKS | | |
| | 010-4100-0156-1110-1000-000-00- - | 4,187.01 | |
| | | Total Check Amount for | \$5,156.54 |

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Check # 973704, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|--|--------|-----------------|
| <u>Vendor</u> | <u>HOME DEPOT CREDIT SERVICES (000495/2)</u> | | |
| 2009/10 | HARDWARE | | |
| | 010-4300-8150-1110-8110-016-00- - | 28.58 | |
| 2009/10 | HARDWARE | | |
| | 010-4300-8150-0000-8110-000-00- - | 198.88 | |
| | Total Check Amount for | | \$227.46 |

Check # 973705, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|-------------------------------------|--------|-----------------|
| <u>Vendor</u> | <u>HOME DEPOT SUPPLY (003613/1)</u> | | |
| 2009/10 | HARDWARE | | |
| | 010-4300-8150-0000-8110-000-00- - | 263.35 | |
| | Total Check Amount for | | \$263.35 |

Check # 973706, Dated 12/08/2009, Printed (RG000017), PO# P10-00146,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|-------|-----------------|
| <u>Vendor</u> | <u>HYDREX- HAYWARD (006625/1)</u> | | |
| 2009/10 | 09/10 PEST CONTROL | | |
| | 010-5610-8150-1110-8110-016-00- - | 75.00 | |
| 2009/10 | 09/10 PEST CONTROL | | |
| | 120-5610-0000-8500-5000-000-00- - | 45.00 | |
| 2009/10 | 09/10 PEST CONTROL | | |
| | 120-5610-0000-8500-5000-000-00- - | 45.00 | |
| | Total Check Amount for | | \$165.00 |

Check # 973707, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|--|--------|-----------------|
| <u>Vendor</u> | <u>IMPERIAL FOODS CORP. (007033/1)</u> | | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 307.38 | |
| | Total Check Amount for | | \$307.38 |

Check # 973708, Dated 12/08/2009, Printed (RG000017), PO# P10-00367,BatchId AP12082009

| | | | |
|---------------|---|--------|-----------------|
| <u>Vendor</u> | <u>J.W. PEPPER & SON INC (004204/1)</u> | | |
| 2009/10 | OPEN FOR SHEET MUSIC | | |
| | 010-4300-0395-1137-1000-038-38- - | 259.87 | |
| 2009/10 | OPEN FOR SHEET MUSIC | | |
| | 010-4300-0395-1137-1000-038-38- - | 60.32 | |
| | Total Check Amount for | | \$320.19 |

Check # 973709, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| | | | |
|---------------|--|-------|-----------------|
| <u>Vendor</u> | <u>KELLY-MOORE PAINT COMPANY, INC (006188/1)</u> | | |
| 2009/10 | PAINT MATERIALS | | |
| | 010-4300-8150-1110-8110-016-00- - | 98.52 | |
| 2009/10 | PAINT MATERIALS | | |
| | 010-4300-8150-1110-8110-016-00- - | 65.43 | |
| 2009/10 | PAINT MATERIALS | | |
| | 010-4300-8150-1110-8110-016-00- - | 32.28 | |
| | Total Check Amount for | | \$196.23 |

Check # 973710, Dated 12/08/2009, Printed (RG000017), PO# P08-00946,BatchId AP12082009

| | | | |
|---------------|-----------------------------------|------------|---------------------|
| <u>Vendor</u> | <u>LPA, INC. (006826/2)</u> | | |
| 2009/10 | POOL BUILDING PROJECT | | |
| | 210-6201-1711-0000-8500-005-00- - | 100,183.47 | |
| | 210-6234-1711-0000-8500-005-00- - | 1,221.22 | |
| | Total Check Amount for | | \$101,404.69 |

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Check # 973711, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>MAGGIORA BAKING CO (000577/1)</u> | | |
|---------------|--------------------------------------|--------|-----------------|
| 2009/10 | FOOD (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 193.00 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 117.50 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 32.00 | |
| 2009/10 | FOOD (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 193.00 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 28.05 | |
| 2009/10 | FOOD (ACC) | | |
| | 120-4700-5320-8500-3700-000-00- - | 192.00 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 65.00 | |
| 2009/10 | FOOD | | |
| | 130-4700-5310-0000-3700-000-00- - | 109.00 | |
| | Total Check Amount for | | \$929.55 |

Check # 973712, Dated 12/08/2009, Printed (RG000017), PO# P10-00013,BatchId AP12082009

| <u>Vendor</u> | <u>NATIONAL ELEVATOR CO (004187/1)</u> | | |
|---------------|--|--------|-----------------|
| 2009/10 | 09/10 ELEVATOR SERVICE | | |
| | 010-5610-0000-1110-8200-016-00- - | 135.00 | |
| | Total Check Amount for | | \$135.00 |

Check # 973713, Dated 12/08/2009, Printed (RG000017), PO# P10-00014,BatchId AP12082009

| <u>Vendor</u> | <u>NEOPOST LEASING (004474/2)</u> | | |
|---------------|-----------------------------------|-------|----------------|
| 2009/10 | 09/10 POSTAGE MACHINE LEASE | | |
| | 010-5610-1100-1110-2700-016-16- - | 99.96 | |
| | Total Check Amount for | | \$99.96 |

Check # 973714, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>NEXTEL COMMUNICATIONS (004314/2)</u> | | |
|---------------|---|--------|-----------------|
| 2009/10 | 10/23-11/22 SERVICE | | |
| | 010-5930-0000-0000-8200-000-00- - | 187.68 | |
| | 010-5930-8150-0000-8200-000-00- - | 97.75 | |
| | 010-5930-7230-5001-8200-000-00- - | 116.08 | |
| | Total Check Amount for | | \$401.51 |

Check # 973715, Dated 12/08/2009, Printed (RG000017), PO# P10-00385,BatchId AP12082009

| <u>Vendor</u> | <u>OFFICE DEPOT (000048/1)</u> | | |
|---------------|-----------------------------------|----------|--|
| 2009/10 | SUPPLIES | | |
| | 010-4300-6502-5050-2200-069-00- - | 41.05 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7200-000-00- - | 46.76 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7200-000-00- - | 21.39 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7700-000-77- - | 168.87 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7700-000-77- - | 395.09 | |
| 2009/10 | SUPPLIES | | |
| | 120-4300-0000-8500-1000-000-00- - | 3,487.65 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-1100-3200-2700-033-33- - | 28.18 | |

December 2009 AP Warrant Listing**P60 Check # 973715, Dated 12/08/2009, Printed (RG000017), PO# P10-00385, Batchld AP12082009 (Continued)**

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>OFFICE DEPOT (000048/1)</u> | | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7700-000-77- - | 118.52- | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-0000-0000-7400-000-00- - | 118.31 | |
| 2009/10 | SUPPLIES | | |
| | 110-4300-6390-4110-2700-000-00- - | 176.15 | |
| 2009/10 | SUPPLIES | | |
| | 010-4300-1100-1110-1000-001-01- - | 1,284.72 | |
| | | Total Check Amount for | \$5,649.65 |

Check # 973716, Dated 12/08/2009, Printed (RG000017), PO# P10-00381, Batchld AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PAR, INC. (007207/1)</u> | | |
| 2009/10 | TESTS & RECORD FORMS | | |
| | 010-4300-0000-0000-3120-000-00- - | 287.31 | |
| | 010-4300-6500-5001-3120-000-65- - | 287.31 | |
| | | Total Check Amount for | \$527.04 |

Check # 973717, Dated 12/08/2009, Printed (RG000017), PO# , Batchld AP12082009

| | | | |
|---------------|--|-------------------------------|-------------------|
| <u>Vendor</u> | <u>PASTIME ACE HARDWARE (000035/1)</u> | | |
| 2009/10 | 11/09 HARDWARE | | |
| | 010-4300-8150-0000-8110-000-00- - | 754.62 | |
| | 010-4300-1102-1110-8200-038-38- - | 109.15 | |
| | 010-4300-1102-1110-8200-004-04- - | 89.94 | |
| | 010-4300-1102-1110-8200-016-16- - | 99.81 | |
| | | Total Check Amount for | \$1,053.52 |

Check # 973718, Dated 12/08/2009, Printed (RG000017), PO# P10-00344, Batchld AP12082009

| | | | |
|---------------|---|-------------------------------|-------------------|
| <u>Vendor</u> | <u>NCS PEARSON, INC. (006157/2)</u> | | |
| 2009/10 | DIFFERENTIAL ABILITY SCALES-11 (SPECIAL ED) | | |
| | 010-4300-6500-5001-3120-000-65- - | 651.21 | |
| | 010-4300-0000-0000-3120-000-00- - | 651.20 | |
| | | Total Check Amount for | \$1,302.41 |

Check # 973719, Dated 12/08/2009, Printed (RG000017), PO# P10-00056, Batchld AP12082009

| | | | |
|---------------|------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PERMA-BOUND BOOK (000710/1)</u> | | |
| 2009/10 | BOOKS | | |
| | 010-4100-0156-1110-1000-038-38- - | 608.05 | |
| | | Total Check Amount for | \$608.05 |

Check # 973720, Dated 12/08/2009, Printed (RG000017), PO# , Batchld AP12082009

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>PG&E (000029/1)</u> | | |
| 2009/10 | 10/24-11/23 SERVICE | | |
| | 010-5520-0000-1110-8200-001-00- - | 117.13 | |
| 2009/10 | 10/24-11/23 SERVICE | | |
| | 010-5520-0000-1110-8200-016-00- - | 1,612.53 | |
| | | Total Check Amount for | \$1,729.66 |

Check # 973721, Dated 12/08/2009, Printed (RG000017), PO# P10-00043, Batchld AP12082009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PLEASANTON UNIFIED SCHOOL INFORMATION SYSTEMS (000112/1)</u> | | |
| 2009/10 | 09/10 QSS | | |
| | 010-5832-0000-0000-7700-000-00- - | 500.00 | |
| | | Total Check Amount for | \$500.00 |

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Check # 973722, Dated 12/08/2009, Printed (RG000017), PO# P10-00015, BatchId AP12082009

Vendor RICOH AMERICAS CORP.. (001524/6)2009/10 09/10 LEASE & MAINT FOR COPIERS
120-5611-0000-8500-5000-000-00- -

212.15

Total Check Amount for

\$212.15

Check # 973723, Dated 12/08/2009, Printed (RG000017), PO# P10-00096, BatchId AP12082009

Vendor ROSS RECREATION EQUIPMENT CO (003679/2)2009/10 REPAIR PARTS/OV PLAYGROUND
010-4300-8150-1110-8110-004-00- -

118.75

Total Check Amount for

\$118.75

Check # 973724, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

Vendor SCANTRON SERVICES GROUP (000517/2)2009/10 MAINT SERV SCANNER/TESTING 10/27/09-10/26/10
010-5610-1100-1110-2700-016-16- -

542.00

2009/10 ATTANDANCE FORMS

010-4300-1100-1110-2700-038-38- -

565.83

Total Check Amount for

\$1,107.83

Check # 973725, Dated 12/08/2009, Printed (RG000017), PO# P10-00162, BatchId AP12082009

Vendor SCHOOL SERVICES OF CALIFORNIA (000707/2)2009/10 SCHOOL SERVICES WORKSHOP
010-5200-6502-5050-2200-069-00- -

320.00

Total Check Amount for

\$320.00

Check # 973726, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

Vendor MARTHA SCHULTZC/O NR SELPA (006368/1)2009/10 10/01-11/24 MILEAGE REIMB
010-5200-6502-5050-2200-069-00- -

98.88

2009/10 REIMB FOR TRAINING EXPENSES

010-5200-6502-5050-2200-069-00- -

89.82

010-4300-6502-5050-2200-069-00- -

11.13

Total Check Amount for

\$199.83

Check # 973727, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

Vendor ALENE SHIROMOTOC/O CORNELL SCHOOL (004862/1)2009/10 REIMB FOR SUPPLIES
010-4300-9020-1110-1000-001-01- -

115.59

Total Check Amount for

\$115.59

Check # 973728, Dated 12/08/2009, Printed (RG000017), PO# P10-00363, BatchId AP12082009

Vendor SPORTIME (000171/2)2009/10 P.E. EQUIP
010-4300-1100-1110-1000-003-03- -

131.78

Total Check Amount for

\$131.78

December 2009 AP Warrant Listing

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Check # 973729, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>SYSKO FOOD SERVICES OF S.F.INCFILE # 71261 (000565/2)</u> | | |
|---------------|--|-------------------------------|-------------------|
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4700-5310-0000-3700-000-00- - | 923.26 | |
| | 130-4710-5310-0000-3700-000-00- - | 663.85 | |
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4710-5310-0000-3700-000-00- - | 63.54 | |
| | 130-4700-5310-0000-3700-000-00- - | 659.78 | |
| 2009/10 | FOOD & SUPPLIES | | |
| | 130-4700-5310-0000-3700-000-00- - | 1,572.86 | |
| | 130-4710-5310-0000-3700-000-00- - | 124.01 | |
| | | Total Check Amount for | \$4,007.30 |

Check # 973730, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>VERIZON WIRELESS (004236/2)</u> | | |
|---------------|------------------------------------|-------------------------------|-----------------|
| 2009/10 | 10/20-11/19 SERVICE | | |
| | 010-5930-6502-5050-2200-069-00- - | 86.41 | |
| | 010-5930-0000-0000-8200-000-00- - | 257.01 | |
| | 010-4300-0000-0000-7200-000-00- - | 49.71 | |
| | | Total Check Amount for | \$393.13 |

Check # 973731, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>LISA WARREN</u> | | |
|---------------|--------------------------------------|-------------------------------|-----------------|
| | <u>C/O CORNELL SCHOOL (003170/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 170.57 | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 218.31 | |
| 2009/10 | REIMB FOR CLASSROOM MATERIALS | | |
| | 010-4300-9020-1110-1000-001-01- - | 73.85 | |
| | | Total Check Amount for | \$462.73 |

Check # 973732, Dated 12/08/2009, Printed (RG000017), PO# ,BatchId AP12082009

| <u>Vendor</u> | <u>WASTE MANAGEMENT OF ALAMEDA COUNTY (001541/2)</u> | | |
|---------------|--|-------------------------------|-------------------|
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-001-00- - | 386.60 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-016-00- - | 1,068.12 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-004-00- - | 724.86 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-016-00- - | 20.52 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-001-00- - | 193.30 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-003-00- - | 550.76 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 110-5515-6390-4110-8200-000-00- - | 96.64 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-038-00- - | 1,159.77 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-038-00- - | 249.83 | |
| 2009/10 | 11/09 PICK-UP | | |
| | 010-5515-0000-1110-8200-038-00- - | 773.18 | |
| | | Total Check Amount for | \$5,223.58 |

December 2009 AP Warrant Listing**Check # 973733, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009****P63**

Vendor JOAN WICKSTROM
C/O CORNELL SCHOOL (004458/1)
2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01- -

73.68

Total Check Amount for \$73.68**Check # 973734, Dated 12/08/2009, Printed (RG000017), PO# P10-00204, Batchld AP12082009**

Vendor WILLIAMS SCOTSMAN, INC. (005507/2)
2009/10 PORTABLE RENT (MARIN)
010-5621-0000-1110-8700-003-00- -

443.39

Total Check Amount for \$443.39**Check # 973735, Dated 12/08/2009, Printed (RG000017), PO# ,Batchld AP12082009**

Vendor ELAINE WONG
C/O MARIN ELEM (004944/1)
2009/10 REIMB FOR 4TH/5TH GRADE SCI SUPPLIES
010-4300-9020-1110-1000-001-01- -

17.73

Total Check Amount for \$17.73**Check # 973736, Dated 12/08/2009, Printed (RG000017), PO# P10-00358, Batchld AP12082009**

Vendor THE MCGRAW-HILL COMPANIES (005779/2)
2009/10 EVERYDAY MATH MATERIALS
010-4100-0156-1110-1000-000-00- -
2009/10 EVERYDAY MATH MATERIALS
010-4100-0156-1110-1000-000-00- -

2,014.66

2,469.68

Total Check Amount for \$4,484.34**Check # 975448, Dated 12/15/2009, Printed (RG000018), PO# P10-00091, Batchld AP12152009**

Vendor A BETTER CHANCE SCHOOL (004750/1)
2009/10 09/10 SPECIALIZED ACADEMIC PROG RELATED SERVICES
010-5825-6500-5750-1180-000-65- -

3,865.50

Total Check Amount for \$3,865.50**Check # 975449, Dated 12/15/2009, Printed (RG000018), PO# P10-00423, Batchld AP12152009**

Vendor ACSA'S FOUNDATION FOR
EDUCATIONAL ADMINISTRATION (000231/1)
2009/10 2010 STUDENT SERVICES & SPED SYMPOSIUM
010-5200-6502-5050-2200-069-00- -

750.00

Total Check Amount for \$750.00**Check # 975450, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**

Vendor ALAMEDA COUNTY OFFICE OF ED (000024/1)
2009/10 LAMPS
010-4300-1100-1110-1000-038-38- -
2009/10 REPAIR KEYBOARD
010-5600-1100-1110-1000-003-03- -
2009/10 LAMPS
010-4300-1100-1110-1000-038-38- -

48.18

15.99

45.54

Total Check Amount for \$109.71**Check # 975451, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**

Vendor ALBANY TIRE SERVICE (004582/1)
2009/10 TIRE SERVICE
010-5670-7230-5001-3600-000-00- -

285.35

Total Check Amount for \$285.35

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Check # 975452, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor ERIC ANGRESS (007151/1)

2009/10 AHS & MARIN
140-5670-0000-0000-8110-000-00- -

1,096.00

Total Check Amount for \$1,096.00

Check # 975453, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor ARROW GLASS COMPANY (000385/1)

2009/10 INSTALL WINDOW
010-5670-8150-1110-8110-016-00- -

448.00

Total Check Amount for \$448.00

Check # 975454, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor LEONE AVERY

C/O AHS (007230/1)

2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1131-1000-038-38- -

150.98

Total Check Amount for \$150.98

Check # 975455, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor BEST EQUIPMENT CO. (000090/1)

2009/10 DUCT WORK ON AMS ROOF
010-5670-8150-1110-8110-016-00- -

958.02

Total Check Amount for \$958.02

Check # 975456, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor KAREN BONINI

C/O CORNELL SCHOOL (005955/2)

2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01- -

145.83

2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-9020-1110-1000-001-01- -

125.60

Total Check Amount for \$271.43

Check # 975457, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor MICKEY CABODI (003303/1)

2009/10 REPAIR IN RM 11 AT AAS
110-5670-0000-4110-8110-000-00- -

1,500.00

Total Check Amount for \$1,500.00

Check # 975458, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

Vendor CAPTIONING AGENCY PROFESSIONALS (007272/1)

2009/10 SIGN LANGUAGE SERVICES
010-5825-6500-5750-1180-000-65- -

621.24

Total Check Amount for \$621.24

Check # 975459, Dated 12/15/2009, Printed (RG000018), PO# P10-00117, Batchld AP12152009

Vendor CENTER FOR EARLY INT. ON DEAFNESS (006336/1)

2009/10 09/10 SPECIALIZED INSTRUCTION
010-5825-6500-5750-3140-000-65- -
010-5825-6500-5750-3150-000-65- -
010-5825-6500-5750-1110-000-65- -

340.99

446.56

2,308.45

Total Check Amount for \$3,096.00

December 2009 AP Warrant Listing**Check # 975460, Dated 12/15/2009, Printed (RG000018), PO# P10-00114, Batchld AP12152009****P65****Vendor** **CHILDREN'S LEARNING CENTER (000103/1)**

| | | |
|-------------------------------|-----------------------------------|--------------------|
| 2009/10 | 09/10 EDUCATIONAL SERVICES | |
| | 010-5825-6500-5750-1180-000-65- - | 2,805.00 |
| 2009/10 | 09/10 EDUCATIONAL SERVICES | |
| | 010-5825-6500-5750-1180-000-65- - | 2,970.00 |
| 2009/10 | 09/10 EDUCATIONAL SERVICES | |
| | 010-5825-6500-5750-1180-000-65- - | 2,970.00 |
| 2009/10 | 09/10 EDUCATIONAL SERVICES | |
| | 010-5825-6500-5750-1180-000-65- - | 2,970.00 |
| Total Check Amount for | | \$11,715.00 |

Check # 975461, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**Vendor** **COMMERCIAL LIGHTING CO. (007041/1)**

| | | |
|-------------------------------|-----------------------------------|-------------------|
| 2009/10 | BULBS | |
| | 010-4300-8150-0000-8110-000-00- - | 3,876.97 |
| Total Check Amount for | | \$3,876.97 |

Check # 975462, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**Vendor** **CONSOLIDATED PRINTERS (001429/1)**

| | | |
|-------------------------------|-----------------------------------|--------------------|
| 2009/10 | 11/03/09 ELECTION BALLOTS | |
| | 010-5835-0000-0000-7100-000-00- - | 8,610.99 |
| 2009/10 | 11/03/09 ELECTION BALLOTS | |
| | 010-5835-0000-0000-7100-000-00- - | 1,205.06 |
| 2009/10 | 11/03/09 ELECTION BALLOTS | |
| | 010-5835-0000-0000-7100-000-00- - | 555.34 |
| Total Check Amount for | | \$10,371.39 |

Check # 975463, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**Vendor** **HSBC BUSINESS SOLUTIONS (006700/1)**

| | | |
|-------------------------------|-----------------------------------|-----------------|
| 2009/10 | FOOD | |
| | 130-4700-5310-0000-3700-000-00- - | 131.15 |
| 2009/10 | FOOD | |
| | 130-4700-5310-0000-3700-000-00- - | 11.37 |
| Total Check Amount for | | \$142.52 |

Check # 975464, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**Vendor** **CREST GOOD MFG. CO. (001295/2)**

| | | |
|-------------------------------|-----------------------------------|-----------------|
| 2009/10 | FAUCET | |
| | 010-4300-8150-0000-8110-000-00- - | 777.03 |
| Total Check Amount for | | \$777.03 |

Check # 975465, Dated 12/15/2009, Printed (RG000018), PO# P10-00187, Batchld AP12152009**Vendor** **MARYWIN DEEGAN (006906/1)**

| | | |
|-------------------------------|---|-------------------|
| 2009/10 | 09/10 AUGMENTATIVE COMMUNICATION SERVICES | |
| | 010-5825-6500-5001-3900-000-65- - | 1,282.50 |
| Total Check Amount for | | \$1,282.50 |

Check # 975466, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009**Vendor** **DEPARTMENT OF JUSTICE ACCOUNTING OFFICE (000604/1)**

| | | |
|-------------------------------|-----------------------------------|-----------------|
| 2009/10 | 11/09 FINGERPRINTING | |
| | 010-5838-0000-0000-7400-000-00- - | 320.00 |
| Total Check Amount for | | \$320.00 |

December 2009 AP Warrant Listing**P 66 Check # 975467, Dated 12/15/2009, Printed (RG000018), PO# P10-00189, Batchld AP12152009**

| | | | |
|---------------|-------------------------------------|--------|-------------------|
| <u>Vendor</u> | <u>BETH DILLIN (007028/1)</u> | | |
| 2009/10 | 09/10 OCCUPATIONAL THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 200.00 | |
| 2009/10 | 09/10 OCCUPATIONAL THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 520.00 | |
| 2009/10 | 09/10 OCCUPATIONAL THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 240.00 | |
| 2009/10 | 09/10 OCCUPATIONAL THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 360.00 | |
| | Total Check Amount for | | \$1,320.00 |

Check # 975468, Dated 12/15/2009, Printed (RG000018), PO# P10-00397, Batchld AP12152009

| | | | |
|---------------|--|----------|-------------------|
| <u>Vendor</u> | <u>DISCOUNT SCHOOL SUPPLY (001605/3)</u> | | |
| 2009/10 | CLASSROOM MATERIALS | | |
| | 120-4300-0000-8500-1000-000-00- - | 1,682.05 | |
| | Total Check Amount for | | \$1,682.05 |

Check # 975469, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009

| | | | |
|---------------|-----------------------------------|----------|-------------------|
| <u>Vendor</u> | <u>EBMUD (000224/2)</u> | | |
| 2009/10 | 09/22-11/19 SERVICE | | |
| | 010-5555-0000-1110-8200-001-00- - | 635.52 | |
| 2009/10 | 09/28-11/25 SERVICE | | |
| | 010-5555-0000-1110-8200-004-00- - | 352.26 | |
| 2009/10 | 09/28-11/25 SERVICE | | |
| | 010-5555-0000-1110-8200-004-00- - | 2,426.10 | |
| 2009/10 | 09/28-11/25 SERVICE | | |
| | 010-5555-0000-3200-8200-033-00- - | 153.58 | |
| | Total Check Amount for | | \$3,567.46 |

Check # 975470, Dated 12/15/2009, Printed (RG000018), PO# P10-00402, Batchld AP12152009

| | | | |
|---------------|---|--------|-----------------|
| <u>Vendor</u> | <u>FALTZ ASSOCIATES INC. (002688/1)</u> | | |
| 2009/10 | 09/10 SPEECH THERAPY SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 600.00 | |
| | Total Check Amount for | | \$600.00 |

Check # 975471, Dated 12/15/2009, Printed (RG000018), PO# P10-00205, Batchld AP12152009

| | | | |
|---------------|---|-------|----------------|
| <u>Vendor</u> | <u>FAR WEST SANITATION AND STORGAE, INC. (003436/1)</u> | | |
| 2009/10 | CONTAINER RENTAL (POOL) | | |
| | 210-5600-1711-0000-8500-005-00- - | 87.26 | |
| | Total Check Amount for | | \$87.26 |

Check # 975472, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009

| | | | |
|---------------|---------------------------------------|--------|-----------------|
| <u>Vendor</u> | <u>MAURA E. FITZGERALD (004337/1)</u> | | |
| 2009/10 | REIMB FOR MATH COUNCIL REGISTRATION | | |
| | 010-5200-1100-1110-1000-038-38- - | 135.00 | |
| | Total Check Amount for | | \$135.00 |

Check # 975473, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009

| | | | |
|---------------|---|-------|----------------|
| <u>Vendor</u> | <u>HONG FORREST</u> | | |
| | <u>C/O CHILDREN'S CENTER (006286/1)</u> | | |
| 2009/10 | 09/17-11/04 MILEAGE | | |
| | 120-5200-0000-8500-1000-000-00- - | 56.98 | |
| | Total Check Amount for | | \$56.98 |

December 2009 AP Warrant Listing**Check # 975474, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****P 67****Vendor** **GOLDEN GATE AUDUBON SOCIETY (005881/1)**2009/10 FALL 09 QUARTER
110-5825-0000-4110-1000-000-00- -

721.00

Total Check Amount for \$721.00**Check # 975476, Dated 12/15/2009, Printed (RG000018), PO# P10-00038,Batchld AP12152009****Vendor** **GRANICUS, INC. (007121/2)**2009/10 MINUTESMAKER/MONTHLY MANAGED SERVICE
010-5825-9031-0000-7700-000-00- -

140.00

Total Check Amount for \$140.00**Check # 975477, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** **HAMMOND, ALSION (007270/1)**2009/10 REIMB FOR SUPPLIES
010-4300-1100-1133-1000-038-38- -

164.50

Total Check Amount for \$164.50**Check # 975478, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** **HOME DEPOT CREDIT SERVICES DEPT 32-2500541648 (000495/2)**2009/10 HARDWARE
010-4300-8150-0000-8110-000-00- -

113.09

2009/10 HARDWARE
010-4300-8150-1110-8110-016-00- -

125.51

2009/10 HARDWARE
010-4300-8150-1110-8110-016-00- -

155.29

2009/10 HARDWARE
010-4300-8150-0000-8110-000-00- -

63.55

2009/10 HARDWARE
010-4300-8150-0000-8110-000-00- -

74.44

Total Check Amount for \$531.88**Check # 975479, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** **HOME DEPOT SUPPLY (003613/1)**2009/10 HAND SANITIZER
010-4300-0000-0000-8200-000-00- -

315.82

2009/10 HARDWARE
010-4300-8150-0000-8110-000-00- -

350.28

Total Check Amount for \$666.10**Check # 975480, Dated 12/15/2009, Printed (RG000018), PO# P10-00206,Batchld AP12152009****Vendor** **HYDREX- HAYWARD (006625/1)**2009/10 09/10 PEST CONTROL (ACC)
120-5610-0000-8500-5000-000-00- -

45.00

Total Check Amount for \$45.00**Check # 975481, Dated 12/15/2009, Printed (RG000018), PO# P10-00164,Batchld AP12152009****Vendor** **KATHLEEN INCARO (001958/1)**2009/10 COMMUNICATION ACCESS REALTIME TRANSLATION
010-5825-6500-5750-1180-000-65- -

3,012.72

Total Check Amount for \$3,012.72

December 2009 AP Warrant Listing

P 68

Check # 975482, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>SHANNA JAY</u> | | |
| | <u>CORNELL SCHOOL (005543/1)</u> | | |
| 2009/10 | REIMB FOR CHABOT SPACE & SCIENCE CENTER | | |
| | 010-5810-9020-1110-1000-001-01- - | 50.00 | |
| | | Total Check Amount for | \$50.00 |

Check # 975483, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|-----------------------------------|-------------------------------|----------------|
| <u>Vendor</u> | <u>CHRISTOPHER KAJIWARA</u> | | |
| | <u>C/O DISTRICT (004023/1)</u> | | |
| 2009/10 | 10/16-11/25 MILEAGE REIMB | | |
| | 010-5200-0000-0000-7700-000-77- - | 25.49 | |
| | | Total Check Amount for | \$25.49 |

Check # 975484, Dated 12/15/2009, Printed (RG000018), PO# P10-00377,Batchld AP12152009

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>BETSY KAYE (000879/1)</u> | | |
| 2009/10 | 09/10 VISION SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 1,040.00 | |
| 2009/10 | 09/10 VISION SERVICES | | |
| | 010-5825-6500-5750-1180-000-65- - | 520.00 | |
| | | Total Check Amount for | \$1,560.00 |

Check # 975485, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|---|-------------------------------|----------------|
| <u>Vendor</u> | <u>THE KEY SHACK LOCKSMITH (000381/1)</u> | | |
| 2009/10 | KEYS MADE | | |
| | 010-4300-8150-1110-8110-038-00- - | 18.11 | |
| | | Total Check Amount for | \$18.11 |

Check # 975486, Dated 12/15/2009, Printed (RG000018), PO# P10-00391,Batchld AP12152009

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>KEEP IT SIMPLE (002397/1)</u> | | |
| 2009/10 | MS WINDOWS LICENSES | | |
| | 010-4300-3313-5750-1110-000-65- - | 2,106.00 | |
| | | Total Check Amount for | \$2,106.00 |

Check # 975487, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|--|-------------------------------|----------------|
| <u>Vendor</u> | <u>AMY KOSOREK</u> | | |
| | <u>C/O ALBANY HIGH SCHOOL (007094/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-0395-1133-1000-038-38- - | 82.80 | |
| | | Total Check Amount for | \$82.80 |

Check # 975488, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|-------------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>LANGUAGE PEOPLE, INC.</u> | | |
| | <u>LISA WRENCH (006992/1)</u> | | |
| 2009/10 | 06/09 ADDITIONAL SERVICES/P09-00239 | | |
| | 010-5825-6500-5750-1180-000-65- - | 1,540.00 | |
| | | Total Check Amount for | \$1,540.00 |

Check # 975489, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>CATHERINE LAWRENCE</u> | | |
| | <u>C/O SPECIAL SERVICES (005760/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-6500-5750-1110-039-65- - | 132.94 | |
| | | Total Check Amount for | \$132.94 |

December 2009 AP Warrant Listing**Check # 975490, Dated 12/15/2009, Printed (RG000018), PO# P10-00388,BatchId AP12152009****P 69****Vendor** LESLIE CERAMICS SUPPLY CO.,INC (000150/1)

2009/10 ART SUPPLIES

010-4300-1100-1110-1000-016-16- -

261.21

Total Check Amount for**\$261.21****Check # 975491, Dated 12/15/2009, Printed (RG000018), PO# P10-00393,BatchId AP12152009****Vendor** LRP PUBLICATIONS (002194/3)

2009/10 IDEA DUE PROCESS SURVIVAL GUIDE

010-4300-6500-5001-2100-000-65- -

49.15

Total Check Amount for**\$45.25****Check # 975492, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** DIANE MARIEC/O DISTRICT OFFICE (006364/1)

2009/10 REIMB FOR SUPPLIES

010-4300-6500-5001-2100-000-65- -

27.63

Total Check Amount for**\$27.63****Check # 975493, Dated 12/15/2009, Printed (RG000018), PO# P10-00304,BatchId AP12152009****Vendor** MARY & JOES SPORTING GOODS (000036/1)

2009/10 P.E. EQUIP

010-4300-1100-1136-1000-038-38- -

1,045.37

2009/10 1 ELLIPTICAL TRAINER & 1 RECUMBENT BIKE (ATHLETICS)

010-4300-0395-1136-1000-038-38- -

1,620.65

Total Check Amount for**\$2,666.02****Check # 975494, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** MOLLY McDONALDC/O MARIN SCHOOL (007245/1)

2009/10 REIMB FOR ZEUM TRIP

010-5810-9020-1110-1000-003-03- -

30.00

Total Check Amount for**\$30.00****Check # 975495, Dated 12/15/2009, Printed (RG000018), PO# P10-00443,BatchId AP12152009****Vendor** HOWARD McNENNY (007268/1)

2009/10 ARCHITECTURAL CONSULTING SERVICES

140-5825-0000-0000-8100-000-00- -

3,192.86

Total Check Amount for**\$3,192.86****Check # 975496, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** SUSAN MERTENSC/O OCEAN VIEW SCHOOL (005764/1)

2009/10 REIMB FOR CLASSROOM SUPPLIES

010-4300-9020-1110-1000-004-04- -

199.52

Total Check Amount for**\$199.52****Check # 975497, Dated 12/15/2009, Printed (RG000018), PO# P10-00135,BatchId AP12152009****Vendor** HELEN C MILLER (005929/1)

2009/10 09/10 ASSISTIVE TECH SERVICES

010-5825-6500-5750-1190-000-65- -

4,185.00

Total Check Amount for**\$4,185.00**

December 2009 AP Warrant Listing**P70 Check # 975498, Dated 12/15/2009, Printed (RG000018), PO# P10-00322, BatchId AP12152009****Vendor** **SUSAN MOX (004943/1)**2009/10 SOFTWARE SUPPORT
010-5825-0000-0000-7700-000-00- -

6,375.00

Total Check Amount for \$6,375.00**Check # 975499, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** **TOM MURPHY**2009/10 **C/O DISTRICT OFFICE (007132/1)**
REIMB FOR COVE MOLDING
010-4300-8150-0000-8110-000-00- -

159.30

Total Check Amount for \$159.30**Check # 975500, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** **MY SCHOOL BUCKS, LLC (007269/1)**2009/10 11/09 TRANSACTION FEES
130-5825-5310-0000-3700-000-00- -

62.10

Total Check Amount for \$62.10**Check # 975501, Dated 12/15/2009, Printed (RG000018), PO# P10-00101, BatchId AP12152009****Vendor** **NEW READERS PRESS PUBLISHING DIVISION (006115/2)**2009/10 NEWS FOR YOU SUBSCRIPTION
110-4300-0000-4110-1000-000-00- -

362.80

Total Check Amount for \$362.80**Check # 975502, Dated 12/15/2009, Printed (RG000018), PO# P10-00090, BatchId AP12152009****Vendor** **OAK HILL SCHOOL (003474/1)**2009/10 09/10 BASIC ED & RELATED SERVICES
010-5825-6500-5750-1180-000-65- -

6,195.20

Total Check Amount for \$6,195.20**Check # 975503, Dated 12/15/2009, Printed (RG000018), PO# P10-00398, BatchId AP12152009****Vendor** **OFFICE DEPOT (000048/1)**2009/10 SUPPLIES
010-4300-1100-1110-1000-016-16- -

792.83

2009/10 SUPPLIES
010-4300-1100-1110-1000-016-16- -

420.51

2009/10 SUPPLIES
010-4300-1100-1110-1000-016-16- -

7.90

2009/10 SUPPLIES
010-4300-0000-0000-7100-000-00- -

42.45

2009/10 SUPPLIES
010-4300-1100-1110-1000-016-16- -

91.34

Total Check Amount for \$1,355.03**Check # 975504, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** **ORRICK HERRINGTON & SUTCLIFFE (000061/2)**2009/10 LEGAL SERVICES/PARCEL TAX PREP
010-5826-0000-0000-7100-000-00- -

10,710.00

Total Check Amount for \$10,710.00

December 2009 AP Warrant Listing**Check # 975505, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****P71****Vendor** LOURDES ORTEGAC/O ALBANY HIGH (007271/1)2009/10 REIMB FOR CLASSROOM SUPPLIES
010-4300-1100-1133-1000-038-38 - -

242.74

Total Check Amount for**\$242.74****Check # 975506, Dated 12/15/2009, Printed (RG000018), PO# P10-00324, Batchld AP12152009****Vendor** PEDIATRIC CONTRACTING SERVICES (007227/1)2009/10 PHYSICAL THERAPY SERVICES
010-5825-6500-5750-1180-000-65- -

220.00

Total Check Amount for**\$220.00****Check # 975507, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** PG&E (000029/1)2009/10 10/03-11/23 SERVICE
010-5520-0000-1110-8200-001-00- -
010-5520-0000-1110-8200-003-00- -
010-5520-0000-3200-8200-033-00- -
010-5520-0000-1110-8200-004-00- -
110-5520-0000-4110-8200-000-00- -
2009/10 11/04-12/04 SERVICE
010-5520-0000-1110-8200-003-00- -

836.37

1,694.27

247.04

1,540.07

343.88

32.53

Total Check Amount for**\$4,694.16****Check # 975508, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** SARAH PICHLERC/O ALBANY HIGH (005956/1)2009/10 11/09-11/10 MILEAGE REIMB
010-5200-6520-5770-4000-000-00- -

87.04

Total Check Amount for**\$87.04****Check # 975509, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** DEBORAH B PLACEC/O ALBANY MIDDLE SCHOOL (004084/1)2009/10 REIMB FOR STRATIGIC PLANNING SUPPLIES
010-4300-0000-0000-7100-000-00- -

27.15

Total Check Amount for**\$27.15****Check # 975510, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** FIA CARD SERVICES (005636/1)2009/10 11/09 CHARGES/FOOD & SUPPLIES (HOFFMAN)
130-4700-5310-0000-3700-000-00- -
130-4710-5310-0000-3700-000-00- -

301.22

104.54

Total Check Amount for**\$405.76****Check # 975511, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** FIA CARD SERVICES (005636/1)2009/10 11/09 CHARGES/CASH CONF EXPENSES & LAPTOP (HARDEN)
010-5200-0000-0000-7200-000-00- -
010-4400-0000-0000-7700-000-77- -

1,391.10

1,237.44

Total Check Amount for**\$2,628.54**

December 2009 AP Warrant Listing

P72 Check # 975512, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>FIA CARD SERVICES (005636/1)</u> | | |
| 2009/10 | 11/09 CHARGES/FACILITY WEBINAR, SUPPLIES (STEPHENSON) | | |
| | 120-5200-0000-8500-1000-000-00- - | 59.00 | |
| | 010-5200-0000-0000-7100-000-00- - | 59.00 | |
| | 010-4300-0000-0000-7700-000-00- - | 30.89 | |
| | 010-4300-0000-0000-7100-000-00- - | 69.12 | |
| | | Total Check Amount for | \$218.01 |

Check # 975513, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>FIA CARD SERVICES (005636/1)</u> | | |
| 2009/10 | 11/09 CHARGES/MAINT MATERIALS & COPIES (MURPHY) | | |
| | 010-5870-0000-0000-7200-000-00- - | 37.33 | |
| | 010-4300-8150-0000-8110-020-00- - | 380.66 | |
| | 010-4300-0000-0000-7200-000-00- - | 10.66 | |
| | | Total Check Amount for | \$428.65 |

Check # 975514, Dated 12/15/2009, Printed (RG000018), PO# P10-00008,Batchld AP12152009

| | | | |
|---------------|---|-------------------------------|-----------------|
| <u>Vendor</u> | <u>PRUDENTIAL OVERALL SUPPLY (005371/1)</u> | | |
| 2009/10 | 09/10 UNIFORM SERVICE | | |
| | 010-5800-0000-0000-8200-000-00- - | 160.10 | |
| | | Total Check Amount for | \$160.10 |

Check # 975515, Dated 12/15/2009, Printed (RG000018), PO# P10-00088,Batchld AP12152009

| | | | |
|---------------|------------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>PABLO E. SANCHEZ (006278/1)</u> | | |
| 2009/10 | 09/10 GROUNDS MAINT | | |
| | 010-5825-0000-0000-8200-000-00- - | 1,500.00 | |
| | | Total Check Amount for | \$1,500.00 |

Check # 975516, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>AT&T (000037/1)</u> | | |
| 2009/10 | 11/28-12/27 SERVICE | | |
| | 010-5930-6502-5050-2200-069-00- - | 282.91 | |
| | | Total Check Amount for | \$282.91 |

Check # 975517, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|--|-------------------------------|-----------------|
| <u>Vendor</u> | <u>SCHOOLHOUSE SOFTWARE INC (003585/2)</u> | | |
| 2009/10 | ANNUAL MAINT 01/10-12/10 | | |
| | 130-5825-5310-0000-3700-000-00- - | 203.30 | |
| | | Total Check Amount for | \$203.30 |

Check # 975518, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009

| | | | |
|---------------|------------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>VICTORIA SEARS</u> | | |
| | <u>C/O CORNELL ELEM (000295/1)</u> | | |
| 2009/10 | REIMB FOR CLASSROOM SUPPLIES | | |
| | 010-4300-9020-1110-1000-001-01- - | 177.80 | |
| | | Total Check Amount for | \$177.80 |

December 2009 AP Warrant Listing

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Check # 975519, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009**Vendor** SPURR (001012/2)

2009/10

11/09 GAS

| | |
|-----------------------------------|--------|
| 010-5520-8150-0000-8200-000-00- - | 177.80 |
| 010-5520-0000-1110-8200-001-00- - | 537.75 |
| 010-5520-0000-1110-8200-003-00- - | 234.37 |
| 010-5520-0000-1110-8200-004-00- - | 780.29 |
| 010-5520-0000-8100-8200-005-00- - | 876.97 |
| 010-5520-0000-1110-8200-016-00- - | 528.96 |
| 010-5520-0000-3200-8200-033-00- - | 525.49 |
| 010-5520-0000-1110-8200-038-00- - | 609.98 |
| 110-5520-0000-4110-8200-000-00- - | 210.77 |

Total Check Amount for \$4,482.38**Check # 975520, Dated 12/15/2009, Printed (RG000018), PO# P10-00116,BatchId AP12152009****Vendor** STARFISH THERAPIES (006664/1)

2009/10

09/10 PHYSICAL THERAPY SERVICES

| | |
|-----------------------------------|--------|
| 010-5825-0000-1110-3140-000-00- - | 315.00 |
|-----------------------------------|--------|

Total Check Amount for \$315.00**Check # 975521, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** STARLINE SUPPLY COMPANY (007229/1)

2009/10

HAND SANITIZER

| | |
|-----------------------------------|--------|
| 010-4300-0000-0000-8200-000-00- - | 841.93 |
|-----------------------------------|--------|

Total Check Amount for \$841.93**Check # 975522, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** STATE ROOFING SYSTEMS INC (001674/1)

2009/10

ROOF REPAIR

| | |
|-----------------------------------|--------|
| 010-5670-8150-1110-8110-001-00- - | 595.00 |
|-----------------------------------|--------|

Total Check Amount for \$595.00**Check # 975523, Dated 12/15/2009, Printed (RG000018), PO# P10-00145,BatchId AP12152009****Vendor** QUANTA RECEIVABLES LP-SUNESYS (006974/2)

2009/10

MONTHLY LICENSE FEE FOR MANAGED SERVICES

| | |
|-----------------------------------|----------|
| 010-5825-9031-0000-7700-000-00- - | 2,699.55 |
|-----------------------------------|----------|

Total Check Amount for \$2,699.55**Check # 975524, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** SWISS CHALET FINE FOODS (007266/1)

2009/10

FOOD (FOOD SERVICES)

| | |
|-----------------------------------|--------|
| 130-4700-5310-0000-3700-000-00- - | 608.00 |
|-----------------------------------|--------|

Total Check Amount for \$608.00**Check # 975525, Dated 12/15/2009, Printed (RG000018), PO# ,BatchId AP12152009****Vendor** TOSHIBA BUSINESS SOLUTIONS CA (004499/2)

2009/10

11/02-12/01 COPIES

| | |
|-----------------------------------|-------|
| 010-5610-1100-1110-2700-016-16- - | 30.55 |
|-----------------------------------|-------|

Total Check Amount for \$30.55

December 2009 AP Warrant Listing

P74

Check # 975526, Dated 12/15/2009, Printed (RG000018), PO# P10-00005, Batchld AP12152009**Vendor** **TOSHIBA FINANCIAL SERVICES (004499/4)**

2009/10

09/10 COPIER LEASE

010-5611-1100-1110-2700-038-00 -

1,825.59

010-5611-1100-1110-2700-016-00 -

912.82

010-5611-1100-1110-2700-001-00 -

912.80

010-5611-1100-1110-2700-003-00 -

912.82

010-5611-1100-1110-2700-004-00 -

912.82

Total Check Amount for \$5,476.85**Check # 975527, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009****Vendor** **U.C. BOTANICAL GARDENS (005978/1)**

2009/10

10/08/09 BOTANICAL GARDENS TRIP

010-5810-9020-1110-1000-003-03 -

228.00

Total Check Amount for \$228.00**Check # 975528, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009****Vendor** **UNITED PARCEL SERVICE (000033/1)**

2009/10

SHIPPING/RETURN P10-00301

010-4300-0395-1139-1000-038-38 -

12.90

Total Check Amount for \$12.90**Check # 975529, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009****Vendor** **DEBORAH WANLIN****C/O ALBANY HIGH (003030/1)**

2009/10

REIMB FOR OFFICE SUPPLIES

010-4300-9031-1110-4200-038-38 -

32.67

2009/10

REIMB FOR KEYS TO SOCCER GOALS

010-4300-9021-1110-4200-038-38 -

18.55

Total Check Amount for \$51.22**Check # 975530, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009****Vendor** **WAXIE SANITARY SUPPLY (003910/2)**

2009/10

SANITARY SUPPLIES

010-4300-1102-1110-8200-001-01 -

768.93

2009/10

SANITARY SUPPLIES

010-4300-1102-1110-8200-001-01 -

67.12

2009/10

SANITARY SUPPLIES

010-4300-1102-1110-8200-001-01 -

673.71

2009/10

SANITARY SUPPLIES

010-4300-1102-1110-8200-004-04 -

3.28

2009/10

SANITARY SUPPLIES

010-4300-1102-1110-8200-038-38 -

3,052.70

Total Check Amount for \$4,565.74**Check # 975531, Dated 12/15/2009, Printed (RG000018), PO# , Batchld AP12152009****Vendor** **JOAN WICKSTROM****C/O CORNELL SCHOOL (004458/1)**

2009/10

REIMB FOR CLASSROOM SUPPLIES

010-4300-9020-1110-1000-001-01 -

94.39

Total Check Amount for \$94.39

December 2009 AP Warrant Listing**Check # 975532, Dated 12/15/2009, Printed (RG000018), PO# P10-00333, Batchld AP12152009****P75****Vendor** WILCO SUPPLY (000135/2)

2009/10 LOCKSMITH MATERIALS

010-4300-8150-0000-8110-000-00- -

4,920.54

Total Check Amount for**\$4,920.54****Check # 975533, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** AVRAM WILDC/O MAC HIGH (007179/1)

2009/10 FINGERPRINT REIMB

010-5838-0000-0000-7400-000-00- -

20.00

Total Check Amount for**\$20.00****Check # 975534, Dated 12/15/2009, Printed (RG000018), PO# P10-00165, Batchld AP12152009****Vendor** WILLIAMS SCOTSMAN, INC. (005507/2) (Continued)

2009/10 09/10 RENT FOR PORTABLE CLASSROOM AT CORNELL

250-5621-0000-0000-8700-001-00- -

624.48

2009/10 09/10 RENT FOR PORTABLE CLASSROOM AT CORNELL

250-5621-0000-0000-8700-001-00- -

611.31

Total Check Amount for**\$1,235.79****Check # 975535, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** NIKITA WILLIAMSC/O ALBANY MIDDLE SCHOOL (006292/1)

2009/10 10/16-11/15 MILEAGE REIMB

010-5200-0000-0000-8200-000-00- -

9.95

Total Check Amount for**\$9.95****Check # 975536, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** ELAINE WONGC/O MARIN ELEM (004944/1)

2009/10 REIMB FOR FOSS SCI MATERIALS

010-4300-6300-1110-1000-000-00- -

172.44

Total Check Amount for**\$172.44****Check # 975537, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** ZEUM (005628/1)

2009/10 12/16 ZEUM FIELDTRIP

010-5810-9020-1110-1000-003-03- -

145.00

Total Check Amount for**\$145.00****Check # 975538, Dated 12/15/2009, Printed (RG000018), PO# P10-00105, Batchld AP12152009****Vendor** ZIMBRA, INC. (007199/2)

2009/10 DIST EMAIL SOFTWARE LICENSE

010-4300-0000-0000-7700-000-77- -

18,207.00

Total Check Amount for**\$18,207.00****Check # 975539, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****Vendor** CHRISTIANE ZMICHC/O CORNELL ELEMENTARY (003287/1)

2009/10 REIMB FOR CLASSROOM EXPENSES

010-4300-9020-1110-1000-001-01- -

52.54

Total Check Amount for**\$52.54**

December 2009 AP Warrant Listing

P76 Check # 976528, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

Vendor **BLUE SHIELD OF CALIFORNIA (002767/1)**
2009/10 09/01/09-01/01/10 COBRA
010-3900-0000-1110-1000-000-00- -

1,486.64

Total Check Amount for \$1,486.64

Check # 976532, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

Vendor **COMTEL SERVICE COMPANY (000772/2)**
2009/10 AJUST OUTSIDE SPEAKERS AT AHS
010-5670-8150-1110-8110-038-00- -

980.00

Total Check Amount for \$980.00

Check # 976534, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

Vendor **EBMUD (000224/2)**
2009/10 10/06-12/04 SERVICE
010-5555-0000-0000-8200-000-00- -
2009/10 09/04-12/04 SERVICE
010-5555-0000-1110-8200-016-00- -
2009/10 09/04-12/04 SERVICE
010-5555-0000-1110-8200-016-00- -

1,394.06

556.30

1,187.25

Total Check Amount for \$3,137.61

Check # 976538, Dated 12/15/2009, Printed (RG000019), PO# P10-00303,BatchId AP12152009B

Vendor **HANDWRITING WITHOUT TEARS (002597/2)**
2009/10 NOTEBOOKS
010-4100-0156-1110-1000-000-00- -

595.75

Total Check Amount for \$595.75

Check # 976555, Dated 12/15/2009, Printed (RG000019), PO# P10-00430,BatchId AP12152009B

Vendor **NASCO MODESTO (000845/4)**
2009/10 ART SUPPLIES
010-4300-1100-3200-1000-033-33- -

95.52

Total Check Amount for \$95.52

Check # 976562, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

Vendor **STATE OF CALIFORNIA (001795/1)**
2009/10 WHEEL CHAIR LIFT INSPECTION
010-5800-0000-0000-7200-000-00- -

105.00

Total Check Amount for \$105.00

Check # 976566, Dated 12/15/2009, Printed (RG000019), PO# P10-00458,BatchId AP12152009B

Vendor **YMCA POINT BONITA OUTDOOR & (004873/1)**
2009/10 09/10 POINT BONITA TRIP
010-5810-9020-1110-1000-003-03- -

4,598.75

Total Check Amount for \$4,598.75

Check # 976934, Dated 12/17/2009, Printed (RG000021), PO# ,BatchId AP12172009

Vendor **CONTRA COSTA COLLEGE (003124/1)**
2009/10 09 FALL ADMISSIONS
010-5825-6500-5750-1110-039-65- -

1,141.40

Total Check Amount for \$1,141.40

December 2009 AP Warrant Listing**Check # 975475, Dated 12/15/2009, Printed (RG000018), PO# ,Batchld AP12152009****P77**

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (000827/1)</u> | | |
| 2009/10 | 11/09 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 407.30 | |
| 2009/10 | 12/09 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 407.30 | |
| | | Total Check Amount for | \$814.60 |

Check # 976526, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (003578/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 472.33 | |
| | | Total Check Amount for | \$472.33 |

Check # 976527, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (000494/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 472.33 | |
| | | Total Check Amount for | \$472.33 |

Check # 976529, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (000316/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 427.56 | |
| | | Total Check Amount for | \$427.56 |

Check # 976530, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (001336/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 771.86 | |
| | | Total Check Amount for | \$771.86 |

Check # 976531, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (001562/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 472.33 | |
| | | Total Check Amount for | \$472.33 |

Check # 976533, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-------------------|
| <u>Vendor</u> | <u>RETIREE (002003/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976535, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|-------------------------------|-----------------|
| <u>Vendor</u> | <u>RETIREE (000088/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 194.53 | |
| | | Total Check Amount for | \$194.53 |

December 2009 AP Warrant Listing

P78 **Check # 976536, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B**

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (001121/1)</u> | | |
| 2009/10 | 01/10 CASH IN LIEU | | |
| | 010-3751-0000-1110-1000-000-00- - | 125.00 | |
| | | Total Check Amount for | \$125.00 |

Check # 976537, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (000827/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 427.56 | |
| | | Total Check Amount for | \$427.56 |

Check # 976539, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (001453/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976540, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (000012/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976541, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (000085/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 771.86 | |
| | | Total Check Amount for | \$771.86 |

Check # 976542, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (002333/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 960.12 | |
| | | Total Check Amount for | \$960.12 |

Check # 976543, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (000635/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976544, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (004184/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 912.48 | |
| | | Total Check Amount for | \$912.48 |

Check # 976545, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (001494/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 960.12 | |
| | | Total Check Amount for | \$960.12 |

December 2009 AP Warrant Listing**Check # 976546, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****P79****Vendor** **RETIREE (002909/1)**

2009/10 01/10 CALPERS REIMB

010-3752-0000-0000-7200-000-00- -

305.60

Total Check Amount for**\$305.60****Check # 976547, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (001005/1)**

2009/10 01/10 CALPERS REIMB

010-3751-0000-1110-1000-000-00- -

771.86

Total Check Amount for**\$771.86****Check # 976548, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (001050/1)**

2009/10 01/10 CALPERS REIMB

010-3751-0000-1110-1000-000-00- -

725.92

Total Check Amount for**\$725.92****Check # 976549, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (001583/3)**

2009/10 01/10 CALPERS REIMB

010-3751-0000-1110-1000-000-00- -

427.56

Total Check Amount for**\$427.56****Check # 976550, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (003433/1)**

2009/10 01/10 CALPERS REIMB

010-3752-0000-0000-7200-000-00- -

427.56

Total Check Amount for**\$427.56****Check # 976551, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (003172/1)**

2009/10 01/10 CALPERS REIMB

010-3752-0000-0000-7200-000-00- -

725.92

Total Check Amount for**\$725.92****Check # 976552, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (001310/1)**

2009/10 01/10 CALPERS REIMB

010-3752-0000-0000-7200-000-00- -

960.12

Total Check Amount for**\$960.12****Check # 976553, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (000082/1)**

2009/10 01/10 CALPERS REIMB

010-3752-0000-0000-7200-000-00- -

472.33

Total Check Amount for**\$472.33****Check # 976554, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B****Vendor** **RETIREE (000219/1)**

2009/10 01/10 CALPERS REIMB

010-3751-0000-1110-1000-000-00- -

960.12

Total Check Amount for**\$960.12**

P80 December 2009 AP Warrant Listing

Check # 976556, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (000083/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 1,054.16 | |
| | | Total Check Amount for | \$1,054.16 |

Check # 976557, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (000701/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976558, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (000055/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 472.33 | |
| | | Total Check Amount for | \$472.33 |

Check # 976559, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (001406/2)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 427.56 | |
| | | Total Check Amount for | \$427.56 |

Check # 976560, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (000820/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976561, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|----------|
| <u>Vendor</u> | <u>RETIREE (001642/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 427.56 | |
| | | Total Check Amount for | \$427.56 |

Check # 976563, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (004966/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

Check # 976564, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (001558/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3752-0000-0000-7200-000-00- - | 1,054.16 | |
| | | Total Check Amount for | \$1,054.16 |

Check # 976565, Dated 12/15/2009, Printed (RG000019), PO# ,Batchld AP12152009B

| | | | |
|---------------|-----------------------------------|------------------------|------------|
| <u>Vendor</u> | <u>RETIREE (005280/1)</u> | | |
| 2009/10 | 01/10 CALPERS REIMB | | |
| | 010-3751-0000-1110-1000-000-00- - | 1,049.66 | |
| | | Total Check Amount for | \$1,049.66 |

December 2009 AP Warrant Listing

Check # 976567, Dated 12/15/2009, Printed (RG000019), PO# ,BatchId AP12152009B

P81

Vendor **RETIREE (000761/1)**

2009/10 01/10 CALPERS REIMB
010-3751-0000-1110-1000-000-00 -

960.12

Total Check Amount for

\$960.12

Check # 976766, Dated 12/16/2009, Printed (RG000020), PO# ,BatchId AP12162009A

Vendor **RETIREE (000901/1)**

2009/10 01/10 CALPERS
010-3751-0000-1110-1000-000-00 -

472.33

2009/10 12/09 CALPERS
010-3751-0000-1110-1000-000-00 -

459.57

2009/10 11/09 CALPERS
010-3751-0000-1110-1000-000-00 -

459.57

2009/10 10/09 CALPERS
010-3751-0000-1110-1000-000-00 -

459.57

Total Check Amount for

\$1,851.04

Total \$830,685.46

EXPENSES BY FUND-Bank Account COUNTY

| <u>Fund</u> | <u>Expenses</u> |
|-------------|---------------------------|
| 010 | \$676,237.75 |
| 110 | \$7,267.25 |
| 120 | \$9,001.96 |
| 130 | \$16,548.41 |
| 140 | \$4,288.86 |
| 210 | \$116,105.44 |
| 250 | \$1,235.79 |
| | \$830,685.46 Total |

ESCAPE ONLINE

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP****Regular Meeting of January 19, 2010**

ITEM: **APPROVE CEQA NOTICE OF EXEMPTION FOR THE
INSTALLATION OF GIRLS' SOFTBALL FIELDS ON
COUGAR FIELD LOCATED ON THE ALBANY
MIDDLE SCHOOL CAMPUS**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: **Action**

BACKGROUND INFORMATION:

The existing ballfield at Cougar Field is designed for baseball. Due to Title IX obligations to ensure that its' female and male teams have equal access to comparable facilities, including practice and competitive sites and the increase of Physical Education classes at AMS and AHS, the Superintendent is recommending a reconfiguration of the existing baseball field to a softball field and the construction of a softball practice field.

To comply with the California environmental Quality Act (CeQU), staff has prepared the attached Notice of Exemption. Pending approval of the attached Notice of Exemption and the completion of the required 35-day comment period, the District will have met the CEQA requirements for the reconfiguration of the baseball field to a softball field and the construction of a softball practice field.

FINANCIAL INFORMATION:

There is no financial impact specific to the approval of the Notice of Exemption.

RECOMMENDATION:

It is recommended that the Governing Board:

Approve CEQA Notice of Exemption for the Installation of Girls' Softball Fields on Cougar Field located on the Albany Middle School Campus.

Notice of Exemption

Form D

To: Office of Planning and Research
P.O. Box 3044, Room 212
Sacramento, CA 95812-3044

From: (Public Agency) Albany Unified School District
904 Talbot Avenue
Albany, CA. 94706
(Address)

County Clerk
County of Contra Costa

P.O. Box 350

Martinez, CA. 94553

Project Title: Installation of Girls' Softball Fields

Project Location - Specific:

Cougar Athletic Field located on the Albany Middle School campus.

Project Location - City: El Cerrito

Project Location - County: Contra Costa

Description of Nature, Purpose and Beneficiaries of Project:

The Project will consist of reconfiguring the current boys' baseball field into a girls' softball field, including the removal of the pitching mound, and installing a second girls' softball field and backstop in the northwestern corner of the same athletic field adjacent to the Ohlone Greenway. The softball fields will be used by students for physical education (classroom use) and for community recreation.

Name of Public Agency Approving Project: Albany Unified School District

Name of Person or Agency Carrying Out Project: Albany Unified School District

Exempt Status: (check one)

- ☐ Ministerial (Sec. 21080(b)(1); 15268);
- ☐ Declared Emergency (Sec. 21080(b)(3); 15269(a));
- ☐ Emergency Project (Sec. 21080(b)(4); 15269(b)(c));
- ☒ Categorical Exemption. State type and section number: Class 1, § 15301; Class 3, § 15303; Class 4, § 15304; Class
(cont. from above) 14 § 15314; and Class 32 § 15332.
- ☐ Statutory Exemptions. State code number: _____

Reasons why project is exempt:

The alterations are minor in nature and involve a negligible expansion of the field's existing use (Class 1); involve the construction of a single, small accessory structure (a backstop for the additional field) (Class 3); involve minor alterations in the condition of land and do not involve the removal of any trees or other plants (Class 4); is a minor addition to a school which will not increase student capacity at the school by more than 25% or 10 classrooms (Class 14); and is an in-fill development in an urban area of less than 5 acres that is consistent with the general plan (Class 32).

Lead Agency

Contact Person: Marla Stephenson

Area Code/Telephone/Extension: (510) 558-3766

If filed by applicant:

1. Attach certified document of exemption finding.
2. Has a Notice of Exemption been filed by the public agency approving the project? ☒ Yes ☐ No

Signature: _____ Date: _____ Title: _____

☒ Signed by Lead Agency

Date received for filing at OPR: _____

☒ Signed by Applicant

Revised 2005

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: Approve Increase to Purchase Order for Deborah Burns
McCloskey

PREPARED BY: Diane Marie, Director of Special Education

Diane Marie

TYPE OF ITEM: Consent Calendar – Student Services

BACKGROUND INFORMATION:

Approve increase to Purchase Order #P10-00309 to provide Assistive Technology Staff Development and Consultation at the rate of \$81.00/hour. Cost not to exceed \$2,430.00. This use of one time ARRA funds will help strengthen the District program.

FINANCIAL INFORMATION:

Funding Source: Special Education

RECOMMENDATION: Approve increase to Purchase Order #P10-00309 at a cost not to exceed \$2,430.00.

**INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES**

(Education Code sections 56365, 56366, et seq.) (Page 1 of 2)

P85

NAME OF LOCAL EDUCATION AGENCY: ALBANY UNIFIED SCHOOL DISTRICT

NAME OF NONPUBLIC SCHOOL/AGENCY: Deborah Burns-McCloskey
Assistive Technology/Staff Development and Consultation

CONTRACT TERMS:

1. The pupil's teacher/service provider will hold the following credential/ license:
Speech Pathology License/State of Calif. (Generic description, i.e., LH credential).
2. The class size for the pupil will not exceed 1:1 and/or the therapist/pupil ratio will not exceed _____
3. The length of the instructional program will be consistent with the Master Contract unless otherwise specified.
4. Authorized educational services as specified in the IEP shall be provided by the CONTRACTOR under other provisions up to the amount specified.
5. Method for complying with statewide standardized assessment requirements: _____
6. Other Provisions (attachments as necessary). _____

A. BASIC EDUCATION PROGRAM (Applies to Nonpublic schools only.)

Number of Days N/A × Per Diem \$ N/A = Total Basic Education Costs (A) \$ N/A
(Include extended school year days as appropriate to the pupil's IEP.)

B. DESIGNATED INSTRUCTION AND SERVICES/RELATED SERVICES:

| | SERVICE PROVIDER | | | TOTAL MINUTES HRLY/PER WEEK/OR SESSION | COST PER SESSION | | | | # OF WKS | ANNUAL MAX TOTAL COST FOR CONTRACT PERIOD |
|---------------|------------------|-------|-------|--|------------------|------|------|-------|-------------|---|
| | LEA | NPS/A | OTHER | | DLY | WKLY | HRLY | GROUP | | |
| 1. O.T. | | | | | | | | | | |
| 2. Lang/Spch | | | | | | | | | | |
| 3. Transport. | | | | | | | | | | |
| 4. Counseling | | | | | | | | | | |
| 5. P.T. | | | | | | | | | | |
| 6. AT | | | | 30 hours | | | 81 | | | 2,430.00 |
| 7. | | | | | | | | | | |

MAXIMUM TOTAL RELATED SERVICES COST (B) \$ 2,430.00
MAXIMUM TOTAL BASIC EDUCATION AND RELATED SERVICES COST (A+B) \$ 2,430.00
MAXIMUM PER DIEM FOR BASIC EDUCATION AND RELATED SERVICES \$ -

**INDIVIDUAL SERVICE AGREEMENT FOR NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES**

(Education Code sections 56365, 56366, et seq.) (Page 2 of 2)

All terms and conditions of the current Master Contract for Nonpublic, Nonsectarian School/Agency Service (NPS/NPA), hereinafter referred to as the Master Contract, previously executed by the parties hereto, are incorporated herein by reference. The Contractor will implement the Individualized Education Program (IEP) in accordance with this Agreement and the Master Contract, and will request an IEP review prior to any change in the service program. Pursuant to 34 CFR 300.9 and 34 CFR 300.300 parents and legal guardians are allowed, at any time subsequent to the initial provision of special education and related services to revoke their consent for special education and related services for their child /ward. Upon such revocation of consent, the responsible LEA may not continue to implement the child's last agreed upon and implemented IEP. However, the LEA must provide the parent/guardian with a 34 CFR 300.503 prior written notice before ceasing to provide the child with the special education and related services contained in his/her last agreed upon and implemented IEP. The Individual Services agreement attached to the student's last agreed upon IEP will end at the date noticed on the prior written notice and all associated nonpublic, nonsectarian school /agency services will cease as of the noticed date.

Invoices shall be submitted based on actual service provided and attendance standards addressed in the Master Contract.

The parties hereto have executed this contract by and through their duly authorized agents or representatives. This contract is effective on 10/30/09 and terminates at 5:00 p.m. on 6/30/10 unless sooner terminated as provided herein.

-CONTRACTOR-

-LOCAL EDUCATIONAL AGENCY-

Deborah Burns 1/8/10
(Authorized Signature) (Date)

(Authorized Signature) (Date)

Deborah Burns McCloskey 1/8/10
(Type or Print Name) (Date)

Laurie Harden, Asst. Supt., Business Services

(Type or Print Name) (Date)

Deborah Burns McCloskey MA
(Name of NPS/NPA)

Albany Unified School District

(Name of District, SBLPA, County Office)

2550 Ninth St Suite 115
(Mailing Address)

904 Talbot Avenue

(Mailing Address)

Berkeley, CA 94710
(City/State/Zip Code)

Albany, CA 94706

(City/State/Zip Code)

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: Recommendation to Designate Certificated Employees to Permanent and Probationary Status

PREPARED BY: Cynthia Attiyeh, Human Resources Administrator

TYPE OF ITEM: ACTION

BACKGROUND INFORMATION:

In accordance with California Education Code Section 44911 and 44915, the Superintendent is recommending the following employees to Permanent and Probationary Status.

| <u>Permanent</u> | <u>Name</u> | <u>FTE</u> |
|------------------|-------------|------------|
| None | | |

| <u>Probationary II</u> | <u>Name</u> | <u>FTE</u> |
|------------------------|---------------|------------|
| 2009-2010 | Stout, Robert | 1.0 |

| <u>Probationary I</u> | <u>Name</u> | <u>FTE</u> |
|-----------------------|------------------|------------|
| 2009-2010 | Chaffee, Gera | 1.0 |
| 2009-2010 | Chakrin, Rebecca | 1.0 |
| 2009-2010 | Patkar, Manjiri | .8 |

FINANCIAL INFORMATION:


No fiscal impact.

RECOMMENDATION: APPROVE recommendation to move certificated teachers to permanent and probationary status.

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: 2008-09 SCHOOL ACCOUNTABILITY REPORT CARDS (SARC) FOR ALBANY HIGH SCHOOL, ALBANY MIDDLE SCHOOL, MACGREGOR CONTINUATION HIGH SCHOOL, CORNELL, MARIN AND OCEAN VIEW SCHOOLS

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction 

TYPE OF ITEM: *Action*

IMPORTANT NOTICE - IMPORTANT NOTICE - IMPORTANT NOTICE

THE STATE API AND AYP DATA CONTAINED WITHIN THE 2008-09 SCHOOL ACCOUNTABILITY REPORT CARDS IS NOT CORRECT. THE ASSESSMENT AND ACCOUNTABILITY UNIT AT THE CA DEPARTMENT OF EDUCATION ESTIMATES THAT ALL CORRECTED DATA WILL BE AVAILABLE ON FEBRUARY 4, 2010. THE SARCS WILL BE UPDATED AND REPOSTED IMMEDIATELY ONCE THE CORRECTED DATA IS SENT TO AUSD.

BACKGROUND INFORMATION:

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a SARC. A similar requirement is also contained in the federal No Child Left Behind Act (NCLB). The purpose of the report card is to provide parents and the community with important information about each public school.

State law requires that the SARC contain all of the following:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

In addition, NCLB requires that SARCs contain reports concerning the "adequate yearly progress" of students in achieving state academic achievement standards; Title 1 Program Improvement; graduation rates at the secondary level; and the extent to which "highly qualified" teachers are teaching core academic subjects.

FINANCIAL INFORMATION: no financial implications

RECOMMENDATION: APPROVE THE 2008-09 ACCOUNTABILITY REPORT CARDS FOR AHS, AMS, MACGREGOR, CORNELL, MARIN AND OCEAN VIEW SCHOOLS (NOTE: THE SARCS WILL BE UPDATED WITH THE CORRECT DATA ONCE THE STATE RELEASES IT IN FEBRUARY.)

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|---------------------|-----------------------|-----------------------|
| School Name | Albany High School | District Name | Albany Unified |
| Street | 603 Key Route Blvd. | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, CA 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | 510-558-2500 | Superintendent | Marla Stephenson |
| Principal | Ted Barone | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | tbarone@ausdk12.org | CDS Code | 0130450 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

The mission of Albany High School is to provide an environment challenging to our students and to educate them to become happy, productive, and responsible citizens of a diverse society. Students will become self-directed learners, academically prepared individuals, healthy individuals, complex thinkers and consummate problem solvers, effective communicators, responsible citizens, navigators to the future, and citizens who appreciate the arts. Albany High School was established in 1934. Like the city of Albany, AHS is extremely diverse for a relatively small school. The school's population is composed of approximately 35% White, 39% Asian/Pacific Islander, 9% African-American, 14% Latino. Five percent of the students are non-English speaking or limited English speaking. 22% of the students were admitted by permit from other school districts, primarily from the cities of Berkeley, Oakland, and Richmond. Out of our 2006 graduating class, 97% were planning to attend college, 59% at four-year colleges and 38% at community colleges. The dropout rate is less than 1%. Albany High School offers seven periods of instruction and two semesters per year. It is on a modified block schedule with all classes meeting on Monday for 52 minutes, odd periods meeting on Tuesday and Thursday, and even periods meeting on Wednesday and Friday. Block schedule periods are 95 minutes long. We have two 40-minute Advisory periods per week.

We offer advanced placement, honors, and advanced courses throughout each subject area. We have extensive fine arts and ROP programs. We also offer four levels of English Language Development classes and a variety of sheltered content classes as needed by our English Language Learners. The teaching faculty includes 51 full-time and 11 part-time classroom teachers. The pupil-teacher ratio is 31 to 1. There are three administrators, four guidance counselors, a part-time career counselor, a part-time mental health coordinator, and a school psychologist.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

Albany High School parents have the opportunity to sit on a variety of leadership and support committees. The Albany High School Parent, Teacher, Student Association (PTSA) is the largest support organization. PTSA meetings focus on program issues and student needs. The PTSA has a "Minigrant" program that funds small one-time student and school site needs. The group includes student participation in a unique format. Each parent officer in the PTSA mentors a student officer. Students do not participate as just school representatives, but rather as partners in running the meetings and setting goals. The School Site Council is a decision-making body that includes the Principal, teachers, classified staff, parents, and student representatives. It meets monthly to review the school's programs, write an annual report to the School Board and recommend ways to spend the School and Library Block Grant (SLBG) funds. Recommendations for these funds are based on programmatic need based on the WASC Action Plan, student achievement data, and on the annual Needs Assessment survey given to all staff, parents and student of AHS in the spring. The Instructional Improvement Council reviews the instructional program, considers new course proposals, and consults with the administration regarding staff development. The Athletic Advisory Council provides oversight of the interscholastic sports program and its budget. Athletic Boosters provides support for athletic programs through fundraising activities.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|-------------------------|--------------------|
| Grade 9 | 344 |
| Grade 10 | 310 |
| Grade 11 | 320 |
| Grade 12 | 307 |
| Total Enrollment | 1281 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 7.65 | White (not Hispanic) | 34.74 |
| American Indian or Alaska Native | 0.23 | Multiple or No Response | 7.49 |
| Asian | 35.75 | Socioeconomically Disadvantaged | 13.00 |
| Filipino | 1.33 | English Learners | 13.00 |
| Hispanic or Latino | 12.26 | Students with Disabilities | 2.00 |
| Pacific Islander | 0.55 | | |

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Subject | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
|----------------|-----------------------|----------------------|-------|-----|-----------------------|----------------------|-------|-----|-----------------------|----------------------|-------|-----|
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ |
| English | 21.8 | 31 | 23 | 1 | 23.8 | 23 | 28 | 2 | 23.3 | 29 | 30 | |
| Mathematics | 25.6 | 10 | 30 | 1 | 26.3 | 7 | 28 | 7 | 27.4 | 10 | 29 | 8 |
| Science | 27.9 | 4 | 28 | 3 | 28.5 | 3 | 31 | 2 | 28.2 | 2 | 31 | 5 |
| Social Science | 27.8 | 4 | 36 | 5 | 28.3 | 4 | 43 | 2 | 29.4 | 3 | 26 | 9 |

III. School Climate

School Safety Plan (School Year 2008-09)

This section provides information about the school's comprehensive safety plan.

We secure our campus perimeter from criminal activity by having site administrators patrol the campus. AHS has a part-time security aide to assist in the afternoon. The campus is closed to outsiders, and access signs are displayed prominently at entry points. Albany High School currently has cameras in all of the main parts of the buildings to help prevent crime on campus. Physical conditions that could lead to accidental harm are reported and corrected promptly by site administration, custodial, and maintenance teams. School grounds are kept clean at all times. Graffiti is painted over in a timely manner and repairs are made as necessary. School buildings and classrooms are well maintained and attractive, and are free of physical hazards. Classrooms have adequate space for the student-teacher ratio and are conducive to learning. Standard incident-reporting procedures are in place. Valuables and equipment are inventoried properly, engraved for identification, and stored securely. Parents and volunteers are recruited and trained as monitors for student activities. The community uses the school during off-hours. The school and community collaborate on crime prevention efforts. The crisis response plan identifies procedures to follow during (1) human emergencies, such as death of a student, suicide pacts, intruders, etc, and (2) natural emergencies, such as fires, earthquakes, and other natural disasters. Police and fire representatives participate in safety reviews of the campus, and will assist staff to respond effectively to school security and safety. Fire drills, earthquake drills, and lockdown drills are conducted regularly throughout the year.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 6.4 | 3.5 | 14.8 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Albany High School opened a new main building eight years ago. The main building houses most academic classrooms, computer labs, and a new gymnasium. The art building houses a multipurpose room, a small theater, and art and music classrooms. District and site custodial and maintenance personnel maintain a clean and functional facility. During the Summer of 2009, the swimming pool was demolished to make way for a new aquatic complex. Construction is expected to begin in June, 2010 and be completed in September of 2011.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|---------------|------|------|------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | [] | [X] | [] | [] | |
| Interior: Interior Surfaces | [] | [X] | [] | [] | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | [] | [X] | [] | [] | |
| Electrical: Electrical | [] | [X] | [] | [] | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | [] | [X] | [] | [] | |

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|---|---------------|------|------|------|---|
| | Exemplary | Good | Fair | Poor | |
| Safety: Fire Safety, Hazardous Materials | [] | [X] | [] | [] | |
| Structural: Structural Damage, Roofs | [] | [X] | [] | [] | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | [] | [X] | [] | [] | |
| Overall Rating | [] | [X] | [] | [] | |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|--|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 56 | 58 | 61 | 177 |
| Without Full Credential | 7 | 7 | 5 | 14 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | --- |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|---|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes In Core Academic Subjects Taught by | |
|---|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 87.2 | 12.8 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | 5 | 256 |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | 1.0 | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | 0.8 | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | | --- |

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

The math, science, social science, and foreign language departments all use standards aligned textbooks as well as subject-specific supplemental materials. The English department uses individual novels, short stories, poems, plays, and essays.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|------------------------|---|---|
| Reading/Language Arts | Albany High School offers English courses grade 9 through 12. In the 12th grade students have the opportunity to take English electives which include Film as Literature, Advanced Composition and Non-Fiction, Poetry, World Literature, and Mythology. Beginning in the year 08-09, all seniors take one semester of Senior Composition. We offer honors English, AP English, 4 levels of ELD courses, and ROP courses in yearbook, journalism, and advanced journalism. The English department uses a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |
| Mathematics | The Math Department offers Pre-Algebra, Algebra I and II, Integrated Math I and II, Geometry, Pre-Calculus, Pre-Calculus Honors, Calculus, AP Calculus AB and BC, and AP Statistics. The math department uses a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |
| Science | The Science Department offers Biology, AP Biology, Chemistry, AP Chemistry, Earth Space Science, Physics, AP Physics, Anatomy/Physiology, AP Environmental Science, and ROP Sports Medicine. The science department uses a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |
| History-Social Science | The Social Science Department offers US Government, Economics, World History, World Problems, Psychology, AP Art History, and AP Comparative Government/World Religions. The social science department uses a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|--|---|---|
| Foreign Language | The Foreign Language Department offers Spanish I through IV, AP Spanish, French I through IV, AP French, Spanish for Native Speakers, and Mandarin I, II and III. The foreign language department uses a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |
| Health | All incoming freshman are required to take the Identity, Health and Society course. The IHS courses employ a variety of resources, textbooks, and supplemental materials to support the curriculum. | 0 |
| Visual and Performing Arts | The VAPA department offers courses in instrumental music, choir, basic art, advanced art, ceramics, culinary arts, and dance. | 0 |
| Science Laboratory Equipment (grades 9-12) | We have classroom labs for all science courses. | 0 |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$5,475 | \$1,792 | \$3,683 | \$54,681 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | 21.89% | 0.05% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 22.3% | 0.02% |

Types of Services Funded (Fiscal Year 2008-09)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

In addition to regular teaching and support services (clerical, custodian, and maintenance), many services are funded at Albany High School such as special education programs, psychological and counseling services, programs for English Language Learners, library services, student leadership and support, and tutoring services.

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tq/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 65 | 67 | 69 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 54 | 59 | 63 | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | 53 | 60 | 69 | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | 55 | 48 | 59 | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | 46 | 31 | 38 | 29 |
| American Indian or Alaska Native | * | * | * | * |
| Asian | 70 | 76 | 73 | 63 |
| Filipino | 53 | 43 | * | 36 |
| Hispanic or Latino | 44 | 34 | 45 | 34 |
| Pacific Islander | * | * | * | * |
| White (not Hispanic) | 84 | 70 | 81 | 72 |
| Male | 64 | 63 | 71 | 61 |
| Female | 74 | 63 | 68 | 57 |
| Economically Disadvantaged | 40 | 48 | 48 | 32 |
| English Learners | 27 | 49 | 26 | 25 |
| Students with Disabilities | 68 | 72 | * | * |
| Students Receiving Migrant Education Services | | | | |

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute Adequate Yearly Progress (AYP) designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found at the CDE California High School Exit Examination (CAHSEE) Web site at <http://cahsee.cde.ca.gov/>. Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

California High School Exit Examination Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

| Subject | School | | | District | | | State | | |
|-----------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 80.9 | 78.4 | * | 80.2 | 76.4 | * | 48.6 | 52.9 | 52.0 |
| Mathematics | 82.8 | 83.4 | * | 82.4 | 80.6 | * | 49.9 | 51.3 | 53.3 |

California High School Exit Examination Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

| Group | English-Language Arts | | | Mathematics | | |
|---|-----------------------|------------|----------|----------------|------------|----------|
| | Not Proficient | Proficient | Advanced | Not Proficient | Proficient | Advanced |
| All Students | * | * | * | * | * | * |
| African American | * | * | * | * | * | * |
| American Indian or Alaska Native | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * |
| Filipino | * | * | * | * | * | * |
| Hispanic or Latino | * | * | * | * | * | * |
| Pacific Islander | * | * | * | * | * | * |
| White (not Hispanic) | * | * | * | * | * | * |
| Male | * | * | * | * | * | * |
| Female | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * |
| English Learners | * | * | * | * | * | * |
| Students with Disabilities | * | * | * | * | * | * |
| Students Receiving Migrant Education Services | * | * | * | * | * | * |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pff/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 9 | 15.0 | 26.4 | 44.3 |

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | 10 | 10 | 9 |
| Similar Schools | 5 | 7 | 5 |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | 2 | -12 | 41 | 861 * |
| African American | | | | |
| American Indian or Alaska Native | | | | |
| Asian | -3 | -15 | | |
| Filipino | | | | |
| Hispanic or Latino | -3 | -36 | | |
| Pacific Islander | | | | |
| White (not Hispanic) | 5 | -1 | | |
| Socioeconomically Disadvantaged | | | | |
| English Learners | | | | |
| Students with Disabilities | | | | |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | Yes | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|--------|-----------|
| Program Improvement Status | | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | --- | |

XI. School Completion and Postsecondary Preparation**Admission Requirements for California's Public Universities****University of California**

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements please visit the General Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/general.html>.

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at <http://www.calstate.edu/SAS/admreq.shtml>.

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Indicator | School | | | District | | | State | | |
|-----------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| Dropout Rate (1-year) | 4.6 | 1.6 | 0.5 | 5.1 | 2.1 | 0.7 | 3.5 | 4.4 | 3.9 |
| Graduation Rate | 96.2 | 98.1 | 99.0 | 94.5 | 94.5 | 91.2 | 83.4 | 80.6 | 80.2 |

Completion of High School Graduation Requirements

Students in California public schools must pass both the ELA and mathematics portions of the CAHSEE to receive a high school diploma. For students who began the 2008-09 school year in grade twelve this table displays by student group the percent who met all state and local graduation requirements for grade twelve completion.

| Group | Graduating Class of 2009 | | |
|----------------------------------|--------------------------|----------|-------|
| | School | District | State |
| All Students | 97.6 | | --- |
| African American | 100 | | --- |
| American Indian or Alaska Native | 100 | | --- |
| Asian | 95 | | --- |
| Filipino | 100 | | --- |
| Hispanic or Latino | 100 | | --- |
| Pacific Islander | 100 | | --- |
| White (not Hispanic) | 99 | | --- |
| Socioeconomically Disadvantaged | 90.7 | | --- |
| English Learners | 90.9 | | --- |
| Students with Disabilities | 95.2 | | --- |

Career Technical Education Programs (School Year 2008-09)

This section provides information about the Career Technical Education (CTE) programs and lists programs offered at the school.

Albany High School currently offers ROP programming in the following courses:

Photography and Advanced Photography
 Communications/Graphic Arts
 Journalism and Advanced Journalism
 Video Production
 Sports Medicine
 Culinary Arts

Career Technical Education Participation (School Year 2008-09)

This table displays information about participation in the school's CTE programs.

| Measure | CTE Program Participation |
|---|---------------------------|
| Number of pupils participating in CTE | 393 |
| % of pupils completing a CTE program and earning a high school diploma | 0% |
| % of CTE courses sequenced/articulated between the school/institutions of postsecondary education | 0% |

Courses for University of California and/or California State University Admission (School Year 2007-08)

This table displays, for the most recent year, two measures related to the school's courses that are required for University of California (UC) and/or California State University (CSU) admission. Detailed information about student enrollment in, and completion of, courses required for UC/CSU admission can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| UC/CSU Course Measure | Percent |
|---|---------|
| Students Enrolled in Courses Required for UC/CSU Admission | 71.7 |
| Graduates Who Completed All Courses Required for UC/CSU Admission | 63.7 |

Advanced Placement Courses (School Year 2008-09)

This table displays, for the most recent year, the number of Advanced Placement (AP) courses that the school offered by subject and the percent of the school's students enrolled in all AP courses. Detailed information about student enrollment in AP courses can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Subject | Number of AP Courses Offered | Percent of Students In AP Courses |
|--------------------------|------------------------------|-----------------------------------|
| Computer Science | 1 | --- |
| English | | --- |
| Fine and Performing Arts | 1 | --- |
| Foreign Language | 4 | --- |
| Mathematics | 3 | --- |
| Science | 2 | --- |
| Social Science | 1 | --- |
| All courses | 12 | 8.6 |

XII. Instructional Planning and Scheduling**Professional Development**

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Teachers are given three full days of school-wide professional development each year. Regular departmental, faculty, and professional learning community meetings are scheduled on a weekly basis.

XIII. National Assessment of Educational Progress**National Assessment of Educational Progress**

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page](#) (Outside Source).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the [CDE National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|----------------------|-----------------------|--------------------------------|
| School Name | Albany Middle School | District Name | Albany Unified School District |
| Street | 1259 Brighton Ave. | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, CA 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | 510 558-3600 | Superintendent | Maria Stephenson |
| Principal | Robin Davis | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | rdavis@ausdk12.org | CDS Code | 01-61127-6090161 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

Albany Middle School is a school community dedicated to learning. The mission of providing a rich and rigorous standards-based curriculum is guided by our vision statement: In a safe, engaging environment, each member of the AMS community strives toward excellence, acceptance of differences, exploration of ideas, and responsibility to a larger world. At AMS everybody teaches; everybody learns. AMS was recognized as a California Distinguished School in 2003.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

Our school values and enjoys a high level of parent involvement. The school works in partnership with parents to support students, staff and programs.

Opportunities for parent involvement include School Site Council, PTA, Music Boosters, Albany Education Foundation, English Language Learner Advisory Committee, SchoolCare, and classroom volunteers. Communication is accomplished through weekly school wide newsletters and School Loop, a web-based communication system, as well as classroom newsletters; phone calls, report cards, and conferences.

The PTA supports the instructional program with parent education, escript, library volunteers, lunch time volunteers, chaperoning field trips, supporting noon time activities, and tutoring. The School Site Council monitors our program of instructional improvements. These organizations and other community resources have provided help to our classrooms.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|------------------|--------------------|
| Grade 6 | 298 |
| Grade 7 | 313 |
| Grade 8 | 313 |
| Total Enrollment | 924 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 7.68 | White (not Hispanic) | 37.01 |
| American Indian or Alaska Native | 0.65 | Multiple or No Response | 6.17 |
| Asian | 32.68 | Socioeconomically Disadvantaged | 20.00 |
| Filipino | 1.84 | English Learners | 13.00 |
| Hispanic or Latino | 13.64 | Students with Disabilities | 0.00 |
| Pacific Islander | 0.32 | | |

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Total students per classroom. | | | | | | | | | | | | |
|-------------------------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| Subject | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ |
| English | 24.9 | 9 | 39 | | 26.6 | 2 | 46 | | 27.5 | 1 | 46 | |
| Mathematics | 24.2 | 9 | 19 | 4 | 25 | 7 | 27 | 2 | 25.6 | 8 | 25 | 2 |
| Science | 26.6 | 4 | 25 | | 28.2 | 1 | 31 | | 28.7 | | 32 | |
| Social Science | 26.5 | 3 | 27 | | 28 | | 32 | | 28.4 | 1 | 31 | |

III. School Climate

School Safety Plan (School Year 2008-09)

This section provides information about the school's comprehensive safety plan.

We maintain a comprehensive school Safety Plan that meets local and state guidelines. The safety plan is annually approved by the School Board. Practice drills for fire, earthquakes and emergencies are held with the staff and students. Emergency kits are in classrooms and additional emergency supplies are stored on site. The status of the school's safety plan is reported yearly to the Board of Education.

The key elements of the school's annual safety plan are as follows:

Part I: Emergency Organization and Management

Responsibilities of AUSD site personnel, instructional staff, site coordinator, and ERT committee. Concept of Emergency Functions, including a summary of planned response, Site ERT notification, communications, evacuation, damage survey, student release and site closure, shelter, crisis incident stress debriefing, after event critique, and after action report.

Part II: Emergency Procedures

- Building evacuation
- Fire
- Chemical accident
- Earthquake
- Air Pollution
- Explosion/aircraft crash
- Bomb threat
- Suspicious individuals
- Medical/First aid
- Terrorist situation
- Part III Emergency Forms/Checklists
- Sample parent letter
- Hazard identification checklist
- Recommended emergency supplies
- Guidelines for preparing a Buddy/Teacher list
- Sample emergency information sheet
- Sample student district notice of first aid care
- Sample site status report

For further information regarding the school's safety plan, feel free to contact the principal or assistant principal.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 12.2 | 10.8 | 14.5 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

Albany Middle School is in its eleventh year at this campus. The large atrium area encourages student interaction and study. The full size gym is a wonderful resource to our school and community at large for athletic events, assemblies, band/choir performances, and other events. There are three fully equipped science labs and art and music facilities. AMS has 28 classrooms and the facility was awarded the LeRoy B Green Architectural Design Award.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|---------------|------|------|------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | [] | [X] | [] | [] | |
| Interior: Interior Surfaces | [] | [X] | [] | [] | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | [] | [X] | [] | [] | |
| Electrical: Electrical | [] | [X] | [] | [] | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | [] | [X] | [] | [] | |
| Safety: Fire Safety, Hazardous Materials | [] | [X] | [] | [] | |
| Structural: Structural Damage, Roofs | [] | [X] | [] | [] | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | [] | [X] | [] | [] | |
| Overall Rating: | [] | [X] | [] | [] | |

V. Teachers**Teacher Credentials**

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|--|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 41 | 44 | 47 | 177 |
| Without Full Credential | 3 | 9 | 5 | 14 |
| Teaching Outside Subject Area of Competence | 2 | 2 | 2 | --- |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|---|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 3 | 2 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tgl/>.

| Location of Classes | Percent of Classes In Core Academic Subjects Taught by | |
|----------------------------------|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 87.5 | 12.5 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff**Academic Counselors and Other Support Staff (School Year 2008-09)**

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | 1.5 | 616 |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | 0.6 | --- |

VII. Curriculum and Instructional Materials**Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)**

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|-----------------------|---|---|
| Reading/Language Arts | All students have access to current standards-based textbooks and materials. McDougal-Littell Literature and Writer's Craft Core Novels | 0 |

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|-----------------------------------|---|---|
| Mathematics | All students have access to current standards-based textbooks and materials. McDougal-Littell Mathematics Course 1 and 2 for grades 6 and 7 Algebra I for grade 8 | 0 |
| Science | All students have access to current standards-based textbooks and materials. We are currently in the process of adopting new textbooks in math for the 2008-2009 academic year. Prentice - Hall for grades 6 and 7 Addison - Wesley for grade 8 | 0 |
| History-Social Science | All students have access to current standards-based textbooks and materials. TCI - History Alive 6 - 8 | 0 |
| Foreign Language | All students have access to current standards-based textbooks and materials. French: "Discovering French Nouveau" Bleu I (McDougal-Littell) Spanish: "Buen Viaje!" Spanish I (Glencoe) | 0 |
| Health | N/A | N/A |
| Visual and Performing Arts | N/A | N/A |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|---|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$5,335 | \$2,069 | \$3,266 | \$55,487 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | 30.73% | 2.0% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 31.14% | 1.0% |

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 73 | 74 | 74 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 77 | 76 | 74 | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | 68 | 79 | 77 | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | 60 | 61 | 61 | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | 47 | 43 | 48 | 23 |
| American Indian or Alaska Native | * | * | * | * |
| Asian | 81 | 87 | 84 | 64 |
| Filipino | 80 | 70 | * | * |
| Hispanic or Latino | 55 | 55 | 54 | 44 |
| Pacific Islander | * | * | * | * |
| White (not Hispanic) | 81 | 79 | 89 | 75 |
| Male | 71 | 73 | 77 | 63 |
| Female | 76 | 75 | 78 | 60 |
| Economically Disadvantaged | 52 | 57 | 60 | 37 |
| English Learners | 27 | 48 | 32 | 6 |
| Students with Disabilities | | | | |
| Students Receiving Migrant Education Services | | | | |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pfi/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 7 | 18.4 | 30.7 | 31.4 |

X. Accountability**Academic Performance Index**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/api/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | 10 | 10 | 10 |
| Similar Schools | 7 | 8 | 8 |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | 3 | 0 | 89 | 964 * |
| African American | | | | |
| American Indian or Alaska Native | | | | |
| Asian | 13 | 11 | 65 | 992 |
| Filipino | | | | |
| Hispanic or Latino | | 20 | | |
| Pacific Islander | | | | |
| White (not Hispanic) | 11 | -17 | | |
| Socioeconomically Disadvantaged | -15 | 3 | | |
| English Learners | | | | |
| Students with Disabilities | | | | |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | N/A | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|--------|-----------|
| Program Improvement Status | | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | --- | |

XI. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

There are three district-wide staff development days, along with Wednesday afternoon meetings. It has been an on-going focus for teachers to align curriculum to state-standards and support at-risk students. As a school we continue to look at issues around bullying and respect as we work with students.

We continue to work with Albany High School to look at curriculum, standards, and how to prepare our students for a smooth transition to high school with the knowledge they need to be successful at the next level as well as prepared to pass the CAHSEE. We are developing essential standards for students in all classes and coordinating with the high school on this important work.

August 24: Beginning work on essential standards to be taught in all classes and available to all students. Develop year-long plans and objectives.

November 12: Curriculum planning to support all students. Looking at rubrics to use to assess understanding of essential standards.

March 19: Continue to work with curriculum to support at-risk students and plan for the 10- 11 year.

XII. National Assessment of Educational Progress

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page](#) (Outside Source).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the CDE [National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|-----------------------|-----------------------|--------------------------------|
| School Name | MacGregor High School | District Name | Albany Unified School District |
| Street | 720 Jackson Street | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, CA 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | (510) 559-6570 | Superintendent | Marla Stephenson |
| Principal | Alexia Ritchie | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | aritchie@ausdk12.org | CDS Code | 0161127/0130294 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

To promote student success through direct intervention in an alternative school environment. To create a positive climate with an emphasis on academic achievement, self-esteem, physical well-being and personal goal setting. To deliver education, social and career development services to students based on State, District and school site goals.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

Opportunities for parent involvement include the School Site Council, frequent parent-teacher conferences, phone contact, report cards and parent volunteering. We also have a new website where parents can post news and other notices that is currently being updated by a parent volunteer on our Site Council. We held a Back-To-School night in September which was well attended and an Open House in May which was not well attended. Parents volunteered and worked with students to help maintain the garden at our site. They were able to plant an organic fruit orchard as part of our kitchen garden used by our Culinary Arts program.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|-------------------------|--------------------|
| Grade 9 | 2 |
| Grade 10 | 11 |
| Grade 11 | 18 |
| Grade 12 | 23 |
| Total Enrollment | 54 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 29.63 | White (not Hispanic) | 22.22 |
| American Indian or Alaska Native | 1.85 | Multiple or No Response | 5.56 |
| Asian | 9.26 | Socioeconomically Disadvantaged | 3.00 |
| Filipino | 1.85 | English Learners | 16.00 |
| Hispanic or Latino | 27.78 | Students with Disabilities | 0.00 |
| Pacific Islander | 1.85 | | |

Average Class Size and Class Size Distribution (Secondary)

This table displays, by subject area, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Total students per classroom: | | | | | | | | | | | | |
|-------------------------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| Subject | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ | | 1-22 | 23-32 | 33+ |
| English | 17.0 | 2 | | | 21.5 | 2 | | | 25.5 | | 2 | |
| Mathematics | 18.0 | 2 | | | 19 | 2 | | | 26.0 | | 1 | |
| Science | | | | | 11 | 1 | | | 30.0 | | 1 | |
| Social Science | 16.0 | 2 | | | 18.5 | 3 | 1 | | 25.0 | | 2 | |

III. School Climate**School Safety Plan (School Year 2008-09)**

This section provides information about the school's comprehensive safety plan.

We maintain a comprehensive School Safety Plan that meets local and state guidelines. The School Safety Plan is annually approved by the School Board. Practice drills for fire, earthquakes and other emergencies are held with staff and students.

Emergency supplies are stored on site.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|-------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 50.0 | 4.3 | 40.7 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

MacGregor is made up of three general classrooms, offices for our mental health services and counselors, a student lunch/break area, a computer station, a kitchen-classroom with 4 work stations, the secretary's office and the staff offices. There is also ample yard space and a basketball court. There is a new shed in back which can possibly be used for a music program or expanding the PE facilities. Planned improvements include a major move to a new site in 10-11 with a new kitchen classroom being constructed. Our staff will be participating in the construction planning phases during the 09-10 school year.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|---------------|------|------|------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | [] | [X] | [] | [] | |
| Interior: Interior Surfaces | [] | [X] | [] | [] | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | [] | [X] | [] | [] | |
| Electrical: Electrical | [] | [X] | [] | [] | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | [] | [X] | [] | [] | Door vandalized. Vandal stopped and door repaired |
| Safety: Fire Safety, Hazardous Materials | [] | [X] | [] | [] | |
| Structural: Structural Damage, Roofs | [] | [X] | [] | [] | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | [] | [X] | [] | [] | |
| Overall Rating: | [X] | [] | [] | [] | |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|--|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 3 | 4 | 2 | 177 |
| Without Full Credential | 0 | 0 | 1 | 14 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | --- |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes in Core Academic Subjects Taught by | |
|----------------------------------|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 62.5 | 37.5 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | | |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | | --- |

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

MacGregor High School uses State and District approved textbook and other materials for English, Math, Science and Social Studies instruction. Purchases this year included additional copies of our science, social studies, math and literary novels to use with the growing number of students.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|--|--|---|
| Reading/Language Arts | Living Up the Street Moby Dick Their Eyes Were Watching God The Lord of the Flies Maus I and II Go Ask Alice/Mass Market | 0% |
| Mathematics | Algebra 1 - Concepts and Skills/McDougal Littell Geometry - Reasoning, Measuring, Applying/McDougal Littell Algebra 2 - Equations, Graphs, Applications/McDougal Littell | 0% |
| Science | Biology/Prentice Hall | 0% |
| History-Social Science | World History/Glencoe McGraw-Hill American Odyssey/Glencoe McGraw-Hill Economics in Our Times-NTC | 0% |
| Foreign Language | N/A | N/A |
| Health | N/A | N/A |
| Visual and Performing Arts | N/A | N/A |
| Science Laboratory Equipment (grades 9-12) | N/A | N/A |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$7,194 | \$4,286 | \$2,908 | \$58,710 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | 38.32% | 7.9% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 38.69% | 7% |

Types of Services Funded (Fiscal Year 2008-09)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

In addition to the regular education program (teaching, clerical, custodial, and maintenance), academic counseling services, mental health counselors supplemental PE instruction and individual CAHSEE tutoring for students is also funded.

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 28 | 22 | 7 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 4 | | | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | * | 7 | | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | 10 | 18 | 3 | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | * | * | * | * |
| American Indian or Alaska Native | * | * | * | * |
| Asian | * | * | * | * |
| Filipino | * | * | * | * |
| Hispanic or Latino | | | | |
| Pacific Islander | * | * | | * |
| White (not Hispanic) | | | | * |
| Male | | | | 6 |
| Female | 17 | | | |
| Economically Disadvantaged | | | | |
| English Learners | * | * | * | * |
| Students with Disabilities | | | | |
| Students Receiving Migrant Education Services | | | | |

California High School Exit Examination

The California High School Exit Examination (CAHSEE) is primarily used as a graduation requirement. However, the grade ten results of this exam are also used to establish the percentages of students at three proficiency levels (not proficient, proficient, or advanced) in ELA and mathematics in order to compute Adequate Yearly Progress (AYP) designations as required by the federal NCLB Act of 2001. Detailed information regarding CAHSEE results can be found at the CDE California High School Exit Examination (CAHSEE) Web site at <http://cahsee.cde.ca.gov/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

California High School Exit Examination Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level in ELA and mathematics.

| Subject | School | | | District | | | State | | |
|-----------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | * | 38.5 | * | 80.2 | 76.4 | * | 48.6 | 52.9 | 52.0 |
| Mathematics | * | 23.1 | * | 82.4 | 80.6 | * | 49.9 | 51.3 | 53.3 |

California High School Exit Examination Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at each performance level in ELA and mathematics for the most recent testing period.

| Group | English-Language Arts | | | Mathematics | | |
|---|-----------------------|------------|----------|----------------|------------|----------|
| | Not Proficient | Proficient | Advanced | Not Proficient | Proficient | Advanced |
| All Students | * | * | * | * | * | * |
| African American | * | * | * | * | * | * |
| American Indian or Alaska Native | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * |
| Filipino | * | * | * | * | * | * |
| Hispanic or Latino | * | * | * | * | * | * |
| Pacific Islander | * | * | * | * | * | * |
| White (not Hispanic) | * | * | * | * | * | * |
| Male | * | * | * | * | * | * |
| Female | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * |
| English Learners | * | * | * | * | * | * |
| Students with Disabilities | * | * | * | * | * | * |
| Students Receiving Migrant Education Services | * | * | * | * | * | * |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pf/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 9 | | | |

X. Accountability
Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | B* | B* | B* |
| Similar Schools | B | B | B |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | -17 | 13 | N/A | N/A |
| African American | | | N/A | N/A |
| American Indian or Alaska Native | | | N/A | N/A |
| Asian | | | N/A | N/A |
| Filipino | | | N/A | N/A |
| Hispanic or Latino | | | N/A | N/A |
| Pacific Islander | | | N/A | N/A |
| White (not Hispanic) | | | N/A | N/A |
| Socioeconomically Disadvantaged | | | N/A | N/A |
| English Learners | | | N/A | N/A |
| Students with Disabilities | | | N/A | N/A |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | Yes | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|--------|-----------|
| Program Improvement Status | | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | --- | |

XI. School Completion and Postsecondary Preparation**Admission Requirements for California's Public Universities****University of California**

Admission requirements for the University of California (UC) follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements please visit the General Admissions Information Web page at <http://www.universityofcalifornia.edu/admissions/general.html>.

California State University

Admission requirements for the California State University (CSU) use three factors to determine eligibility. They are specific high school courses; grades in specified courses and test scores; and graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses utilize local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For general admissions requirements please visit the California State University Web page at <http://www.calstate.edu/SAS/admreq.shtml>.

Dropout Rate and Graduation Rate

This table displays the school's one-year dropout rates and graduation rates for the most recent three-year period for which data are available. For comparison purposes, data are also provided at the district and state levels. Detailed information about dropout rates and graduation rates can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Indicator | School | | | District | | | State | | |
|-----------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 | 2005-06 | 2006-07 | 2007-08 |
| Dropout Rate (1-year) | 22.2 | 17.5 | 6.5 | 5.1 | 2.1 | 0.7 | 3.5 | 4.4 | 3.9 |
| Graduation Rate | 68.4 | 85.7 | 90.0 | 94.5 | 94.5 | 91.2 | 83.4 | 80.6 | 80.2 |

Completion of High School Graduation Requirements

Students in California public schools must pass both the ELA and mathematics portions of the CAHSEE to receive a high school diploma. For students who began the 2008-09 school year in grade twelve this table displays by student group the percent who met all state and local graduation requirements for grade twelve completion.

| Group | Graduating Class of 2009 | | |
|----------------------------------|--------------------------|----------|-------|
| | School | District | State |
| All Students | 88 | | --- |
| African American | 40 | | --- |
| American Indian or Alaska Native | N/A | | --- |
| Asian | 100 | | --- |
| Filipino | 100 | | --- |
| Hispanic or Latino | 100 | | --- |
| Pacific Islander | 100 | | --- |
| White (not Hispanic) | 100 | | --- |
| Socioeconomically Disadvantaged | 88 | | --- |
| English Learners | 100 | | --- |
| Students with Disabilities | 100 | | --- |

Career Technical Education Programs (School Year 2008-09)

This section provides information about the Career Technical Education (CTE) programs and lists programs offered at the school.

Fourth year of our culinary arts program now being expanded to the general high school as an ROP course available to MacGregor students.

Career Technical Education Participation (School Year 2008-09)

This table displays information about participation in the school's CTE programs.

| Measure | CTE Program Participation |
|---|---------------------------|
| Number of pupils participating in CTE | 0 |
| % of pupils completing a CTE program and earning a high school diploma | 0 |
| % of CTE courses sequenced/articulated between the school/institutions of postsecondary education | 0 |

XII. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Staff development during 2007-8, 2008-9 was devoted to WASC. Staff development for 09-10 will focus on technology and the overall strategic plan for MacGregor's program given the major move planned for 10-11. Can we begin to blend an "Alternative" model with a "Continuation" model? Will our FTE increase to support an expanded program?

XIII. National Assessment of Educational Progress

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page \(Outside Source\)](#).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the CDE [National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics

Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|---------------------------|-----------------------|--------------------------------|
| School Name | Cornell Elementary School | District Name | Albany Unified School District |
| Street | 920 Talbot Avenue | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, CA 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | (510) 558-3702 | Superintendent | Maria Stephenson |
| Principal | Wendy Holmes | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | wholmes@ausdk12.org | CDS Code | 01-61127-6090146 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

In 1998 the School Accountability report card was established by Prop 98. The initiative requires that each school issue a report annually, which shares achievements, operation, needs and other pertinent information. We hope that this information is helpful in describing our school and the many successes of the staff and students. The strength of our school lies with the staff who are knowledgeable, thoughtful and caring and who share the belief that all students can learn. The Albany Unified School District is working hard to prepare students to be successful in an ever-changing world. Our goal is to meet the needs of our students, despite a challenging funding environment. Albany Unified is fortunate to have the strong commitment of our community members who donate money, time and talent to make a difference in our schools. We thank our community for demonstrating its continuing support through tax assessments, bond elections, local fundraising, and participation in the school program.

Cornell School's motto is "Living and Learning."

Cornell School's mission is to create a community of self-sufficient lifelong learners who are cooperative, respectful and responsible. We create safe, inclusive and engaging classrooms as places of exploration and creativity. We have routines and procedures that foster students taking responsibility for learning and achieving their personal best. Students reflect on themselves as learners in the roles of readers, writers, mathematicians, scientists, historians, sociologists, athletes and artists. Our students see their own individual strengths and set goals for their learning. They develop the skills to empathize with others through active listening and group work. This helps them see themselves as unique and part of a larger diverse society. As we tend to their learning, we emphasize critical thinking, problem solving and students' ability to express themselves clearly. All of our students are moving towards mastering the essential skills and grade level standards so that they can thrive as learners in school and throughout their lives.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

At Cornell, we value and enjoy a high level of parent and community involvement. The school works in partnership with parents to support students, staff, and our instructional programs. Opportunities for parent involvement include School Site Council, Cornell Parent-Teacher Association, Cornell Crew, Garden Committee, Music Boosters, Albany Education Foundation, English Language Learner Advisory Committee, SchoolCare, and as classroom volunteers. Communication between the school and home is accomplished through weekly school-wide newsletters as well as classroom newsletters, phone calls, emails, meetings, report cards, and conferences.

The Cornell PTA supports a number of the school's instructional programs as well as enrichment activities. The PTA also offers parent education nights, funds our supplemental vocal music program, hosts community building events, and coordinates many fundraising activities. Along with the PTA, these organizations and other community resources have provided support to our school in a number of ways, such as funding personnel and programs, supplying instructional materials for classrooms, offering enrichment activities for our students, and coordinating improvements to our school. The members of our School Site Council discuss our students' achievement, help monitor the implementation of our site plan, approve categorical budgets, and evaluate our instructional programs. In addition, our teachers and students also benefit from help given by parent volunteers. To find out how you can get involved, contact the office or talk to your child's classroom teacher.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|------------------|--------------------|
| Kindergarten | 84 |
| Grade 1 | 80 |
| Grade 2 | 96 |
| Grade 3 | 79 |
| Grade 4 | 89 |
| Grade 5 | 89 |
| Total Enrollment | 517 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 4.64 | White (not Hispanic) | 38.88 |
| American Indian or Alaska Native | 0.00 | Multiple or No Response | 9.67 |
| Asian | 33.66 | Socioeconomically Disadvantaged | 17.00 |
| Filipino | 2.71 | English Learners | 31.00 |
| Hispanic or Latino | 10.06 | Students with Disabilities | 2.00 |
| Pacific Islander | 0.39 | | |

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Grade Level | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
|-------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ |
| K | 19.0 | 4 | | | 20.3 | 3 | 1 | | 21.0 | | 4 | |
| 1 | 20.0 | 4 | | | 20.0 | 4 | 1 | | 19.8 | 4 | | |
| 2 | 20.3 | 3 | 1 | | 19.8 | 4 | | | 19.3 | 3 | | |
| 3 | 20.2 | 3 | 2 | | 23.2 | | 5 | | 19.5 | 4 | | |
| 4 | 31.0 | | 2 | | 30.5 | | 2 | | 29.7 | | 3 | |
| 5 | 41.3 | | 2 | 1 | 40.7 | | 2 | 1 | 29.7 | | 3 | |
| K-3 | | | | | | | | | 20.0 | 2 | | |

III. School Climate**School Safety Plan (School Year 2008-09)**

This section provides information about the school's comprehensive safety plan.

We maintain a Comprehensive School Safety Plan that meets local and state guidelines. The safety plan is annually approved by the School Board. Practice drills for fire, earthquakes and emergencies are held with the staff and students. Emergency kits are in classrooms and additional emergency supplies are stored on site. The key elements of the Comprehensive School Safety Plan are as follows:

- School Contact Information
- Safe School Vision Statement
- School Mission Statement
- Overall School Culture Goal
- Action Steps to Reach Goal (Site Plan)
- Assessment of School Crime at School
- Strategies and Programs that Foster School Safety
- Policies and Procedures
- School Safety Strategies and Programs
- Component 1 - Personal Characteristics of Students and Staff
- Component 2 - The School's Physical Environment
- Component 3 - The School's Social Environment
- Component 4 - The School's Culture

The key elements of our Emergency Response Plan include procedures for the following:

- Building evacuation
- Fire
- Chemical accident
- Earthquake
- Air Pollution
- Explosion/aircraft crash
- Bomb threat
- Suspicious individuals
- Medical/First aid
- Terrorist situation

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 0.0 | 2.0 | 2.3 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

District facility committees have completed studies of district-wide needs as we plan for the future. In general, our district needs to prepare for continued growth in enrollment and is renovating existing facilities. Voters passed a \$31.6 million school bond for construction and renovation of the Albany schools. With the school bond and state funding, the district built a new middle school in 1999 and completed a new high school in 2001 to replace the existing Albany High School. An additional State modernization bond was passed Fall 2003 and a local construction bond was passed by Albany voters in Fall 2004. Modernization of all district elementary schools began in 2000 and was completed in 2007. Modernization includes new fire alarm/sprinkler system, new intercom/phone system, network, seismic retrofit, ADA-compliant restrooms/accessibility, code-compliant heating/ventilation/AC (HVAC), energy conservation, new lighting, suspended ceilings, code-compliant doors and door hardware, replacement of old floor tile, roof system repair/replacement, replacement of portable classrooms, and painting, etc.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|--------------------------|-------------------------------------|--------------------------|--------------------------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Interior: Interior Surfaces | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Electrical: Electrical | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Safety: Fire Safety, Hazardous Materials | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Structural: Structural Damage, Roofs | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Overall Rating: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 23 | 24 | 21 | 177 |
| Without Full Credential | 0 | 1 | 2 | 14 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | --- |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes In Core Academic Subjects Taught by | |
|----------------------------------|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 100 | 0 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | | |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | | --- |

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|----------------------------|---|---|
| Reading/Language Arts | The district adopted Houghton-Mifflin Language Arts materials for all students grades K-5. Cornell teachers also use core literature (i.e. novels) in their language arts instructional programs. | 0 |
| Mathematics | The district has adopted Everyday Math and is implementing the program across the elementary schools. | 0 |
| Science | The district adopted Delta/Full Option Science System in 2007 and it is used at all grade levels. | 0 |
| History-Social Science | The district adopted Houghton Mifflin for K-1st grade students, and is using Harcourt Social Studies textbooks for 2nd-5th grade students. | 0 |
| Foreign Language | N/A | N/A |
| Health | N/A | N/A |
| Visual and Performing Arts | N/A | N/A |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$6,300 | \$1,613 | \$4,687 | \$58,761 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | .6% | 8.0% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 1.2% | 7.1% |

Types of Services Funded (Fiscal Year 2008-09)

This section provides information about the programs and supplemental services that are provided at the school through either categorical funds or other sources.

In the current school year, Cornell has received \$36,000 in state categorical monies (School Library Improvement Block Grant) which is used to fund personnel and programs that support our students' academic progress. Specifically, these funds are dedicated to support the following:

- Reading Specialist (\$20,000)
- After School Math Club (\$12,000)
- Clerical Office Support – Focus on Student Attendance (\$4000) – To begin in January 2010

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tq/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 72 | 72 | 78 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 78 | 73 | 79 | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | 75 | 76 | 73 | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | | | | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | 62 | 58 | * | |
| American Indian or Alaska Native | | | | |
| Asian | 78 | 83 | 84 | |
| Filipino | * | * | * | |
| Hispanic or Latino | 60 | 58 | 50 | |
| Pacific Islander | * | * | | |
| White (not Hispanic) | 88 | 85 | 85 | |
| Male | 77 | 82 | 77 | |
| Female | 79 | 76 | 68 | |
| Economically Disadvantaged | 61 | 68 | 50 | |
| English Learners | 65 | 76 | 62 | |
| Students with Disabilities | * | * | | |
| Students Receiving Migrant Education Services | | | | |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pfl>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 5 | 22.1 | 61.0 | |

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | 10 | 9 | 9 |
| Similar Schools | 6 | 5 | 2 |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. *Note: "N/A" means that the student group is not numerically significant.*

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | 1 | -24 | 42 | 900 * |
| African American | | | | |
| American Indian or Alaska Native | | | | |
| Asian | 1 | -12 | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Pacific Islander | | | | |
| White (not Hispanic) | 1 | -25 | | |
| Socioeconomically Disadvantaged | 13 | | | |
| English Learners | 15 | -29 | | |
| Students with Disabilities | | | | |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | N/A | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|-----------|-----------|
| Program Improvement Status | Not in PI | Not in PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | — | |

XI. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

The teaching faculty is offered three district-wide staff development days during the school year. Along with meetings held every Wednesday afternoon, these professional development days offer teachers the opportunity to collaborate with one another about their curriculum, instruction and assessments, to share best practices with colleagues, and to discuss ways to better support our students' learning. On a monthly basis, Cornell teachers collaborate with the faculty at Marin School and Ocean View School in order to align our work across the district. An on-going focus for this collaboration is the implementation of our newly adopted math program, Everyday Math.

XII. National Assessment of Educational Progress

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page](#) (Outside Source).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the CDE [National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics

Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|-------------------------|-----------------------|--------------------------------|
| School Name | Marin Elementary School | District Name | Albany Unified School District |
| Street | 1001 Santa Fe | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, Ca 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | 510 558.4740 | Superintendent | Ms. Marla Stephenson |
| Principal | Laura Casdia | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | lcasdia@ausdk12.org | CDS Code | 01611276095376 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

In 1998 the School Accountability report card was established by Prop 98. The initiative requires that each school issue a report annually, which shares achievements, operation, needs and other pertinent information. We hope that this information is helpful in describing our school and the many successes of the staff and students. The strength of our school lies with the staff who are knowledgeable, thoughtful and caring and who share the belief that all students can learn. The Albany Unified School District is working hard to prepare students to be successful in an ever-changing world. Our goal is to meet the needs of our students, despite a challenging funding environment. Albany Unified is fortunate to have the strong commitment of our community members who donate money, time and talent to make a difference in our schools. We THANK our community for demonstrating its continuing support through tax assessments, bond elections, local fund raising, and participation in the school program.

Our mission is to build a solid educational foundation for all students while inspiring, guiding and challenging them to learn and reach out to the world with compassion, integrity and courage. Our goal is to maintain the excellence of our school while maintain a comprehensive school safety plan that meets local and state guidelines. The School Safety Plan is approved annually by the School Board. Practice drills for fire, earthquakes and emergencies are held with the staff and students. Emergency kits are in classrooms and additional supplies are stored.

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

Our schools value and enjoy a high level of parent involvement. The school works in partnership with parents to support students, staff and programs.

Opportunities for parent involvement include School Site Council, PTA, Music Boosters, Albany Education Foundation, Title I Advisory Committee, English Language Learner Advisory Committee, SchoolCare, and classroom volunteers. Communication is accomplished through weekly school wide newsletters, both on-line and on paper, as well as classroom newsletters; phone calls, report cards, and conferences.

The PTA supports the instructional program with parent education, campus beautification, supplemental art program. They also organize many community events in prior to school beginning, as Kindergarten play dates and the Ice Cream Social, also an International Potluck in the fall months help bring our community together. Fundraising activities, including escript, The Harvest Moon Auction, Book Fair, and Spring Hundrathon all support Marin School programs. The School Site Council monitors our program of instructional improvements. These organizations and other community resources have provided help to our classrooms in a number of ways, such as funds for supplemental instructional materials, additional technology materials, in-service training activities for staff, improvements for our school yard, and special assemblies and school performances. In addition, many of our classrooms also benefit from help given by parent volunteers. To find out how you can get involved, call the school or talk to your child's classroom teacher.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|-------------------------|--------------------|
| Kindergarten | 82 |
| Grade 1 | 78 |
| Grade 2 | 81 |
| Grade 3 | 82 |
| Grade 4 | 91 |
| Grade 5 | 87 |
| Total Enrollment | 501 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 1.60 | White (not Hispanic) | 58.88 |
| American Indian or Alaska Native | 0.80 | Multiple or No Response | 6.39 |
| Asian | 22.95 | Socioeconomically Disadvantaged | 9.00 |
| Filipino | 1.80 | English Learners | 17.00 |
| Hispanic or Latino | 7.39 | Students with Disabilities | 2.00 |
| Pacific Islander | 0.20 | | |

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Total Students per Classroom: | | | | | | | | | | | | |
|-------------------------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| Grade Level | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ |
| K | 18.5 | 4 | | | 20.2 | 3 | 2 | | 20.5 | 2 | 2 | |
| 1 | 24.0 | 4 | | 1 | 24.6 | 2 | 2 | 1 | 19.5 | 4 | | |
| 2 | 20.2 | 4 | 1 | | 20.4 | 3 | 2 | | 20.3 | 2 | 2 | |
| 3 | 20.3 | 3 | 1 | | 21.0 | | 5 | | 20.5 | 2 | 2 | |
| 4 | 29.3 | | 3 | | 29.7 | | 3 | | 30.3 | | 3 | |
| 5 | 29.7 | | 3 | | 29.7 | | 3 | | 29.0 | | 3 | |

III. School Climate**School Safety Plan (School Year 2008-09)**

This section provides information about the school's comprehensive safety plan.

We maintain a comprehensive school Safety Plan that meets local and state guidelines. The safety plan is annually approved by the School Board. Practice drills for fire, earthquakes and emergencies are held with the staff and students. Emergency kits are in classrooms and additional emergency supplies are stored on site. The status of the school's safety plan is reported to the Board of Education annually. The key elements of the school's annual safety plan are as follows:

Part I: Emergency Organization and Management

Responsibilities of AUSD site personnel, instructional staff, site coordinator, and ERT committee. Concept of Emergency Functions, including a summary of planned response, Site ERT notification, communications, evacuation, damage survey, student release and site closure, shelter, crisis incident stress debriefing, after event critique, and after action report.

Part II: Emergency Procedures

- Building evacuation
- Fire
- Chemical accident
- Earthquake
- Air Pollution
- Explosion/aircraft crash
- Bomb threat
- Suspicious individuals
- Medical/First aid
- Terrorist situation
- Part III Emergency Forms/Checklists
- Sample parent letter
- Hazard identification checklist
- Recommended emergency supplies
- Guidelines for preparing a Buddy/Teacher list
- Sample emergency information sheet
- Sample student district notice of first aid care
- Sample site status report

For further information regarding the school's safety plan, feel free to contact the principal.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 0.0 | 3.6 | 1.4 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

District facility committees have completed studies of district-wide needs as we plan for the future. In general, our district needs to prepare for continued growth in enrollment and is renovating existing facilities. Voters passed a \$31.6 million school bond for construction and renovation of the Albany schools. With the school bond and state funding, the district built a new middle school in 1999 and completed a new high school in 2001 to replace the existing Albany High School. An additional State modernization bond was passed Fall 2003 and a local construction bond was passed by Albany voters in Fall 2004. Modernization of all district elementary schools began in 2000 and was completed in 2007. Modernization includes new fire alarm/sprinkler system, new intercom/phone system, network, seismic retrofit, ADA-compliant restrooms/accessibility, code-compliant heating/ventilation/AC (HVAC), energy conservation, new lighting, suspended ceilings, code-compliant doors and door hardware, replacement of old floor tile, roof system repair/replacement, replacement of portable classrooms, painting, etc.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|--------------------------|-------------------------------------|--------------------------|--------------------------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Interior: Interior Surfaces | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Electrical: Electrical | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Safety: Fire Safety, Hazardous Materials | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Structural: Structural Damage, Roofs | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Overall Rating: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 25 | 25 | 21 | 177 |
| Without Full Credential | 1 | 1 | 1 | 14 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | --- |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes In Core Academic Subjects Taught by | |
|----------------------------------|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 100 | 0 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | | |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | 0.3 | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | | --- |

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|----------------------------|--|---|
| Reading/Language Arts | The District adopted Houghton- Mifflin Language Arts materials for all students grade K-5. | 0 |
| Mathematics | The District has adopted Everyday Math and is implementing the program in the current school year. | 0 |
| Science | The Board adopted Delta/Full Option Science System in 2007 | 0 |
| History-Social Science | The District has adopted Houghton Mifflin for K-1, and is using Harcourt for grades 2-5. | 0 |
| Foreign Language | N/A | N/A |
| Health | N/A | N/A |
| Visual and Performing Arts | N/A | N/A |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$5,898 | \$1,431 | \$4,467 | \$58,152 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | 5.27% | 6% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 5.32% | 6% |

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 76 | 78 | 88 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 70 | 76 | 82 | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | 77 | 72 | 77 | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | | | | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | * | * | * | |
| American Indian or Alaska Native | * | * | * | |
| Asian | 90 | 87 | 79 | |
| Filipino | * | * | | |
| Hispanic or Latino | 73 | 59 | | |
| Pacific Islander | | | | |
| White (not Hispanic) | 89 | 84 | 80 | |
| Male | 86 | 80 | 75 | |
| Female | 91 | 85 | 81 | |
| Economically Disadvantaged | 66 | 68 | | |
| English Learners | 71 | 72 | 42 | |
| Students with Disabilities | * | * | | |
| Students Receiving Migrant Education Services | | | | |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pfi/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 5 | 29.5 | 55.7 | |

X. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/ap/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | 10 | 9 | 9 |
| Similar Schools | 7 | 2 | 2 |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. *Note: "N/A" means that the student group is not numerically significant.*

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | -21 | 14 | N/A | N/A |
| African American | | | N/A | N/A |
| American Indian or Alaska Native | | | N/A | N/A |
| Asian | -39 | 38 | N/A | N/A |
| Filipino | | | N/A | N/A |
| Hispanic or Latino | | | N/A | N/A |
| Pacific Islander | | | N/A | N/A |
| White (not Hispanic) | -18 | 0 | N/A | N/A |
| Socioeconomically Disadvantaged | | | N/A | N/A |
| English Learners | | 47 | N/A | N/A |
| Students with Disabilities | | | N/A | N/A |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | N/A | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|--------|-----------|
| Program Improvement Status | | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | --- | |

XI. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

There are three district-wide staff development days, along with Wednesday afternoon meetings. It is an on-going focus for teachers to align the curriculum and assessments with CA state-standards. Topics for professional development days included alignment of standards with report cards on October 12, 2007 and safe schools with an emphasis on family diversity on March 14, 2008.

XII. National Assessment of Educational Progress

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page](#) (Outside Source).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the CDE [National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

IMPORTANT NOTICE

**THE STATE ACADEMIC
PERFORMANCE INDEX (API) AND THE
ANNUAL YEARLY PROGRESS (AYP)
DATA CONTAINED WITHIN THE 2008-
09 SCHOOL ACCOUNTABILITY
REPORT CARDS IS NOT CORRECT.**

**THE ASSESSMENT AND
ACCOUNTABILITY UNIT AT THE CA
DEPARTMENT OF EDUCATION
ESTIMATES THAT ALL CORRECTED
DATA WILL BE AVAILABLE ON
FEBRUARY 4, 2010. THE SARCS WILL
BE UPDATED AND REPOSTED
IMMEDIATELY ONCE THE
CORRECTED DATA IS SENT TO AUSD.**

School Accountability Report Card Reported for School Year 2008-09 Published During 2009-10

The School Accountability Report Card (SARC), which is required by law to be published annually, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g. Academic Performance Index [API], Adequate Yearly Progress [AYP], test data, enrollment, graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2009-10)

This section provides the school's contact information.

| School | | District | |
|-------------------------|--|-----------------------|--|
| School Name | Ocean View Elementary School | District Name | Albany Unified School District |
| Street | 1000 Jackson Street | Phone Number | (510) 558-3750 |
| City, State, Zip | Albany, CA 94706 | Web Site | ausd@ausdk12.org |
| Phone Number | 510-558-4800 | Superintendent | Maria Stephenson |
| Principal | Terry Georgeson | E-mail Address | rmartinez@ausdk12.org |
| E-mail Address | tgeorgeson@ausdk12.org | CDS Code | 01-61127-6116222 |

School Description and Mission Statement (School Year 2008-09)

This section provides information about the school, its programs and its goals.

The strength of Ocean View Elementary School lies within its highly qualified teaching staff who believe that all children can learn. Teachers at Ocean View School are knowledgeable, resourceful and share in a commitment to the education of our diverse student population. Teachers and staff at Ocean View School work hard to create a welcoming and safe environment. Our goals are based in the fundamental commitment to offer students a comprehensive educational experience. We also understand that the education we offer must assure that all students are treated with dignity, respect and high expectations.

A comprehensive educational program at Ocean View School strives to meet the needs of our diverse community through a collaborative approach. With a student population of over 550 students, 250 have a home language other than English. Every classroom is comprised of several cultures and languages. Our educational program is based on the strength of a caring classroom combined with the rich experiences offered through field trips, performing arts, visual arts and music. We have a strong school spirit nurtured in the classroom as well through the games and activities offered to students at lunchtime. By providing an intellectual, social and emotionally rich experience for students, we are proud of our school and the traditionally high API score we achieve.

The Ocean View School's mascot is the Sea Otter. The sea otter lives in an ocean rich with many different life forms and works in harmony with the ocean. As a teaching staff we are committed to bringing this same philosophy to our school. We honor our community through the diversity our students bring to our "ocean."

Opportunities for Parental Involvement (School Year 2008-09)

This section provides information about opportunities for parents to become involved with school activities.

Ocean View School offers opportunities for parent involvement through the many committees, direct support and PTA. The School Site Council, PTA, Multicultural Committee, Music Boosters, Albany Education Foundation, English Language Learner Advisory Committee, SchoolCare and school/classroom volunteering are just some of the ways for parents to get involved. Communication with parents is accomplished through parent committees, district and school website, principal and classroom newsletters, conferences and report cards.

The Ocean View School PTA supports student learning through parent education opportunities, student field trips, assemblies, noontime activities and fundraising events. The School Site Council monitors our school goals and offers teachers and parents the opportunity to share leadership and further develop goals for our school. In addition, many of our teachers and classrooms rely on the help given by the many parent volunteers who support student learning with their knowledge and time. Each classroom teacher works with volunteers in many ways, from direct student support, organizing materials and field trip support. Parents can contact the office for further information on how they can get involved with supporting Ocean View School.

Student Enrollment by Grade Level (School Year 2008-09)

This table displays the number of students enrolled in each grade level at the school.

| Grade Level | Number of Students |
|------------------|--------------------|
| Kindergarten | 103 |
| Grade 1 | 88 |
| Grade 2 | 87 |
| Grade 3 | 98 |
| Grade 4 | 97 |
| Grade 5 | 78 |
| Total Enrollment | 551 |

Student Enrollment by Group (School Year 2008-09)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

| Group | Percent of Total Enrollment | Group | Percent of Total Enrollment |
|----------------------------------|-----------------------------|---------------------------------|-----------------------------|
| African American | 8.53 | White (not Hispanic) | 26.32 |
| American Indian or Alaska Native | 0.18 | Multiple or No Response | 7.80 |
| Asian | 41.02 | Socioeconomically Disadvantaged | 30.00 |
| Filipino | 1.63 | English Learners | 39.00 |
| Hispanic or Latino | 14.16 | Students with Disabilities | 6.00 |
| Pacific Islander | 0.36 | | |

Average Class Size and Class Size Distribution (Elementary)

This table displays, by grade level, the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

| Grade Level | Avg. Class Size | 2006-07 | | | Avg. Class Size | 2007-08 | | | Avg. Class Size | 2008-09 | | |
|-------------|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|-----------------|----------------------|-------|-----|
| | | Number of Classrooms | | | | Number of Classrooms | | | | Number of Classrooms | | |
| | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ | | 1-20 | 21-32 | 33+ |
| K | 19.5 | 4 | | | 20.2 | 3 | 3 | | 20.4 | 3 | 2 | |
| 1 | 19.8 | 5 | | | 21.0 | | 6 | | 19.0 | 4 | | |
| 2 | 19.6 | 5 | | | 19.8 | 4 | 1 | | 19.8 | 4 | | |
| 3 | 20.0 | 4 | | | 20.0 | 3 | 1 | | 19.4 | 5 | | |
| 4 | 23.8 | | 5 | | 29.3 | | 3 | | 29.0 | | 3 | |
| 5 | 27.5 | | 4 | | 28.0 | | 4 | | 30.0 | | 2 | |
| K-3 | | | | | | | | | 20.0 | 1 | | |
| 4-8 | | | | | | | | | 28.0 | | 1 | |

III. School Climate**School Safety Plan (School Year 2008-09)**

This section provides information about the school's comprehensive safety plan.

We maintain a comprehensive school Safety Plan that meets local and state guidelines. The School Safety Plan is annually approved by the School Board. Practice drills for fire, earthquakes and emergencies are held with the staff and students. Emergency kits are in classrooms and additional emergency supplies are stored on site. The status of the school's safety plan is reported to the Board of Education annually. The key elements of the school's safety plan are as follows:

Part I: Emergency Organization and Management

Responsibilities of AUSD site personnel, instructional staff, site coordinator, and ERT committee. Concept of Emergency Functions, including a summary of planned response, Site ERT notification, communications, evacuation, damage survey, student release and site closure, shelter, crisis incident stress debriefing, after event critique and after action report.

Part II: Emergency Procedures

- Building Evacuation
- Fire
- Chemical Accident
- Earthquake
- Air Pollution
- Explosion/aircraft crash
- Bomb threat
- Suspicious individuals
- Medical/First Aid
- Terrorist Situation
- Part III: Emergency Forms and Checklists
- Sample parent letter
- Hazard identification checklist
- Recommended emergency supplies
- Guidelines for preparing a buddy teacher list
- Sample emergency information sheet
- Sample student district notice of first aid care
- Sample site status report

For further information regarding the school's safety plan, feel free to contact the principal.

Suspensions and Expulsions

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

| Rate | School | | | District | | |
|--------------------|---------|---------|---------|----------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| Suspensions | 0.2 | 0.0 | 2.0 | 5.6 | 4.6 | 9.8 |
| Expulsions | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2009-10)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

District facility committees have completed studies of district-wide needs as we plan for the future. In general, our district needs to prepare for continued growth in enrollment and is renovating existing facilities. Voters passed a \$31.6 million school bond for construction and renovation of the Albany schools. With the school bond and state funding, the district built a new middle school in 1999 and completed a new high school in 2001 to replace the existing Albany High School. An additional State modernization bond was passed Fall 2003 and a local construction bond was passed by Albany voters in Fall 2004. Modernization of all district elementary schools began in 2000 and was completed in 2007. Modernization includes new fire alarm/sprinkler system, new intercom/phone system, network, seismic retrofit, ADA-compliant restrooms/accessibility, code-compliant heating/ventilation/AC (HVAC), energy conservation, new lighting, suspended ceilings, code-compliant doors and door hardware, replacement of old floor tile, roof system repair/replacement, replacement of portable classrooms, painting, etc.

School Facility Good Repair Status (School Year 2009-10)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

| System Inspected | Repair Status | | | | Repair Needed and Action Taken or Planned |
|--|--------------------------|-------------------------------------|--------------------------|--------------------------|---|
| | Exemplary | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Interior: Interior Surfaces | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Electrical: Electrical | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Safety: Fire Safety, Hazardous Materials | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Structural: Structural Damage, Roofs | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Overall Rating: | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/>.

| Teachers | School | | | District |
|---|---------|---------|---------|----------|
| | 2006-07 | 2007-08 | 2008-09 | 2008-09 |
| With Full Credential | 29 | 31 | 25 | 177 |
| Without Full Credential | 0 | 0 | 0 | 14 |
| Teaching Outside Subject Area of Competence | 0 | 0 | 0 | — |

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). *Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.*

| Indicator | 2007-08 | 2008-09 | 2009-10 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners | 0 | 0 | 0 |
| Total Teacher Misassignments | 0 | 0 | 0 |
| Vacant Teacher Positions | 0 | 0 | 0 |

Core Academic Classes Taught by No Child Left Behind Compliant Teachers (School Year 2008-09)

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district. High poverty schools are defined as those schools with student participation of approximately 75 percent or more in the free and reduced price meals program. Low poverty schools are those with student participation of approximately 25 percent or less in the free and reduced price meals program. More information on teacher qualifications required under NCLB can be found on the CDE Improving Teacher and Principal Quality Web page at <http://www.cde.ca.gov/nclb/sr/tq/>.

| Location of Classes | Percent of Classes In Core Academic Subjects Taught by | |
|----------------------------------|--|-----------------------------|
| | NCLB Compliant Teachers | Non-NCLB Compliant Teachers |
| This School | 100 | 0 |
| All Schools in District | 88.8 | 11.2 |
| High-Poverty Schools in District | | |
| Low-Poverty Schools in District | 88.6 | 11.4 |

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2008-09)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School | Average Number of Students per Academic Counselor |
|---|----------------------------------|---|
| Academic Counselor | | |
| Library Media Teacher (Librarian) | | --- |
| Library Media Services Staff (paraprofessional) | | --- |
| Psychologist | | --- |
| Social Worker | | --- |
| Nurse | | --- |
| Speech/Language/Hearing Specialist | | --- |
| Resource Specialist (non-teaching) | | --- |
| Other | | --- |

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2009-10)

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.

| Core Curriculum Area | Quality, Currency, and Availability of Textbooks and Instructional Materials | Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials |
|----------------------------|--|---|
| Reading/Language Arts | The district adopted Houghton-Mifflin Language Arts materials for all students grades K-5. | 0% |
| Mathematics | The district has adopted Everyday Math and is implementing the program across the elementary schools in current school year. | 0% |
| Science | The district adopted Delta/Full Option Science System in 2007. | 0% |
| History-Social Science | The district adopted Houghton Mifflin for K-1, and is using Harcourt for grades 2-5. | 0% |
| Foreign Language | N/A | N/A |
| Health | N/A | N/A |
| Visual and Performing Arts | N/A | N/A |

VIII. School Finances

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2007-08)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. Detailed information regarding school expenditures can be found on the CDE Current Expense of Education & Per-pupil Spending Web page at <http://www.cde.ca.gov/ds/fd/ec/> and teacher salaries can be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental) | Expenditures Per Pupil (Basic) | Average Teacher Salary |
|--|------------------------------|---------------------------------------|--------------------------------|------------------------|
| School Site | \$6,216 | \$1,612 | \$4,604 | \$54,506 |
| District | --- | --- | \$4,715 | \$64,086 |
| Percent Difference: School Site and District | --- | --- | 2.33% | 0.02% |
| State | --- | --- | \$5,512 | \$60,994 |
| Percent Difference: School Site and State | --- | --- | 2.937% | 0.05% |

Teacher and Administrative Salaries (Fiscal Year 2007-08)

This table displays district salaries for teachers, principals, and superintendents, and compares these figures to the state averages for districts of the same type and size. The table also displays teacher and administrative salaries as a percent of a district's budget, and compares these figures to the state averages for districts of the same type and size based on the salary schedule. Detailed information regarding salaries may be found on the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary | \$42,779 | \$38,941 |
| Mid-Range Teacher Salary | \$62,305 | \$59,686 |
| Highest Teacher Salary | \$83,985 | \$77,828 |
| Average Principal Salary (Elementary) | \$111,800 | \$94,258 |
| Average Principal Salary (Middle) | \$124,874 | \$98,271 |
| Average Principal Salary (High) | \$129,961 | \$104,869 |
| Superintendent Salary | \$220,307 | \$142,247 |
| Percent of Budget for Teacher Salaries | 28.5 | 38.2 |
| Percent of Budget for Administrative Salaries | 4.9 | 5.9 |

IX. Student Performance

Standardized Testing and Reporting Program

The Standardized Testing and Reporting (STAR) Program consists of several key components, including the California Standards Tests (CSTs); the California Modified Assessment (CMA), and the California Alternate Performance Assessment (CAPA). The CSTs show how well students are doing in relation to the state content standards. The CSTs include English-language arts (ELA) and mathematics in grades two through eleven; science in grades five, eight, and nine through eleven; and history-social science in grades eight, and ten through eleven. The CAPA includes ELA, mathematics in grades two through eleven, and science for grades five, eight, and ten. The CAPA is given to those students with significant cognitive disabilities whose disabilities prevent them from taking either the CSTs with accommodations or modifications or the CMA with accommodations. The CMA includes ELA for grades three through eight and science in grades five and eight and is an alternate assessment that is based on modified achievement standards. The CMA is designed to assess those students whose disabilities preclude them from achieving grade-level proficiency on an assessment of the California content standards with or without accommodations. Student scores are reported as performance levels. Detailed information regarding the STAR Program results for each grade and performance level, including the percent of students not tested, can be found on the CDE Standardized Testing and Reporting (STAR) Results Web site at <http://star.cde.ca.gov>. Program information regarding the STAR Program can be found in the Explaining 2008 STAR Program Summary Results to the Public guide at <http://www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

Standardized Testing and Reporting Results for All Students – Three-Year Comparison

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

| Subject | School | | | District | | | State | | |
|------------------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
| | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 | 2006-07 | 2007-08 | 2008-09 |
| English-Language Arts | 75 | 71 | 79 | 71 | 71 | 74 | 43 | 46 | 50 |
| Mathematics | 81 | 77 | 84 | 69 | 70 | 73 | 40 | 43 | 46 |
| Science | 61 | 80 | 72 | 63 | 70 | 72 | 38 | 46 | 50 |
| History-Social Science | | | | 55 | 51 | 58 | 33 | 36 | 41 |

Standardized Testing and Reporting Results by Student Group – Most Recent Year

This table displays the percent of students, by group, achieving at the Proficient or Advanced level (meeting or exceeding the state standards) for the most recent testing period.

| Group | Percent of Students Scoring at Proficient or Advanced | | | |
|---|---|-------------|---------|------------------------|
| | English- Language Arts | Mathematics | Science | History-Social Science |
| African American | 77 | 66 | 50 | |
| American Indian or Alaska Native | * | * | | |
| Asian | 81 | 93 | 83 | |
| Filipino | * | * | | |
| Hispanic or Latino | 67 | 80 | | |
| Pacific Islander | * | * | | |
| White (not Hispanic) | 86 | 85 | 70 | |
| Male | 77 | 86 | 76 | |
| Female | 81 | 82 | 67 | |
| Economically Disadvantaged | 73 | 76 | 65 | |
| English Learners | 71 | 85 | 80 | |
| Students with Disabilities | * | * | * | |
| Students Receiving Migrant Education Services | | | | |

California Physical Fitness Test Results (School Year 2008-09)

The California Physical Fitness Test is administered to students in grades five, seven, and nine only. This table displays by grade level the percent of students meeting the fitness standards for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found on the CDE Physical Fitness Testing Web page at <http://www.cde.ca.gov/ta/tg/pfi/>. *Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.*

| Grade Level | Percent of Students Meeting Fitness Standards | | |
|-------------|---|-----------------------|----------------------|
| | Four of Six Standards | Five of Six Standards | Six of Six Standards |
| 5 | 23.3 | 71.2 | |

X. Accountability**Academic Performance Index**

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Academic Performance Index (API) Web page at <http://www.cde.ca.gov/ta/ac/apl/>.

Academic Performance Index Ranks – Three-Year Comparison

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest ten percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest ten percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing ten schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

| API Rank | 2006 | 2007 | 2008 |
|-----------------|------|------|------|
| Statewide | 10 | 10 | 9 |
| Similar Schools | 9 | 8 | 5 |

Academic Performance Index Growth by Student Group – Three-Year Comparison

This table displays, by student group, the actual API changes in points added or lost for the past three years, and the most recent API score. *Note: "N/A" means that the student group is not numerically significant.*

| Group | Actual API Change | | | Growth API Score |
|----------------------------------|-------------------|---------|---------|------------------|
| | 2006-07 | 2007-08 | 2008-09 | 2009 |
| All Students at the School | -10 | -2 | -60 | 817 * |
| African American | | | | |
| American Indian or Alaska Native | | | | |
| Asian | -9 | -3 | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Pacific Islander | | | | |
| White (not Hispanic) | -21 | 18 | | |
| Socioeconomically Disadvantaged | -28 | -9 | | |
| English Learners | | -14 | | |
| Students with Disabilities | | | | |

Adequate Yearly Progress

The federal NCLB Act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in ELA and mathematics
- Percent proficient on the state's standards-based assessments in ELA and mathematics
- API as an additional indicator
- Graduation rate (for secondary schools)

Detailed information about AYP, including participation rates and percent proficient results by student group, can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

Adequate Yearly Progress Overall and by Criteria (School Year 2008-09)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

| AYP Criteria | School | District |
|---|--------|----------|
| Overall | Yes | Yes |
| Participation Rate: English-Language Arts | Yes | Yes |
| Participation Rate: Mathematics | Yes | Yes |
| Percent Proficient: English-Language Arts | Yes | Yes |
| Percent Proficient: Mathematics | Yes | Yes |
| API | Yes | Yes |
| Graduation Rate | N/A | Yes |

Federal Intervention Program (School Year 2009-10)

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (ELA or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Adequate Yearly Progress (AYP) Web page at <http://www.cde.ca.gov/ta/ac/ay/>.

| Indicator | School | District |
|---|-----------|-----------|
| Program Improvement Status | Not in PI | Not In PI |
| First Year of Program Improvement | | |
| Year in Program Improvement | | |
| Number of Schools Currently in Program Improvement | --- | |
| Percent of Schools Currently in Program Improvement | --- | |

XI. Instructional Planning and Scheduling

Professional Development

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

There are three District wide staff development days, along with Wednesday afternoon curriculum planning meetings. Training was provided for SB 3195 (CLAD credential). It has been an on-going focus for teachers to align their curriculum to state standards.

XII. National Assessment of Educational Progress

National Assessment of Educational Progress

The National Assessment of Educational Progress (NAEP) is a nationally representative assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Student scores for reading and mathematics are reported as performance levels (i.e., basic, proficient, and advanced) and the participation of students with disabilities and English language learners is reported based on three levels (identified, excluded, and assessed). Detailed information regarding the NAEP results for each grade, performance level, and participation rate can be found on the [National Assessment of Educational Progress Web page](#) (Outside Source).

Note: Only a sample group of California's schools and districts participate in the NAEP testing cycle. Therefore, students in any particular school or district may not be included in these results. The NAEP reflects state test results and is not reflective of either the LEA or the individual school. Comparisons of student performance on the NAEP and student performance on the Standardized Testing and Reporting (STAR) Program assessments cannot be made without an understanding of the key differences between the two assessment programs. For example, the NAEP only assesses grades four, eight and twelve and for long-term trends assesses grades nine, thirteen, and seventeen. Additionally, the NAEP only provides state test results for grades four and eight. The California Standards Tests (CSTs) are based on a different set of standards than the NAEP assessments. For example, the NAEP is not aligned with California academic content and achievement standards and, therefore, does not necessarily reflect the curriculum and instruction to which students are exposed in the classroom. The NAEP assesses reading and writing separately, while the CSTs assess English-language arts (ELA), encompassing reading as well as writing conventions, spelling, and grammar. Scores on the CSTs and other assessments are not directly comparable to those on NAEP. The averages and percentages presented are estimates based on samples of students rather than on entire populations. Finally, the questions students respond to are only a sample of the knowledge and skills covered by the NAEP frameworks. Information on the differences between NAEP and CST can be found on the CDE [National Assessment of Educational Progress \(NAEP\) Web page](#).

National Assessment of Educational Progress Reading and Mathematics Results by Grade Level – All Students

This table displays the scale scores and achievement levels on the National Assessment of Educational Progress Results for reading (2007) and mathematics (2009) for grades four and eight.

| Subject and Grade Level | Average Scale Score | | State Percent at Achievement Level | | |
|---------------------------|---------------------|----------|------------------------------------|------------|----------|
| | State | National | Basic | Proficient | Advanced |
| Reading 2007, Grade 4 | 209 | 220 | 30 | 18 | 5 |
| Reading 2007, Grade 8 | 251 | 261 | 41 | 20 | 2 |
| Mathematics 2009, Grade 4 | 232 | 239 | 41 | 25 | 5 |
| Mathematics 2009, Grade 8 | 270 | 282 | 36 | 18 | 5 |

National Assessment of Educational Progress Reading and Mathematics

Results for Students with Disabilities and/or English Language Learners by Grade Level – All Students

This table displays the state and national participation rates on the National Assessment of Educational Progress for reading (2007) and mathematics (2009) for students with disabilities and/or English language learners for grades four and eight.

| Subject and Grade Level | State Participation Rate | | National Participation Rate | |
|---------------------------|----------------------------|---------------------------|-----------------------------|---------------------------|
| | Students With Disabilities | English Language Learners | Students With Disabilities | English Language Learners |
| Reading 2007, Grade 4 | 74 | 93 | 65 | 80 |
| Reading 2007, Grade 8 | 78 | 92 | 66 | 77 |
| Mathematics 2009, Grade 4 | 79 | 96 | 84 | 94 |
| Mathematics 2009, Grade 8 | 85 | 96 | 78 | 92 |

**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: **APPROVE RESOLUTION NO. 2009-10-08 REGARDING
INTENTION TO CONVEY CERTAIN REAL PROPERTY
TO THE CITY OF ALBANY FOR THE INSTALLATION OF
A CURB RAMP LOCATED AT THE SOUTHWEST
CORNER OF JACKSON STREET AND BUCHANAN
STREET**

PREPARED BY: Marla Stephenson, Superintendent

TYPE OF ITEM: **ACTION**

BACKGROUND INFORMATION:

The City of Albany will be installing four way dedicated left hand turn lanes at the corner of Jackson and Buchanan Streets. Staff, parents and the community at OceanView Elementary School are concerned about student-pedestrian safety. This installation will increase student safety. The City is requesting that the Board of Education convey 70.5 square feet of District property.

There are specific Education Code procedures to follow when granting an easement to a city for streets and related paths, rights of way, etc., as stated in the following:

Education Code Section 17557: Before ordering the dedication or conveyance of any property the governing board shall in regular open meeting by a two-thirds vote of all its members adopt a resolution declaring its intention to dedicate or convey the property. The resolution shall describe the property proposed to be dedicated or conveyed in such manner as to identify it, and shall specify the purposes for which and the terms upon which it will be dedicated or conveyed, and shall fix a time not less than 10 days thereafter for a public meeting of the governing board to be held at its regular place of meeting for a public hearing upon the question of making the dedication or conveyance.

FINANCIAL INFORMATION:

No fiscal impact.

RECOMMENDATION: Approve Resolution No. 2009-10-08 regarding intention to convey certain real property to the City of Albany for the Installation of a curb ramp located at the southwest corner of Jackson Street and Buchanan Street

RESOLUTION NO. 2009-10-08

BOARD OF EDUCATION OF THE ALBANY UNIFIED SCHOOL DISTRICT

**RESOLUTION OF INTENTION TO CONVEY CERTAIN REAL PROPERTY
TO THE CITY OF ALBANY FOR THE INSTALLATION OF A CURB RAMP
LOCATED AT THE SOUTHWEST CORNER OF JACKSON STREET AND
BUCHANAN STREET**

WHEREAS, the Albany Unified School District ("School District") is the owner of certain real property located at 1000 Jackson Street, in the City of Albany ("City"), County of Alameda, State of California, more commonly known as OceanView Elementary School ("School"); and

WHEREAS, the City requests the conveyance by the School District of a certain portion of the property owned by the School District fronting Buchanan Street at the School, measuring no more than approximately seventy and one-half (70.5) square feet as more particularly illustrated in Exhibit A, attached hereto and incorporated by reference ("Property"), for the purposes of constructing, operating and maintaining a curb ramp located at the southwest corner of Jackson Street and Buchanan Street; and

WHEREAS, the Property belonging to the School District is not now and is not expected to be needed exclusively for classroom or other school purposes by the School District; and

WHEREAS, the curb ramp will be part of a project by the City to install a left-hand turn lane, which turn lane will improve traffic flow by and to the School, and it is therefore in the best interest of the School District to convey the Property to the City for such purposes; and

WHEREAS, Education Code sections 17556, et seq., provide that the governing board of a school district may convey to a municipal corporation real property belonging to the school district for public street purposes; and

WHEREAS, pursuant to Education Code sections 17557, before so conveying property for public street purposes, the governing board must adopt a resolution in an open meeting by a two-thirds vote of all of its members declaring the intention to convey the property.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Education Code sections 17556, et seq., it is the intention of the School District to convey in fee the Property to the City. Upon the effective date of such conveyance, the City shall assume all of the rights and obligations as fee simple owner of the Property.

BE IT FURTHER RESOLVED that the area to be conveyed to the City shall be further confirmed by survey and legal description at the City's sole cost and further confirmed by the School District prior to such conveyance.

NOW, THEREFORE, BE IT FURTHER RESOLVED that on the ____ day of _____, 2010, at the hour of _____ or as soon thereafter as the matter can be heard that is a time not less than ten days after the adoption of this Resolution, the Governing Board shall hold a public hearing upon the question of making the conveyance of the Property to the City pursuant to Education Code section 17558, at which time any interested person may appear and be heard thereon.

BE IT FURTHER RESOLVED that notice of adoption of this Resolution be given by posting a true copy of this Resolution in three public places in the School District not less than ten days before the date of the public hearing described above.

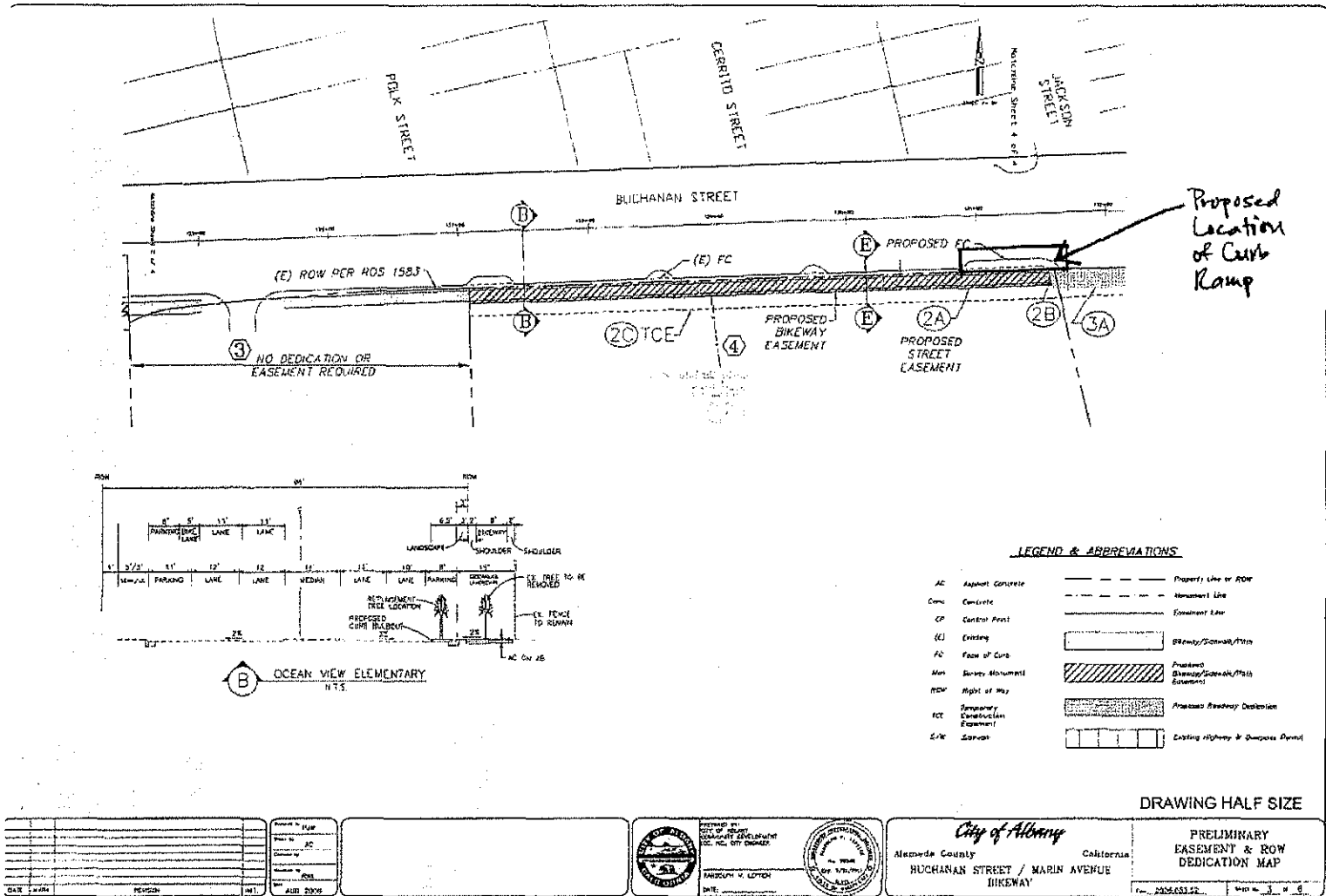
BE IT FURTHER RESOLVED that notice of said public meeting be given by publishing a true copy of this Resolution in a newspaper of general circulation, published in the School District, or if there is none, in a newspaper published in Alameda County and having a general circulation in the School District, not less than five days before the date of the public hearing described above.

Passed and adopted on the ____ day of _____, _____, at a regular meeting of the Board of Education by the following vote:

Ayes _____ **Nays** _____

I, Marla Stephenson, Clerk of the Board of Education of Albany Unified School District, hereby certify that the foregoing Resolution was duly introduced, passed and adopted by the Governing Board at a regular meeting thereof held on the ____ day of _____, _____, by a vote of _____.

Exhibit A
Property Description



**ALBANY UNIFIED SCHOOL DISTRICT
BOARD AGENDA BACKUP**

Regular Meeting of January 19, 2010

ITEM: CONDUCT THE 2ND READING OF BOARD POLICY SECTION 6000 – INSTRUCTION (UNDER SEPARATE COVER) AND APPROVE THEIR ADOPTION

PREPARED BY: Lynda Hornada, Director of Curriculum and Instruction

TYPE OF ITEM: *Review and Action*

BACKGROUND INFORMATION:

Per Education Code the Governing Board shall adopt written policies to convey its expectations for actions that will be taken in the district, clarify roles and responsibilities of the Board and Superintendent, and communicate Board philosophy and positions to the students, staff, parent/guardians and the community. Board policies are binding on the district to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements.

The Board shall review the newly adopted policies on Instruction that are presented for the second reading and adoption. Board-requested changes have been completed and are reflected in the 6000's packet (under separate cover).

FINANCIAL INFORMATION: No Fiscal Impact

RECOMMENDATION:

It is recommended that the Governing Board:

Approve Board Policies Section 6000 – Instruction with the Board-requested changes from the first reading.